



**YAYASAN PAHLAWAN TUANKU TAMBUSAI**  
**UNIVERSITAS PAHLAWAN TUANKU TAMBUSAI**

FAKULTAS: 1. ILMU KESEHATAN; 2. KEGURUAN DAN ILMU PENDIDIKAN; 3. TEKNIK; 4. HUKUM;  
5. EKONOMI DAN BISNIS; 6. ILMU HAYATI; 7. AGAMA ISLAM

Alamat: Jl. Tuanku Tambusai No. 23 Bangkinang-Kampar-Riau Telp. 081318787713, 085263513813

Website : <http://universitaspahlawan.ac.id>; e-mail: [info@universitaspahlawan.ac.id](mailto:info@universitaspahlawan.ac.id)

**KEPUTUSAN REKTOR UNIVERSITAS PAHLAWAN TUANKU TAMBUSAI**  
**NOMOR : 132-4 /KPTS/UPTT/KP/IX/ 2024**

**TENTANG**

**PENUNJUKAN/ PENGANGKATAN DOSEN MENGAJAR SEMESTER GANJIL PRODI S1  
KEPERAWATAN, S1 GIZI, S1 KESEHATAN MASYARAKAT, S1 KEBIDANAN, PENDIDIKAN  
PROFESI BIDAN, PROFESI NERS, D III KEPERAWATAN DAN D III KEBIDANAN  
FAKULTAS ILMU KESEHATAN UNIVERSITAS PAHLAWAN TUANKU  
TAMBUSAI TAHUN AKADEMIK 2024/ 2025**

**REKTOR UNIVERSITAS PAHLAWAN TUANKU TAMBUSAI**

- Menimbang : a. bahwa untuk kelancaran proses pembelajaran semester genap Program Studi S1 Keperawatan, S1 Gizi, S1 Kesehatan Masyarakat, S1 Kebidanan, Pendidikan Profesi Bidan, Profesi Ners, D III Kebidanan dan D III Keperawatan Fakultas Ilmu Kesehatan Universitas Pahlawan Tuanku Tambusai Tahun Akademik 2024/ 2025;
- b. bahwa berdasarkan pertimbangan sebagaimana dimaksud pada huruf a diatas, perlu ditetapkan dengan Keputusan Rektor Universitas Pahlawan Tuanku Tambusai;
- Mengingat : 1. Undang-Undang No. 16 Tahun 2001 tentang Yayasan sebagaimana yang telah diubah dengan Undang-undang No 28 Tahun 2004 tentang Yayasan;
2. Undang-Undang No. 20 Tahun 2003 tentang Sistem Pendidikan Nasional;
3. Undang-Undang No. 12 Tahun 2012 tentang Pendidikan Tinggi;
4. Peraturan Pemerintah No.4 Tahun 2014 tentang Penyelenggaraan Pendidikan Tinggi dan Pengelolaan Perguruan Tinggi;
5. Peraturan Menteri Riset, Teknologi dan Pendidikan Tinggi Republik Indonesia No. 49 Tahun 2015 tentang Kelas Jabatan di Lingkungan Kementerian Riset, Teknologi dan Pendidikan Tinggi;
6. Peraturan Menteri Riset, Teknologi dan Pendidikan Nomor 16 Tahun 2018 tentang Pedoman Tata Cara Penyusunan Statuta Perguruan Tinggi Swasta;
7. Keputusan Menteri Riset, Teknologi dan Pendidikan Tinggi No.97/KPT/I/2017 tanggal 20 Januari 2017 tentang Izin Universitas Pahlawan Tuanku Tambusai;
8. Akta Notaris Ratu Helda Purnamasari, SH., MKn. No. 20. tanggal 18 September 2021 tentang Perubahan Badan Hukum Yayasan Pahlawan Tuanku Tambusai;
9. Keputusan YPTT Riau No. 01/KPTS/YPTT/2007 tentang Peraturan Tata Tertib Ketenagakerjaan (Pekerja, Karyawan dan Dosen) di lingkungan Yayasan Pahlawan Tuanku Tambusai;

## MEMUTUSKAN

- Menetapkan  
Pertama : Menunjuk/mengangkat Dosen Mengajar Semester Ganjil Prodi S1 Keperawatan, S1 Gizi, S1 Kesehatan Masyarakat, S1 Kebidanan, Pendidikan Profesi Bidan, Profesi Ners, D III Kebidanan dan D III Keperawatan Fakultas Ilmu Kesehatan Universitas Pahlawan Tuanku Tambusai Tahun Akademik 2024/2025 sebagaimana tersebut dalam lampiran 1, 2, 3, 4, 5, 6, dan 7 Keputusan ini;
- Kedua : Nama-nama sebagaimana tersebut dalam lampiran keputusan ini, dipandang cakap dan mampu untuk melaksanakan tugas-tugas yang dibebankan dan bertanggung jawab kepada Dekan Fakultas Ilmu Kesehatan Universitas Pahlawan Tuanku Tambusai;
- Ketiga : Segala biaya yang timbul akibat dikeluarkan Surat Keputusan ini akan dibebankan kepada kas Universitas Pahlawan Tuanku Tambusai;
- Keempat : Keputusan ini berlaku untuk semester ganjil Tahun Akademik 2024/2025, dengan ketentuan apabila dikemudian hari terdapat kekeliruan dalam penetapannya, akan diadakan perbaikan dan perubahan sebagaimana mestinya.

Ditetapkan di : Bangkinang  
Pada Tanggal : 01 September 2024

Universitas Pahlawan Tuanku Tambusai

Rektor,



Prof. Dr. Amir Luthfi

Tembusan disampaikan kepada Yth:

1. Yayasan Pahlawan Tuanku Tambusai
2. Fakultas Ilmu Kesehatan
3. Bendahara Universitas Pahlawan Tuanku Tambusai

DAFTAR : LAMPIRAN SURAT KEPUTUSAN REKTOR UNIVERSITAS PAHLAWAN  
TANGGAL : 01 SEPTEMBER 2024  
NOMOR : 132.a/KPTS/UPTT/KP/IX/2024

**DISTRIBUSI MATA AJAR DAN DOSEN PENGAMPU/PENGAJAR SEMESTER GANJIL**  
**PROGRAM STUDI D III KEPERAWATAN**  
**UNIVERSITAS PAHLAWAN TUANKU TAMBUSAI**  
**TAHUN AJARAN 2024/2025**

