

PROGRAM STUDI S1 PETERNAKAN FAKULTAS ILMU-ILMU HAYATI UNIVERSITAS PAHLAWAN TUANKU TAMBUSAI

NASKAH SOAL UJIAN TENGAH SEMESTER GANJIL 2023/2024

MATA KULIAH	: BAHASA INGGRIS	FAKULTAS	: ILMU-ILMU HAYATI
	PROFESI	PRODI	: S1 PETERNAKAN
SEMESTER / SKS TAHUN AKADEMIK SIFAT UJIAN	: 5/ 2 : 2022/2023 : TUTUP BUKU		: DR. YUSUF MAHLIL, S.Pt : DR. YUSUF MAHLIL, S.Pt

Petunjuk ujian :

- 1) Mulailah dengan membaca basmallah
- 2) Baca dan fahami soal dengan baik sebelum menuliskan jawaban
- 3) Kerjakan masing-masing, jika mencontek nilai dianggap nol.
- 4) Selamat ujian, dan semoga sukses
- I. VOCABULARY (1 point per vocabulary)

Write down 20 vocabularies about animal husbandry that you know and their meanings!

II. DESCRIPTIVE TEXT

My uncle is a zoo keeper. His job is to keep a polar bear named Kuma. Kuma is a kind of bear. It is a mammals. it is very big bear. It is weighing at 680 Kg and height at 2,5 m long. Kuma has a long neck, small head, short and round ears, short tails and sharp claws. It has 42 teeth.

Like the other polar bear, Kuma has bubbler (layer of fat) under its skin to make it warm. It may look white but actually has black skin with transparent fur. They looks white because of the reflection of light and it helps polar bear blends with the surrounding.

Kuma is a carnivore. It eats mainly seals. But sometimes other animals like fish or small mammals. Kuma is a great swimmer. It can swim fast and stay long in a water. Kuma also has good sense of smell. It can smell up to 16 Km away. Most polar bear also has such ability. It helps them to trace their preys. We can find polar bears in Arctic, in Canada, Alaska, Greenland, Norway and Russia. Kuma origin is from Russia. Kuma moves to zoo when it's 4 month old after its mom was killed by a hunter. Now, Kuma lives safely and happily in a zoo. The sad news about polar bears is it is almost endanger. Climate change and hunters threats their live.

21. Which one is the physical description of Kuma?

- a. It lives in the Arctic
- b. It is a carnivor
- c. It has long neck, small head, short and round ears and short tail.
- d. It is a mammals.

22. What is the function of bubbler under polar bears' skin?

e prey	d. 1	to make them warm
/		d. everything
of polar bears' skin?		d. brown
Polar bears?	1	d. Atlantic
e? nals	c. to make	them warm of the reflection of light
	(<i>paragraph 3</i>) it m ruit c. pla of polar bears' skin? ack c. Tra Polar bears? ntarctic c. Pa	<i>c.</i> plant <i>f</i> (<i>paragraph 3</i>) it means, it eats <i>f</i> polar bears' skin? ack c. Transparent <i>f</i> Polar bears? <i>f</i> polar bears?

		erlined word means . c. threatened	
28. Panda eats a. Grass		c. Leaves	d. meat
29. Zebra has colors.a. black and whiteb. black and yellow		c. brown and yellow d. grey and black	
30. Cat is a an a. Wild		c. Domesticated	d. cattle
31. Elephant is big.a. Neck	-	c. Legs	d. trunk
32. Lion is a I a. Carnivore		c. Omnivore	d. wild
33. The dog to a. Meows		c. Roars	d.barks
34. Bird has feather, a. Mouth	-	c. Jaw	d. trunk

Number 35 - 40. Now, let's describe the animals below!



III. PROCEDURE TEXT

How to Make Cheesecake Ingredients:

- 1/2 cup of sugar
- 2 eggs
- 1/2 teaspoon of vanilla
- 2 packages of cream cheese

Directions:

- Beat and blend sugar, cream cheese, and vanilla at medium speed.
- Blend in the eggs, then stir.
- Bake at 35 celsius for 40 minutes or until it is almost set.
- Cool.
- To get the best result, put it in the refrigerator for 3 hours. Yield: 6 servings

Preparation time: 5 minutes Cooking time: 40 minutes

41. For how many people ca A. 2	n the cake be served? B. 6	C. 7	D. 4
42. The text above is called A. Description		C. Report	D. Procedure
43. The goal of the text above is to tell aboutA. How to blend vanilla dan sugar.B. How to make cheesecake.		C. How to bake a cake. D. How to beat cream cheese.	
 44. Ingredients: Buttermilk Plain flour Egg whites Chocolate j 44. Ingredients: Buttermilk Plain flour Egg whites Chocolate j Chocolate cake recipe. Chocolate cake recipe. 			
45. Read the following questions!1. You can make instant noodles with the help of a microwave.2. Finally, add any items that you want and serve the noodles.3. First, fill the bowl with two cups of water and the noodle.4. Microwave it for about three to five minutes.			

- 5. Then, take the noodles out of the microwave and pour the seasonings.
- 6. After the microwave beeps, wait for three minutes in the closed microwave.
- 7. Next, stir the noodles until the seasonings dissolve.

