



UNIVERSITAS PAHLAWAN TUANKU TAMBUSAI
FAKULTAS ILMU KESEHATAN
PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS

RENCANA PEMBELAJARAN SEMESTER

Mata Kuliah	Kode MK	Rumpun MK	Bobot (sks)	Semester	Tanggal Penyusunan
Bahasa Inggris I	ENG 104	Mata Kuliah Keahlian Prodi	2	1	
	Dosen Pengembang RPS		Dosen Pengampu MK		Ketua Prodi
	Vitri Angraini Hardi,M.Pd		Vitri Angraini Hardi,M.Pd		Ns. Alini,S.Kep,M.Kep
Capaian Pembelajaran (CP)	CPL Prodi				
	CP-MK	The students able to produce specific language function in specific communication context.			
Deskripsi Singkat MK		This course aims to facilitate the students with basic knowledge on English for Nursing students, especially in producing English communication skills in medical context.			
Materi Pembelajaran/ Pokok Bahasan		<ul style="list-style-type: none"> • The Hospital Team • Greet/Welcoming Patients • Nursing Assessment • Describing Symptoms • Taking A Blood Sample • Monitoring Body Temperature • Nursing Duties 			
Pustaka					
Media Pembelajaran		Video Book PPT			
Team Teaching					
Matakuliah Prasyarat		-			
Minggu Ke-	Kemampuan Akhir yang diharapkan (Sub-CP MK)	Indikator	Materi Pembelajaran	Metode Pembelajaran	Kriteria, Bentuk dan Bobot Penilaian
1	The students get a preliminary introduction on Bahasa Inggris I course for Nursing Students	Understanding A Preliminary Introduction on Course	A Course Plan	Lecturing Online Mode	-
2	The Students are able to: <ul style="list-style-type: none"> • Able to pronounce the hospital team members • Know the terminologies of the hospital team 	<ul style="list-style-type: none"> • Pronouncing Hospital team members • Knowing the Terminologies • Differentiating the 	Book	<ul style="list-style-type: none"> • Pronunciation Practice • Drilling • Zoom 	Vocabulary Test 5%

	<ul style="list-style-type: none"> Differentiate the role of the hospital team 	role of the hospital tea			
3	The Students able to yourself to the Hospital team : Grammar Review	Grammar Review	PPT	Video Recording Moodle	Grammar Test 10%
4	The Students able to introduce her/himself to the Hospital team	Introducing yourself as One of the Hospital Member	Picture Book	Monologue	Creating A Video Recording (Publish in Personal Youtube Channel/Social Media Account) 20%
5	The Students able to Know the admission process.	Admission Process in the Hospital	Dialogue	Dialogue Practice	-
6	The Students able to create a dialogue on patient admission process	Creating Dialogue	Creating Dialogue on Admission Process	Moodle	Dialogue Draft 10%
7	The Students able to Play the role in a dialogue setting	Role Play on Dialogue Practice	Role Play: Nurse and Patient	Offline Meeting	Performance Test 30%
8	MID SEMESTER TEST (Creating A Video on Role Play as Hospital Team, and Admission Process)				
9	The Students able to Know the patient's data terminologies	Knowing the Patient's Data Terminologies	Patients' Data Terminologies	Zoom	-
10	The Students able to Identify patient's details	Identifying Patients' Data	Patient's Data	Interview	Interview Video Recording (Publish in Personal Youtube Channel/Social Media Account) 20%
11	The Students able to: <ol style="list-style-type: none"> Know the kinds of disease Describe the symptoms 	Knowing Kinds of Disease	Kinds of Disease	Picture Match Moodle	-
12	The Students able to tell the process of taking a blood sample	Telling Procedure of taking A Blood Sample	Blood Sample	Picture + Illustration Match Moodle	-

13	The Students able to mention the rooms in the hospital	Telling the hospital rooms	Hospital Rooms	Zoom	-
14	The Students able to tell the directions	Telling the directions	Asking and Giving Directions	Zoom	
15	The Students able to tell the directions	Telling the Direction	Asking and Giving Directions	Monologue	Creating A Video Recording (Publish in Personal Youtube Channel/Social Media Account) 20%
16	FINAL SEMESTER TEST				