**SEMESTER I**

| KODE MK                       | MATA KULIAH                    | BOBOT / SKS | T         | P        | K        | L        | DOSEN PENGAMPU                  | DOSEN PENGAJAR                                   |
|-------------------------------|--------------------------------|-------------|-----------|----------|----------|----------|---------------------------------|--------------------------------------------------|
| UP 0101                       | Agama                          | 2           | 1         | 1        | -        | -        | Nasri,Lc, M.Pd                  | Nasri,Lc, M.Pd ( 1 SKS T, 1 SKS P )              |
| UP 0102                       | Pancasila                      | 2           | 2         | -        | -        | -        | Masnur, MPd                     | Masnur, MPd ( 2 SKS T )                          |
| UP 0104                       | Kewarganegaraan                | 2           | 2         | -        | -        | -        | Masnur, MPd                     | Masnur, MPd ( 2 SKS T )                          |
| UP 0103                       | Bahasa Indonesia               | 2           | 1         | 1        | -        | -        | Erlinawati, M.Keb               | Erlinawati, M.Keb (1 SKS)                        |
|                               |                                |             |           |          |          |          |                                 | Dr. Molly Wahyuni, M.Pd (1 SKS)                  |
| KEP3.301                      | Ilmu Biomedik Dasar            |             |           |          |          |          |                                 |                                                  |
|                               | Anatomi dan Fisiologi          | 2           | 1         | 1        | -        | -        | Ns. Rozi Trigutama, M.Kep       | Ns. Rozi Trigutama, M.Kep ( 1T sks,1P SKS)       |
|                               | Fisika                         | 1           | 1         | -        | -        | -        | Dr. Kasman Edi,M.Si             | Dr. Kasman Edi,M.Si ( 1 SKS T )                  |
|                               | Biokimia                       | 1           | 1         | -        | -        | -        | Yusnira, M.Si                   | Yusnira, M.Si (1 SKS T )                         |
| UP 0105                       | Pendidikan Budaya Anti Korupsi | 2           | 1         | 1        | -        | -        | Dr.Aminoel Akbar Novimaimori,MH | Dr.Aminoel Akbar Novimaimori,MH (1T sks, 1P SKS) |
| KEP.3.401                     | Konsep Dasar Keperawatan (KDK) | 2           | 2         | -        | -        | -        | Ns. Ridha Hidayat, M.Kep        | Ns. Ridha Hidayat, M.Kep (1 SKS T )              |
|                               |                                |             |           |          |          |          |                                 | M.Nizar Syarif, M.Kes(1 SKS)                     |
| KEP.1.05                      | Bahasa Inggris                 | 2           | 1         | 1        | -        | -        | Abdul Haris, S.Pd               | Abdul Haris, S.Pd ( 1 SKS T,1 SKS P)             |
| <b>Jumlah Kredit Semester</b> |                                | <b>18</b>   | <b>13</b> | <b>5</b> | <b>-</b> | <b>-</b> |                                 |                                                  |

**SEMESTER III**

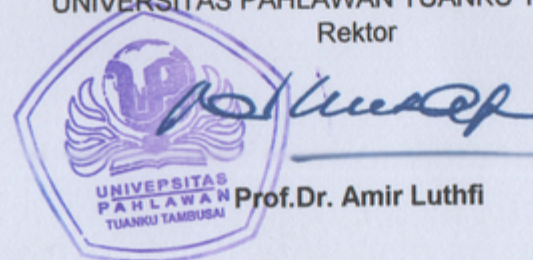
| KODE MK                       | MATA KULIAH                        | BOBOT / SKS | T   | P   | K | L | DOSEN PENGAMPU                   | DOSEN PENGAJAR                                     |
|-------------------------------|------------------------------------|-------------|-----|-----|---|---|----------------------------------|----------------------------------------------------|
| Kep 3.201                     | Psikologi                          | 2           | 2   | -   | - | - | Niken Refanthirah, S.Psi,M.Psi   | Niken Refanthirah, S.Psi,M.Psi ( 2 SKS T )         |
| KEP 06.02                     | Promosi Kesehatan                  | 2           | 1   | 1   | - | - | M.Nizar Syarif, M.Kes            | M.Nizar Syarif, M.Kes ( 1 SKS T, 1SKS P ))         |
| Kep 3.402                     | Manajemen Pasien Safety            | 2           |     | 1   | - | - | Ns. Muzakir Fahmi, S.Kep MKM     | Ns. Muzakir Fahmi, S.Kep MKM (1 SKS P)             |
|                               |                                    |             | 1   |     |   |   |                                  | Ns. Hariet Rinancy,M.Kep ( 1SKS T )                |
| KEP 11.01                     | Manajemen Keperawatan              | 2           | 1   |     | - | - | Ns. Ridha Hidayat, M.Kep         | Ns. Ridha Hidayat, M.Kep ( 1 SKS T )               |
|                               |                                    |             | -   | 1   |   |   | Ns. Erma Kasumayanti,M.Kep       | Ns. Erma Kasumayanti,M.Kep ( 1 SKS P )             |
| KEP 05.04                     | Keperawatan Medika Bedah I         | 3           | -   | 1   | - | - | Ns.Yenny Safitri, M.Kep          | Ns.Yenny Safitri, M.Kep (1 SKS P)                  |
|                               |                                    |             | 2   |     | - | - |                                  | Ns. Muzakir Fahmi, S.Kep MKM (2 SKS T)             |
| Kep 3.507                     | Keperawatan Maternitas             | 3           | 1.5 | 0.5 | - | - | Ns. Neneng, F.N, S.Kep, M.Biomed | Ns. Neneng, F.N, S.Kep, M.Biomed (1,5T, 0,5 SKS P) |
|                               |                                    |             | 0.5 | 0.5 | - | - |                                  | Nislawaty, M.Kes ( 0,5 SKS T, 0,5 SKS P )          |
| Kep 3.509                     | Keperawatan Anak                   | 3           | 2   | 1   | - | - | Ns. Putri Eka Sudiarti, M.Kep    | Ns. Putri Eka Sudiarti, M.Kep ( 2 SKS T, 1 SKS P ) |
| kep 3.502                     | Praktik Klinik Keperawatan Dasar I | 3           | -   | -   | 3 |   | Ns. Rozi Trigutama, M.Kep        | 1. Ns. Rozi Trigutama, M.Kep ( 1,5 SKS )           |
|                               |                                    |             | -   | -   | - | - |                                  | 2. Ns. Muzakir Fahmi, S.Kep MKM ( 1,5 SKS )        |
| Kep 3.409                     | Metodologi Keperawatan             | 2           | 1   | 1   | - | - | Ns. Apriza, M.Kep                | Ns. Apriza, M.Kep (2 SKS)                          |
| <b>Jumlah Kredit Semester</b> |                                    | 22          | 12  | 7   | 3 |   |                                  |                                                    |

**SEMESTER V**

| KODE MK                       | MATA KULIAH                        | BOBOT / SKS | T  | P | K | L | DOSEN PENGAMPU                | DOSEN PENGAJAR                                   |
|-------------------------------|------------------------------------|-------------|----|---|---|---|-------------------------------|--------------------------------------------------|
| KEP. 9.01                     | Kep. Jiwa                          | 4           | 1  | - |   | - | Ns. Nia Aprila, M.Kep         | Ns. Hariet Rinancy, M.Kep ( 1 SKS T )            |
|                               |                                    |             | 2  |   | 1 |   |                               | Ns. Nia Aprila, M.Kep ( 2 SKS t, 1 SKS K )       |
| KEP 6.05                      | Keperawatan Keluarga/PKK Keluarga/ | 4           | 2  | - |   | 2 | Ns. Indrawati, S.Kep, MKL     | Ns.Indrawati,S.Kep, MKL (2 SKS L)                |
| KEP 6.06                      | Keperawatan Gerontik/PKK Gerontik  | 3           | 2  | - |   | 1 | Ns. Gusman Virgo, S.Kep, M.KL | Ns. Gusman Virgo, S.Kep, M.KL (2 SKS T, 1 SKS L) |
| KEP.5.09                      | KMB II                             | 4           | 1  | 1 | - | - | Ns. Riani, S.Kep, M.Kes       | Ns. Riani, S.Kep, M.Kes ( 1 SKSt, 1 SKS P )      |
|                               |                                    |             | 2  | 0 |   |   |                               | Ns. Rozi Trigutama, M.Kep ( 2 SKS T )            |
|                               |                                    |             |    |   |   |   |                               |                                                  |
| KEP 1.07                      | Bahasa Inggris III                 | 2           | 2  | - | - | - | Hanisa Haris, M.Pd            | Hanisa Haris, M.Pd ( 2 SKS T )                   |
| KEP 6.04                      | Keperawatan Komunitas II/PBL       | 2           | -  | - | 2 | - | Ns. Indrawati,S.Kep,MKL       | Ns. Indrawati,S.Kep,MKL ( 2 SKS L )              |
| <b>Jumlah Kredit Semester</b> |                                    | 19          | 12 | 1 | 3 | 3 |                               |                                                  |