The best arrangement of the sentences above is ...

A. 1-7-5-6-2-4-3	C. 1-2-7-3-6-5-4
B. 1-3-4-6-5-7-2	D. 1-4-7-5-2-6-3

IV. ANNOUNCEMENT

Our school will celebrate its seventeenth day of remembrance on: Day/ Date: Saturday, Seventeen February 2018 Place : Sport Hall Time : 8.00 am - 11.00 am

To highlight this event, a special bazaar area unit is progressing to be managed in conjunction with a music show of the varsity band that has an accepted singer. All the lecturers and students are speculated to attend this celebration. For this reason all extracurricular activities at school like basketball, protection, football and English Sunday meeting will not be a serious hassle that day.

sincerely Principal

- 46. What did the college do to celebrate its anniversary?
 - a. to carry a special bazaar.
 - b. to own a self-protection competition.
 - c. to try and do all extracurricular activities.
 - d. to focus on all events well.
 - e. To participate within the walk band competition

47. The college failed to have all the extracurricular activities on its day as a result of

- a. The game hall would be used for the celebration of the college day
- b. All students had to attend the bazaar and purchase everything sold-out within the event
- c. There was a beautiful music show performed by all students of the college
- d. No one was fascinated by taking part in basketball within the sport hall that day
- e. All students have compete soccer for three days



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Petunjuk ujian :

- 1) Mulailah dengan membaca basmallah
- 2) Selamat ujian, dan semoga sukses

I. VOCABULARY (50-point, 1 point per vocabulary)

Write down 50 vocabularies about animal husbandry that you know and their meanings!

II. READING (50 point, 5 point per question)

The healing power of maggots is not new. Human beings have discovered it several times. The Maya are said to have used maggots for therapeutic purposes a thousand years ago. As early as the sixteenth century, European doctors noticed that soldiers with maggot-infested wounds healed well. More recently, doctors have realized that maggots can be cheaper and more effective than drugs in some respects, and these squirming larvae have, at times, enjoyed a quiet medical renaissance. The problem may have more to do with the weak stomachs of those using them than with good science. The modern heydey of maggot therapy began during World War I, when an American doctor named William Baer was shocked to notice that two soldiers who had lain on a battlefield for a week while their abdominal wounds became infested with thousands of maggots, had recovered better than wounded men treated in the military hospital. After the war, Baer proved to the medical establishment that maggots could cure some of the toughest infections.

In the 1930s hundreds of hospitals used maggot therapy. Maggot therapy requires the right kind of larvae. Only the maggots of blowflies (a family that includes common bluebottles and greenbottles) will do the job; they devour dead tissue, whether in an open wound or in a corpse. Some other maggots, on the other hand, such as those of the screw-worm eat live tissue. They must be avoided. When blowfly eggs hatch in a patient's wound, the maggots eat the dead flesh where gangrene-causing bacteria thrive. They also excrete compounds that are lethal to bacteria they don't happen to swallow. Meanwhile, they ignore live flesh, and in fact, give it a gentle growth-stimulating massage simply by crawling over it. When they metamorphose into flies, they leave without a trace – although in the process, they might upset the hospital staff as they squirm around in a live patient. When sulfa drugs, the first antibiotics, emerged around the time of World War II, maggot therapy quickly faded into obscurity.

- 1. Why did the author write the passage?
 - (a) because of the resistance to using the benefits of maggots
 - (b) to demonstrate the important contribution of William Baer
 - (c) to outline the healing power of maggots
 - (d) to explain treatment used before the first antibiotics
- The word "renaissance" in line 6 is closest in meaning to

 (a) Revival
 (b) resistance
 (c) support
 (d) condemnation
- 3. According to the passage, William Bayer was shocked because
 - (a) two soldiers had lain on the battlefield for a week
 - (b) the medical establishment refused to accept his findings
 - (c) the soldiers abdominal wounds had become infested with maggots
 - (d) the soldiers had recovered better than those in a military hospital

- 4. Which of the following is true, according to the passage?
 - (a) sulfa drugs have been developed from maggots
 - (b) maggots only eat dead tissue
 - (c) bluebottles and greenbottles produce maggots
 - (d) blowfly maggots only eat dead tissue
- 5. The word "devour" in line 16 is closest in meaning to(a) Chew (b) clean (c) change (d) consume
- 6. The word "thrive" in line 19 is closest in meaning to(a) Prosper (b) eat (c) move (d) grow
- 7. The word "metamorphose" in line 22 is closest in meaning to(a) Disappear (b) grow (c) change (d) move
- 8. The word "they" in line 23 refers to
 (a) Flies (b) maggots (c)gangrene-causing bacteria (d) live patients
- 9. All of the following are true EXCEPT
 - (a) maggots come from eggs
 - (b) maggots eat bacteria
 - (c) maggots are larvae
 - (d) William Bayer discovered a new type of maggot
- 10. What can be inferred from the passage about maggots?
 - (a) modern science might be able to develop new drugs from maggots that would fight infection
 - (b) maggot therapy would have been more popular if antibiotics had not been discovered
 - (c) William Baer later changed his mind about the value of using maggot therapy
 - (d) sulfa drugs were developed from maggots