UNIVERSITAS PAHLAWAN TUANKU TAMBUSAI

Rektor



Prof.Dr. Amir Luthfi

**RENCANA PEMBELAJARAN SEMESTER (RPS)**

**BAHASA INGGRIS III**



Dosen:

Hannisa Haris, M.Pd

**PROGRAM STUDI DIII KEPERAWATAN**

**FAKULTAS ILMU KESEHATAN**

**UNIVERSITAS PAHLAWAN**

**2024/2025**

# RENCANA PEMBELAJARAN SEMESTER (RPS)

## 1. Identitas Mata Kuliah

|                        |                                                  |
|------------------------|--------------------------------------------------|
| Nama Program Studi     | : DIII Keperawatan                               |
| Nama Matakuliah        | : Bahasa Inggris III                             |
| Kelompok Matakuliah    | : Mata Kuliah Keterampilan dan Keahlian Tambahan |
| Jumlah SKS             | : 2 SKS                                          |
| Jenjang                | : Diploma                                        |
| Semester               | : III                                            |
| Prasyarat              | : <i>General English</i>                         |
| Status (wajib/pilihan) | : Wajib                                          |
| Nama dosen             | : Hannisa Haris, M.Pd                            |

## 2. Deskripsi Mata Kuliah

Mata kuliah ini memberikan kesempatan kepada mahasiswa untuk memperdalam kemampuan bahasa inggris yang berhubungan dengan empat kemampuan dasar bahasa inggris, yaitu *listening, speaking, writing, dan reading* dengan pokok bahasan: *grammar, reading, comprehension, conversation, listening comprehension, translation dan writing*, sehingga pada akhirnya mahasiswa mampu berkomunikasi dalam bahasa inggris dengan baik khususnya dalam bidang keperawatan. Capaian pembelajaran dalam RPS ini akan dicapai melalui pendekatan *Student Centre Learning* dengan metode pembelajaran, kuliah, penugasan, dan diskusi. Bahan diskusi dapat diperoleh dari buku sumber yang telah direkomendasikan oleh dosen dan referensi lain yang relevan.

## 3. Capaian Pembelajaran Matakuliah (CPM)

Pada akhir perkuliahan ini diharapkan mahasiswa dapat mampu untuk:

- memahami dan mengucapkan istilah-istilah medis dan keperawatan;
- memahami dan mengucapkan kosa-kata terkait dengan asuhan keperawatan serta peralatan medis ;
- memahami dan menggunakan ungkapan-ungkapan dalam percakapan terkait dengan asuhan keperawatan;
- memahami dan menggunakan ungkapan-ungkapan dalam percakapan *asking and giving direction*;
- dan mengkomunikasikan bahasa inggris dengan tata bahasa yang baik dan benar untuk pengembangan profesi kesehatan.

4. Deskripsi Rencana Pembelajaran

| Minggu ke | Capaian Pembelajaran                                                                                    |                                                                                                    | Bahan Kajian                                                                                                                                                                                                                                                   | Bentuk Pembelajaran                                                                                                                                                                                                                    | Topik                                    | Waktu        | Tugas dan Penilaian                                      | Rujukan                                                                |
|-----------|---------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------|--------------|----------------------------------------------------------|------------------------------------------------------------------------|
|           | Sikap/Nilai dan Pengetahuan                                                                             | Keterampilan                                                                                       |                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                        |                                          |              |                                                          |                                                                        |
| 1         | - Mampu memperkenalkan diri menggunakan phrase- phrase yang berhubungan dengan cara memperkenalkan diri | - Melakukan percakapan menggunakan phrase- phrase yang berhubungan dengan cara memperkenalkan diri | <ul style="list-style-type: none"><li>- <i>Greetings and Self-introduction to the patients</i></li><li>- <i>Self Introduction to a colleagu Dialogue</i></li></ul>                                                                                             | <ul style="list-style-type: none"><li>- Mahasiswa membaca &amp; memahami materi;</li><li>- Dosen menjelaskan;</li><li>- Mahasiswa mendiskusikan &amp; menanyakan hal hal yang belum diketahui;</li><li>- Mempraktekan dialog</li></ul> | <i>Greetings &amp; Self-Introduction</i> | 2 X 50 menit | Di akhir pembelajaran diberikan tugas dan review materi. | <ul style="list-style-type: none"><li>- LCD</li><li>- Laptop</li></ul> |
| 2         | - Menguasai nama-nama profesi di rumah sakit                                                            | - Mengucapkan nama-nama profesi di rumah sakit dengan pelafalan Bahasa Inggris yang benar.         | <ul style="list-style-type: none"><li>- <i>The Names of Profession in hospital</i><ul style="list-style-type: none"><li>a. <i>Doctors</i></li><li>b. <i>Nurses</i></li><li>c. <i>Allied health professionals</i></li></ul></li><li>- <i>Dialogue</i></li></ul> | <ul style="list-style-type: none"><li>- Mahasiswa membaca &amp; memahami materi;</li><li>- Dosen menjelaskan;</li><li>- Mahasiswa mendiskusikan &amp; menanyakan hal hal yang belum diketahui;</li></ul>                               | <i>Profession in the Hospital</i>        | 2 X 50 menit | Di akhir pembelajaran diberikan tugas dan review materi. | <ul style="list-style-type: none"><li>- LCD</li><li>- Laptop</li></ul> |

|   |                                                                                                    |                                                                                                                                                                                                                         |                                                                                                                                                              |                                                                                                                                                                                                                                                                                                      |                                   |              |                                                          |                                                                           |
|---|----------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------|--------------|----------------------------------------------------------|---------------------------------------------------------------------------|
|   |                                                                                                    | <ul style="list-style-type: none"> <li>- Mempraktekan percakapan tentang interaksi perawat dengan beberapa profesi dirumah sakit seperti dokter ahli bedah, ahli gigi dan lain- lain.</li> </ul>                        |                                                                                                                                                              | <ul style="list-style-type: none"> <li>- Menjawab pertanyaan secara lisan dan tertulis.</li> </ul>                                                                                                                                                                                                   |                                   |              |                                                          |                                                                           |
| 3 | <ul style="list-style-type: none"> <li>- Menguasai nama-nama departemen di rumah sakit.</li> </ul> | <ul style="list-style-type: none"> <li>- Mengucapka n nama-nama departemen di rumah sakit dengan pelafalan Bahasa Inggris yang benar.</li> <li>- Memprakteka n percakapan tentang departemen di rumah sakit.</li> </ul> | <ul style="list-style-type: none"> <li>- <i>The Names of Department in the Hospital</i></li> <li>- <i>Vocabularies</i></li> <li>- <i>Dialogue</i></li> </ul> | <ul style="list-style-type: none"> <li>- Mahasiswa membaca &amp; memahami materi;</li> <li>- Dosen menjelaskan;</li> <li>- Mahasiswa mendiskusikan &amp; menanyakan hal hal yang belum diketahui;</li> <li>- Mempraktekan dialog/monolog;</li> <li>- Menjawab pertanyaan secara tertulis.</li> </ul> | <i>Department in the Hospital</i> | 2 X 50 menit | Di akhir pembelajaran diberikan tugas dan review materi. | <ul style="list-style-type: none"> <li>- LCD</li> <li>- Laptop</li> </ul> |

|   |                                                                                                                                                                                     |                                                                                                                                                                                                                        |                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                       |                                               |              |                                                          |                                                                           |
|---|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------|--------------|----------------------------------------------------------|---------------------------------------------------------------------------|
| 4 | <ul style="list-style-type: none"> <li>- Menguasai nama-nama ruangan/bangsal di rumah sakit.</li> </ul>                                                                             | <ul style="list-style-type: none"> <li>- Mengucapka n nama-nama departemen di rumah sakit dengan pelafalan Bahasa Inggris yang benar.</li> <li>- Mempraktekan percakapan tentang departemen di rumah sakit.</li> </ul> | <ul style="list-style-type: none"> <li>- <i>The Names of Wards in the Hospital</i></li> <li>- <i>Listening exercise</i></li> <li>- <i>Dialogue</i></li> </ul>                             | <ul style="list-style-type: none"> <li>- Mahasiswa membaca &amp; memahami materi;</li> <li>- Dosen menjelaskan;</li> <li>- Mahasiswa mendiskusikan &amp; menanyakan hal hal yang belum diketahui;</li> <li>- Mempraktekan dialog/monolog;</li> <li>- Menjawab pertanyaan secara tertulis.</li> </ul>  | <i>Wards in the Hospital</i>                  | 2 X 50 menit | Di akhir pembelajaran diberikan tugas dan review materi. | <ul style="list-style-type: none"> <li>- LCD</li> <li>- Laptop</li> </ul> |
| 5 | <ul style="list-style-type: none"> <li>- Memahami ungkapan-ungkapan yang digunakan untuk menentukan arah di rumah sakit.</li> <li>- Memahami percakapan yang berhubungan</li> </ul> | <ul style="list-style-type: none"> <li>- Mempraktekan percakapan tentang menentukan arah dirumah sakit.</li> <li>- Mempraktekan percakapan tentang <i>asking and showing rooms in the hospital</i></li> </ul>          | <ul style="list-style-type: none"> <li>- <i>Asking direction expression and response</i></li> <li>- <i>Giving direction expression and response</i></li> <li>- <i>Dialogue</i></li> </ul> | <ul style="list-style-type: none"> <li>- Mahasiswa membaca &amp; memahami materi;</li> <li>- Dosen menjelaskan;</li> <li>- Mahasiswa mendiskusikan &amp; menanyakan hal hal yang belum diketahui;</li> <li>- Mempraktekan dialog</li> <li>- Menjawab pertanyaan secara lisan dan tertulis.</li> </ul> | <i>Asking and Showing Rooms in a Hospital</i> | 2 X 50 menit | Di akhir pembelajaran diberikan tugas dan review materi. | <ul style="list-style-type: none"> <li>- LCD</li> <li>- Laptop</li> </ul> |

|   |                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                  |                                                                                                                                                               |                                                                                                                                                                                                                                                                                                       |                          |              |                                                          |                                                                           |
|---|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|--------------|----------------------------------------------------------|---------------------------------------------------------------------------|
|   | dengan arah dirumah sakit.                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                  |                                                                                                                                                               |                                                                                                                                                                                                                                                                                                       |                          |              |                                                          |                                                                           |
| 6 | <ul style="list-style-type: none"> <li>- Memahami ungkapan-ungkapan yang digunakan perawat untuk menanyakan beberapa pertanyaan terkait <i>accepting a new patient admission on hospital or clinic</i></li> <li>- Memahami istilah-istilah Bahasa Inggris yang terdapat di <i>admission form</i></li> </ul> | <ul style="list-style-type: none"> <li>- Mempraktekan percakapan tentang menanyakan pertanyaan terkait <i>accepting a new patient admission on hospital or clinic</i></li> </ul> | <ul style="list-style-type: none"> <li>- <i>Conversation</i></li> <li>- <i>Language Focus</i></li> <li>- <i>Activities</i></li> </ul>                         | <ul style="list-style-type: none"> <li>- Mahasiswa membaca &amp; memahami materi;</li> <li>- Dosen menjelaskan;</li> <li>- Mahasiswa mendiskusikan &amp; menanyakan hal hal yang belum diketahui;</li> <li>- Mempraktekan dialog</li> <li>- Menjawab pertanyaan secara lisan dan tertulis.</li> </ul> | <i>Patient Admission</i> | 2 X 50 menit | Di akhir pembelajaran diberikan tugas dan review materi. | <ul style="list-style-type: none"> <li>- LCD</li> <li>- Laptop</li> </ul> |
| 7 | <ul style="list-style-type: none"> <li>- Mengetahui <i>vocabularies</i> yang berhubungan dengan <i>pain</i>.</li> </ul>                                                                                                                                                                                     | 1. Mengucapkan <i>vocabularies</i> yang berhubungan dengan <i>pain</i> dengan lafal                                                                                              | <ul style="list-style-type: none"> <li>- <i>Pain</i></li> <li>- <i>Assessing Pain</i></li> <li>- <i>Describing Pain</i></li> <li>- <i>Dialogue</i></li> </ul> | <ul style="list-style-type: none"> <li>- Mahasiswa membaca &amp; memahami materi;</li> <li>- Dosen menjelaskan;</li> <li>- Mahasiswa mendiskusikan &amp;</li> </ul>                                                                                                                                   | <i>Pain</i>              | 2 X 50 menit | Di akhir pembelajaran diberikan tugas dan review materi. | <ul style="list-style-type: none"> <li>- LCD</li> <li>- Laptop</li> </ul> |

|   |                                                                                                                                               |                                                                                                                |                                                                        |                                                                                                                                                |                   |              |                                                          |                   |
|---|-----------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|--------------|----------------------------------------------------------|-------------------|
|   | - Memahami cara menjelaskan rasa sakit/nyeri dengan menggunakan skala 0 sampai 10 dalam Bahasa Inggris.                                       | Bahasa Inggris yang benar.<br>2. Mempraktekan percakapan dalam menyebutkan rasa sakit/nyeri.                   |                                                                        | menanyakan hal hal yang belum diketahui;<br><br>- Mempraktekan dialog/monolog;<br><br>- Menjawab pertanyaan tertulis.                          |                   |              |                                                          |                   |
| 8 | UTS                                                                                                                                           |                                                                                                                |                                                                        |                                                                                                                                                |                   | 2 X 50 menit |                                                          | -                 |
| 9 | - Mengetahui <i>vocabularies</i> yang berhubungan dengan <i>part of body</i> .<br><br>- Memahami cara menanyakan atau menjelaskan lokasi rasa | 1. Mengucapkan <i>vocabularies</i> yang berhubungan dengan <i>pain</i> dengan lafal Bahasa Inggris yang benar. | 1. <i>Part of body</i><br>2. <i>Vocabularies</i><br>3. <i>Dialogue</i> | - Mahasiswa membaca & memahami materi;<br><br>- Dosen menjelaskan;<br><br>- Mahasiswa mendiskusikan & menanyakan hal hal yang belum diketahui; | <i>Human Body</i> | 2 X 50 menit | Di akhir pembelajaran diberikan tugas dan review materi. | - LCD<br>- Laptop |

|    |                                                                                                                                                        |                                                                                                                                            |                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                    |                        |              |                                                          |                              |
|----|--------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------|--------------|----------------------------------------------------------|------------------------------|
|    | sakit/nyeri yang dirasakan oleh pasien.                                                                                                                | 2. Mempraktekan percakapan tentang menanyakan atau menjelaskan lokasi rasa sakit/nyeri yang dirasakan oleh pasien.                         |                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                    |                        |              |                                                          |                              |
| 10 | <p>1. Memahami ungkapan-ungkapan yang digunakan untuk menanyakan <i>patient's complaint</i> or <i>condition</i>.</p> <p>- Memahami percakapan yang</p> | <p>1. Menggunakan ungkapan yang berhubungan dengan <i>health problem</i></p> <p>2. Mempraktek percakapan tentang <i>health problem</i></p> | <p>2. <i>Health Problem</i></p> <p>3. <i>Asking about patient's complaint or condition</i></p> <p>4. <i>Patient's expressions about symptoms and health problem</i></p> <p>5. <i>Nurse's report/diagnose</i></p> <p>6. <i>Dialogue</i></p> | <p>- Mahasiswa membaca &amp; memahami materi;</p> <p>- Dosen menjelaskan;</p> <p>- Mahasiswa mendiskusikan &amp; menanyakan hal hal yang belum diketahui;</p> <p>- Mempraktekan dialog</p> <p>- Menjawab pertanyaan secara lisan dan tertulis.</p> | <i>Health Problems</i> | 2 X 50 menit | Di akhir pembelajaran diberikan tugas dan review materi. | <p>- LCD</p> <p>- Laptop</p> |

|       |                                                                                                                                                                     |                                                                                                                                                                                               |                                                                                                                                                                                     |                                                                                                                                                                                                                                                                        |                                   |              |                                                          |                                                                           |
|-------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------|--------------|----------------------------------------------------------|---------------------------------------------------------------------------|
|       | berhubungan dengan <i>health problem</i> .                                                                                                                          |                                                                                                                                                                                               |                                                                                                                                                                                     |                                                                                                                                                                                                                                                                        |                                   |              |                                                          |                                                                           |
| 11-12 | <ul style="list-style-type: none"> <li>- Memahami beberapa ungkapan dalam menjelaskan prosedur dan memberikan instruksi dan ekspresi selama implementasi</li> </ul> | <ul style="list-style-type: none"> <li>- Menggunakan beberapa ungkapan tentang menjelaskan prosedur dan memberikan instruksi dan ekspresi selama implementasi dalam bahasa Inggris</li> </ul> | <ol style="list-style-type: none"> <li>1. <i>Explaining the procedure expressions;</i></li> <li>2. <i>Giving instructions and expressions during the implementation;</i></li> </ol> | <ul style="list-style-type: none"> <li>- Mahasiswa membaca &amp; memahami materi;</li> <li>- Dosen menjelaskan;</li> <li>- Mahasiswa mendiskusikan &amp; menanyakan hal-hal yang belum diketahui;</li> <li>- Menjawab pertanyaan secara lisan dan tertulis.</li> </ul> | <i>Checking Vital Sign</i>        | 4 X 50 menit | Di akhir pembelajaran diberikan tugas dan review materi. | <ul style="list-style-type: none"> <li>- LCD</li> <li>- Laptop</li> </ul> |
| 13    | <ul style="list-style-type: none"> <li>- Memahami <i>basic activities of daily living</i></li> </ul>                                                                | <ul style="list-style-type: none"> <li>- Mempraktek percakapan <i>between nurse and patient about personal care</i>.</li> </ul>                                                               | <ol style="list-style-type: none"> <li>1. <i>Basic Activities of Daily Living</i></li> <li>2. <i>Can or Can't/Could or Couldn't</i></li> <li>3. <i>Exercise</i></li> </ol>          | <ul style="list-style-type: none"> <li>- Mahasiswa membaca &amp; memahami materi;</li> <li>- Dosen menjelaskan;</li> <li>- Mahasiswa mendiskusikan &amp; menanyakan hal-hal yang belum diketahui;</li> </ul>                                                           | <i>Activities of Daily Living</i> | 2 X 50 menit | Di akhir pembelajaran diberikan tugas dan review materi. | <ul style="list-style-type: none"> <li>- LCD</li> <li>- Laptop</li> </ul> |

|    |                                                                                                                                                                                                              |                                                                   |                                                                                                                                                   |                                                                                                                                                                                                                                                                        |                               |              |                                                          |                                                                           |
|----|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------|--------------|----------------------------------------------------------|---------------------------------------------------------------------------|
|    |                                                                                                                                                                                                              |                                                                   |                                                                                                                                                   | - Menjawab pertanyaan tertulis.                                                                                                                                                                                                                                        |                               |              |                                                          |                                                                           |
| 14 | <ul style="list-style-type: none"> <li>- Memahami beberapa istilah terkait <i>aspects of Elderly Nursing Care</i></li> <li>- Memahami percakapan yang berhubungan dengan <i>elderly care home</i></li> </ul> | - Mempraktek percakapan <i>elderly care home</i>                  | <ol style="list-style-type: none"> <li>1. <i>Aspects of Elderly Nursing Care</i></li> <li>2. <i>Dialogue</i></li> </ol>                           | <ul style="list-style-type: none"> <li>- Mahasiswa membaca &amp; memahami materi;</li> <li>- Dosen menjelaskan;</li> <li>- Mahasiswa mendiskusikan &amp; menanyakan hal hal yang belum diketahui;</li> <li>- Menjawab pertanyaan secara lisan dan tertulis.</li> </ul> | <i>Caring for the Elderly</i> | 2 X 50 menit | Di akhir pembelajaran diberikan tugas dan review materi. | <ul style="list-style-type: none"> <li>- LCD</li> <li>- Laptop</li> </ul> |
| 15 | <ul style="list-style-type: none"> <li>- Memahami kosa – kata dan istilah yang berkaitan dengan <i>discharge instruction</i></li> </ul>                                                                      | - Mempraktek percakapan dengan topik <i>discharge instruction</i> | <ol style="list-style-type: none"> <li>1. <i>Discharging patients</i></li> <li>2. <i>Discharge Process</i></li> <li>3. <i>Dialogue</i></li> </ol> | <ul style="list-style-type: none"> <li>- Mahasiswa membaca &amp; memahami materi;</li> <li>- Dosen menjelaskan;</li> <li>- Mahasiswa mendiskusikan &amp; menanyakan hal hal yang belum diketahui;</li> </ul>                                                           | <i>Discharge Instruction</i>  | 2 X 50 menit | Di akhir pembelajaran diberikan tugas dan review materi. | <ul style="list-style-type: none"> <li>- LCD</li> <li>- Laptop</li> </ul> |

|    |                                                                       |  |  |                                 |  |              |  |  |
|----|-----------------------------------------------------------------------|--|--|---------------------------------|--|--------------|--|--|
|    | - Memahami percakapan yang berhubungan <i>discharge instruction</i> . |  |  | - Menjawab pertanyaan tertulis. |  |              |  |  |
| 16 | UAS                                                                   |  |  |                                 |  | 2 X 50 menit |  |  |

## 5. Daftar Referensi

Ardiansyah, 2000. *Let's Speak English Nurse*, Jakarta : EGC.

Davis. 2009. *Docu Notes*. Philadelphia: F.A. Davis Company.

Hasibuan,S. 1985. *English for Specific Purposes (medicine)*, Jakarta: PT. Gramedia.1985.

Nursalam, 2013,English in Nursing –Midwifery Science and Technology, Jakarta: Salemba Merdeka.

Miyamasu, F. 2014. *History-Taking in English*. Medical English Communication Center. <https://www.md.tsukuba.ac.jp/MECC/self-study.html>.

Murphy, R. 1992. *English Grammar in Use:2nd Edition*. NY: Cambridge University.

Pamudya, Leo A, 2003. *English for Professional Nurse 1*. Jakarta : EPN.

Pratiwi,D. Indah dan Risa Herlianita. 2011. *English for the Professional Nurse:1st Book*, Muhammadiyah University of Malang.

Pratiwi, D. Indah. *English For The Professional Nurse:2nd Book*. Muhammadiyah University of Malang.

RN, Kenje Baris Gunda. *English for Nurses Health Professionals*. <https://inglespr.com/COURSEBOOK-ENGLISH%20FOR%20NURSES.pdf>.

**UJIAN AKHIR SEMESTER**  
**PROGRAM STUDI D3 KEPERAWATAN**  
**FAKULTAS ILMU KESEHATAN**  
**UNIVERSITAS PAHLAWAN TUANKU TAMBUSAI**  
**2023/2024**

---

Course : English  
Time Allocation : 90 minutes

**Directions:**

1. Write your name and your student ID (NIM) on the answer sheet.
2. You are not allowed to use your Phone or dictionary during the examination.
3. Once the supervisor notified that you cheated someone's answer, your score will not be proceeded.
4. The following are the multiple chose questions. Choose a, b, c, or d for the correct answer!

1. "Hello, ... you Mrs. Nadim?"

- a. was
- b. are
- c. am
- d. is

2. Sena : ..., Via."

Via : How do you do Ns. Sena

- a. Hello
- b. Nice to meet you
- c. How do you do
- d. good morning

3. Alda: How is Mr. Syarif?

Gea : ... is feeling painful.

- a. We
- b. You
- c. They
- d. He

4. Koko: Are Budi and Raka, okay?

Lisa : No, ...

- a. they are
- b. she is not
- c. he is not.

- d. they are not.
5. Nina: Do you have ... allergy?  
Rifa : Yes, I do. I'm allergic to seafood.  
a. some  
b. few  
c. any  
d. kinds
6. Mr. Gino works at the hospital. He examines a patient. Who is he?  
a. He is a nurse.  
b. He is an allergist.  
c. He is a doctor.  
d. He is a radiologist.
7. Mrs. Rahmah is a nurse. She helps educate patients about their treatment options or remission of cancer. She will continue to monitor her patients progress and symptoms, and can prescribe medications. What kinds of nurse she is?  
a. Clinical Nurse Specialist  
b. ER Nurse  
c. Geriatric Nurse  
d. Critical Care Nurse
8. Here are kinds of nurse, except ...  
a. Nurse practitioner  
b. Orthopedic nurse  
c. Travel nurse  
d. Ecology nurse
9. Yuli works as a clinical assistant, so what is her desk job?  
a. She takes care of patient lifting and transport.  
b. She is in charge in reception desk.  
c. She takes care of ward housekeeping.  
d. She helps with fundraising and ward visit.
10. What is the meaning of "dermatologist" in Indonesia?  
a. *Dokter bedah*  
b. *Ahli penyakit saraf*  
c. *Ahli penyakit kulit*  
d. *Apoteker*

11. The patient needs to screen her breast because she has a breast cancer.  
Where should she go?
- a. She should go to burn center.
  - b. She should go to cardiology.
  - c. She should go to breast screening.
  - d. She should go to burn center.
12. The patient must be provided with intensive treatment medicine and caters. Which room should we put him/her?
- a. We must put him/her in the infection control.
  - b. We must put him/her in the ICU.
  - c. We must put him/her in the maternity room.
  - d. We must put him/her in the medical records.
13. Ns. Ida: How is she doing?  
Gea : ....
- a. He is good.
  - b. That's sound good.
  - c. It'll be okay.
  - d. she is doing alright.
14. Ns. Lusi: The doctor has sent me a prescription for you, so you may take it in ....  
Ahmad : Thanks. Ns!
- a. ER
  - b. Pharmacy
  - c. Patient Service
  - d. Radiotherapy
15. What is the meaning of "*dirawat*" in English?
- a. appointment
  - b. heart attack
  - c. hospitalized
  - d. discharged

## Questions for number 16-20!

# Map

**Quick find**

- Blood test
- X-ray & Scans
- Pharmacy
- MFU / ENT
- Breast centre
- Diabetes centre
- Delivery Suite 1st Floor

**Departments**

| Department                              | Location                   | Floor |
|-----------------------------------------|----------------------------|-------|
| Accident & Emergency                    | A&E                        | G     |
| Amberley Unit                           | North Wing                 | G     |
| Ante-Natal Clinic                       | East Wing                  | 1     |
| Audiology                               | East Wing                  | G     |
| Bereavement Office                      | Arun Building              | G     |
| Blood Test (Pathology)                  | North Wing                 | 1     |
| Breast Care Centre                      | Park Avenue via North Wing | G     |
| Cardiac Cath Lab                        | West Wing                  | 2     |
| Cardiac Department                      | East Wing                  | 2     |
| Cashier                                 | West Wing                  | G     |
| Children's Centre                       | East Wing                  | G     |
| Clinical Decision Unit (CDU)            | A&E                        | G     |
| Colposcopy                              | East Wing                  | 1     |
| Diabetes Centre                         | Homefield                  | G     |
| Discharge Lounge                        | North Wing                 | G     |
| Early Pregnancy Advice Clinic (EPAC)    | East Wing                  | 1     |
| Endocrinology                           | Homefield                  | G     |
| Endoscopy                               | West Wing                  | G     |
| Ear, Nose and Throat (ENT)              | East Wing                  | G     |
| Emergency Floor (A.B.C.D)               | East Wing                  | G     |
| Fetal Day Assessment                    | East Wing                  | 1     |
| Fracture Clinic                         | Chichester                 | G     |
| Gynaecology Day Unit                    | East Wing                  | 1     |
| Hysteroscopy                            | North Wing                 | 1     |
| Hydrotherapy                            | East Wing                  | G     |
| Maternity (Delivery suite)              | East Wing                  | 1     |
| Maxillo Facial (MFU) / Orthodontics     | East Wing                  | G     |
| Mortuary                                | North Wing                 | G     |
| Occupational Therapy                    | North Wing                 | G     |
| Orthoptic Clinic                        | East Wing                  | 1     |
| Outpatients (Main)                      | Chichester                 | G     |
| Patient Liaison Service (PALS)          | West Wing                  | G     |
| Pathology (Blood Test)                  | North Wing                 | 1     |
| Patient Services (by Main Entrance)     | East Wing                  | G     |
| Pharmacy                                | East Wing                  | G     |
| Physiotherapy                           | North Wing                 | G     |
| Plaster room                            | East Wing                  | G     |
| Radiology (X-Ray & Scans)               | East Wing                  | G     |
| Reception (by Main Entrance)            | East Wing                  | G     |
| The Serenity Garden                     | East Wing                  | G     |
| Sleep Clinic                            | West Wing                  | 4     |
| Social Services                         | Homefield                  | G     |
| Speech and Language                     | North Wing                 | G     |
| Surgical Pre-assessment                 | East Wing                  | 2     |
| The Sanctuary - Multifunction space     | North Wing                 | G     |
| Trust HQ - Washington Suite             | North Wing                 | 2     |
| Urgent Treatment Centre (UTC)           | East Wing                  | G     |
| Urology (UUIU)                          | East Wing                  | 2     |
| Washington Suite                        | North Wing                 | G     |
| Worthing Health Education Centre (WHEC) | Paid Access via North Wing | G     |
| X-Ray / Scans (Radiology)               | East Wing                  | G     |

**Wards**

| Ward                                | Location  | Floor |
|-------------------------------------|-----------|-------|
| Balcombe                            | East Wing | 1     |
| Beacon                              | East Wing | 1     |
| Becket                              | East Wing | 1     |
| Beeding                             | East Wing | 1     |
| Bluefin                             | East Wing | 1     |
| Botolphs                            | East Wing | 1     |
| Bramber                             | East Wing | 1     |
| Broadwater                          | West Wing | 1     |
| Buckingham                          | West Wing | 1     |
| Burlington                          | East Wing | 1     |
| Byworth                             | East Wing | 1     |
| Castle                              | East Wing | 2     |
| Chancery Suite                      | East Wing | 2     |
| Chillington                         | East Wing | 2     |
| Clapham                             | East Wing | 2     |
| Coombes                             | East Wing | 2     |
| Courtlands                          | West Wing | 2     |
| Critical Care Unit / Intensive Care | West Wing | 2     |
| Delivery Suite                      | East Wing | 1     |
| Ditchling                           | West Wing | 3     |
| Dixon (Renal Unit)                  | West Wing | 3     |
| Downlands Suite                     | West Wing | 3     |
| Durrington                          | West Wing | 3     |
| Eastbrook                           | West Wing | 4     |
| Earham                              | West Wing | 4     |
| Enhanced Surgical Care Unit         | East Wing | 2     |
| Ermingham                           | West Wing | 4     |
| Intensive Care / Critical Care Unit | West Wing | 2     |

**Map Labels:** Arun Building, North Wing, West Wing, East Wing, Emergency Floor, UTC, Pharmacy, MFU/ENT, X-Ray / Scans, Children's centre, Main Outpatients, A&E, Restaurant, Greenacres, Homefield, Diabetes Centre, WHEC Entrance (No exit from hospital), Park Avenue, Lyndhurst Road, Park Road.

**Logo:** funded by my University Hospitals Sussex

16. A: Excuse me, where is the pharmacy?

B: It is ...

- in the north wing
- in the east wing
- in the west wing
- in the arun building

17. A: Could you tell me how to get to the blood test?

B: Sure, the blood test is ...

- behind the arun building
- in front of the car park area
- beside the west wing
- between the entrance room and emergency room

18. Is MFU/ENT close to the delivery suite?

- Yes, they are.
- No, it is not.
- No, it isn't
- Yes, it is.

19. Is there a diabetes center?
- a. Yes, it is.
  - b. Yes, there are.
  - c. No, it's not.
  - d. No, there is not.
20. Where is the Xray & scans?
- a. It is behind the UTC.
  - b. It is beside the emergency.
  - c. It is in the west wing.
  - d. It is near the park.
21. A: Do you ... coffee?
- B: No, I don't.
- a. drinking
  - b. drunk
  - c. drinks
  - d. drink
22. A: ...?
- B: Yes, she is allergic to shrimp.
- a. Does she allergic?
  - b. Is she allergic to something?
  - c. Does she has an allergy?
  - d. Is she okay?
23. A: Have they ... a medicine?
- B: Yes, they have.
- a. took
  - b. take
  - c. taken
  - d. taking
24. A: ...?
- B: No, I can't.
- a. Could you stand?
  - b. Can you stand?
  - c. Will you stand?
  - d. Should you stand?
25. A: Did your mom ...well last night?
- B: Yes, she did.
- a. slept
  - b. slept

- c. sleeps
- d. sleep

26. A: ... do you feel?

B: I feel better

- a. When
- b. How
- c. Who
- d. What

27. A: What ... the doctor tell you yesterday?

B: He told me to not eat junk food.

- a. does
- b. do
- c. did
- d. was

28. A: ...?

B: My stomach.

- a. What do you have?
- b. Where is the pain?
- c. When do you feel pain?
- d. Is it painful?

29. A: How long have you been sick?

B: I've felt sick ...

- a. tomorrow
- b. during at night
- c. in the afternoon
- d. since yesterday

30. A: ...?

B: My mother.

- a. Who is sick?
- b. Whom is sick?
- c. Whose is sick?
- d. Is she sick?

31. "*terbakar*" in English is ...

- a. shooting
- b. cramping
- c. burning
- d. stabbing

32. "*berdenyut*" in English is ...

- a. throbbing
- b. exhausting
- c. splitting
- d. nagging

33. "*melelahkan*" in English is ...

- a. shooting
- b. splitting
- c. tiring
- d. nagging

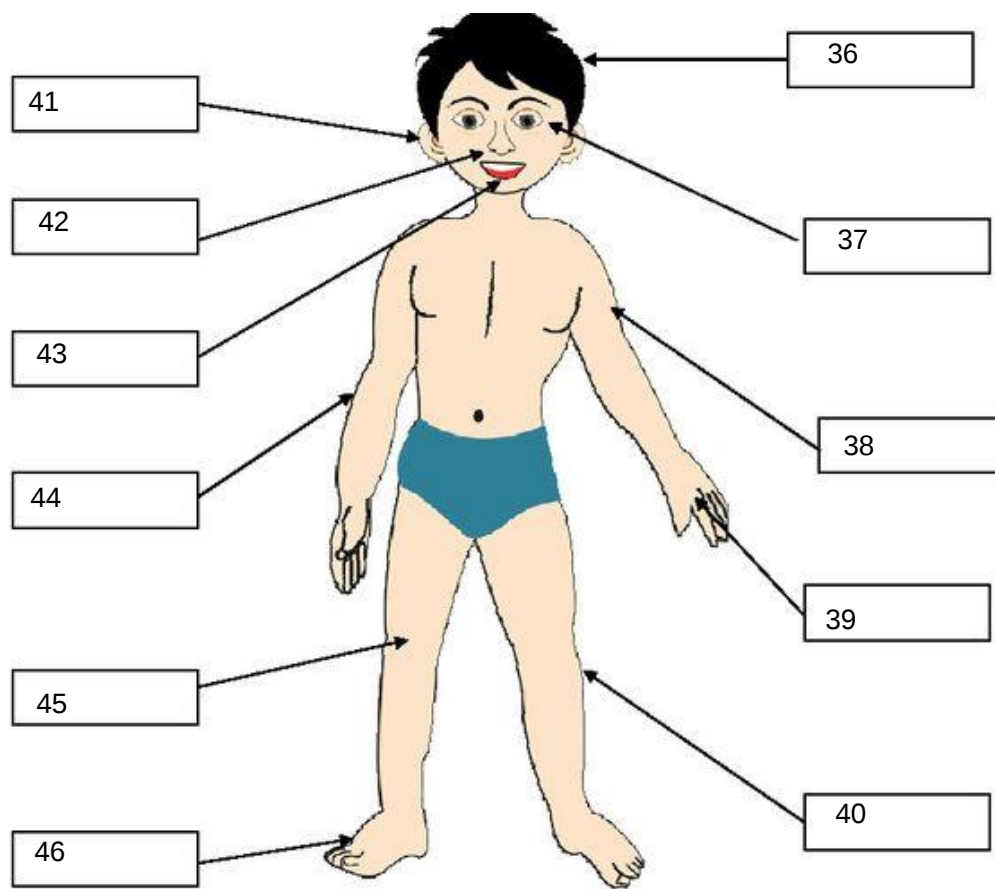
34. "*melemah*" in English is ...

- a. tiring
- b. exhausting
- c. anxious
- d. weak

35. My legs ... week.

- a. feel
- b. felt
- c. feels
- d. is feeling

Question number 36-46!



- |              |           |
|--------------|-----------|
| 36. a. hair  | c. eye    |
| b. mouth     | d. hand   |
| 37. a. hair  | c. eye    |
| b. mouth     | d. hand   |
| 38. a. elbow | c. nose   |
| b. arm       | d. foot   |
| 39. a. head  | c. finger |
| b. arm       | d. hand   |
| 40. a. knee  | c. thigh  |
| b. leg       | d. foot   |
| 41. a. hand  | c. ear    |
| b. nose      | d. hand   |

42. a. hand                      c. ear  
      b. nose                    d. hand
43. a. hair                      c. eye  
      b. mouth                  d. hand
44. a. elbow                    c. nose  
      b. arm                    d. foot
45. a. knee                     c. chin  
      b. leg                    d. foot
46. a. knee                    c. thigh  
      b. leg                    d. foot
47. We ... a fever.  
    a. have  
    b. has  
    c. had  
    d. are
48. She ... feel cold.  
    a. didn't  
    b. doesn't  
    c. don't  
    d. isn't
49. He complained about ...  
    a. his dizzy  
    b. arm  
    c. cancer  
    d. his neck
50. She ... a high fever.  
    a. looks have  
    b. seems to have  
    c. may  
    d. suffers to



**UJIAN TENGAH SEMESTER  
PROGRAM STUDI D III KEPERAWATAN  
FAKULTAS ILMU KESEHATAN  
UNIVERSITAS PAHLAWAN TUANKU TAMBUSAI**

---

**Mata kuliah** : Bahasa Inggris Keperawatan 2  
**Semester** : V  
**Tahun Ajaran** : 2024/2025 (Ganjil)  
**Sifat** : Speaking test

**Instructions:**

- The student had been informed by the lecture about the topic of speaking test a day before the test.
- This speaking test will take from 2 or 3 minutes for each student.
- The student is not expected to read or bring a note.

**Questions:**

1. What's your name?
2. Where are you from?
3. Where do you live now?
4. Are you a nursing student?
5. Where do you study nursing?
6. How long have you been studied there?
7. Why do you choose the nursing major?
8. How do you spend your leisure time?
9. Do you like joining organization?
10. What will you do after completing your study?

# UNIVERSITAS PAHLAWAN TUANKU TAMBUSAI

## ABSENSI KELAS

Nama Dosen : HANNISA HARIS, S.Pd, M.Pd  
IDPTK : 1002049601

Nama Matakuliah : BAHASA INGGRIS III  
Program Studi : KEPERAWATAN

| NO | PERTEMUAN KE | TOPIK                                                                                    | SUBTOPIK                                                                                                         | KEHADIRAN                                                                                                                         | WAKTU                                                                                                |
|----|--------------|------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------|
| 1  | 1            | establishing relationship                                                                | Introducing yourself to patient and partner                                                                      | <b>Peserta Mahasiswa : 35</b><br><div> <div>Hadir : 32</div> <div>Izin : 0</div> <div>Sakit : 3</div> <div>Alpha : 0</div> </div> | <div> <div>Jam Mulai : 2024-09-18 14:51:21</div> <div>Jam Selesai : 2024-09-18 16:30:43</div> </div> |
| 2  | 2            | Profession in the Hospital -doctors -nurses -allied health professionals - support staff | Profession in the Hospital Dialogue                                                                              | <b>Peserta Mahasiswa : 35</b><br><div> <div>Hadir : 35</div> <div>Izin : 0</div> <div>Sakit : 0</div> <div>Alpha : 0</div> </div> | <div> <div>Jam Mulai : 2024-09-25 15:55:21</div> <div>Jam Selesai : 2024-09-25 16:55:51</div> </div> |
| 3  | 3            | Department in the Hospital                                                               | -Names of department in the hospital - Vocabularies -Dialogues                                                   | <b>Peserta Mahasiswa : 35</b><br><div> <div>Hadir : 33</div> <div>Izin : 1</div> <div>Sakit : 0</div> <div>Alpha : 1</div> </div> | <div> <div>Jam Mulai : 2024-10-02 14:50:43</div> <div>Jam Selesai : 2024-10-02 16:30:13</div> </div> |
| 4  | 4            | Wards in the Hospital                                                                    | Introduction to Wards in the Hospital<br>Names of Wards in the Hospital<br>Exercises                             | <b>Peserta Mahasiswa : 35</b><br><div> <div>Hadir : 33</div> <div>Izin : 0</div> <div>Sakit : 0</div> <div>Alpha : 2</div> </div> | <div> <div>Jam Mulai : 2024-10-09 14:52:05</div> <div>Jam Selesai : 2024-10-09 16:32:35</div> </div> |
| 5  | 5            | Asking and Showing Rooms in the Hospital                                                 | Asking directions Giving directions<br>Vocabularies Conversation Activities                                      | <b>Peserta Mahasiswa : 35</b><br><div> <div>Hadir : 33</div> <div>Izin : 0</div> <div>Sakit : 1</div> <div>Alpha : 1</div> </div> | <div> <div>Jam Mulai : 2024-10-16 14:50:33</div> <div>Jam Selesai : 2024-10-16 16:30:05</div> </div> |
| 6  | 6            | Patient admission                                                                        | Conversation Asking Questions with Yes/No questions Asking Question With Wh-Questions Auxiliary Verbs Activities | <b>Peserta Mahasiswa : 35</b><br><div> <div>Hadir : 34</div> <div>Izin : 0</div> <div>Sakit : 0</div> <div>Alpha : 1</div> </div> | <div> <div>Jam Mulai : 2024-10-23 14:50:22</div> <div>Jam Selesai : 2024-10-23 16:30:40</div> </div> |
| 7  | 7            | Pain                                                                                     | Pain Assessing Pain Describing Pain<br>Conversation                                                              | <b>Peserta Mahasiswa : 35</b><br><div> <div>Hadir : 34</div> <div>Izin : 0</div> <div>Sakit : 0</div> <div>Alpha : 1</div> </div> | <div> <div>Jam Mulai : 2024-10-30 14:51:31</div> <div>Jam Selesai : 2024-10-30 16:30:28</div> </div> |
| 8  | 8            | UTS                                                                                      |                                                                                                                  | <b>Peserta Mahasiswa : 35</b><br><div> <div>Hadir : 34</div> <div>Izin : 0</div> <div>Sakit : 0</div> <div>Alpha : 1</div> </div> | <div> <div>Jam Mulai : 2024-11-06 14:51:49</div> <div>Jam Selesai : 2024-11-06 16:31:36</div> </div> |
| 9  | 9            | Human Body                                                                               | Part of Body Vocabulary Expression<br>Conversation                                                               | <b>Peserta Mahasiswa : 35</b><br><div> <div>Hadir : 31</div> <div>Izin : 1</div> <div>Sakit : 2</div> <div>Alpha : 1</div> </div> | <div> <div>Jam Mulai : 2024-11-13 14:51:38</div> <div>Jam Selesai : 2024-11-13 16:31:22</div> </div> |
| 10 | 10           | Health of Problem                                                                        | Health Problem Vocabulary Useful<br>Expression Conversation                                                      | <b>Peserta Mahasiswa : 35</b><br><div> <div>Hadir : 27</div> <div>Izin : 2</div> <div>Sakit : 1</div> <div>Alpha : 5</div> </div> | <div> <div>Jam Mulai : 2024-11-20 14:55:10</div> <div>Jam Selesai : 2024-11-20 16:30:25</div> </div> |
| 11 | 11           | Checking Vital Signs                                                                     | Body Temperature Pulse Rate<br>Respiratory rate Blood Pressure                                                   | <b>Peserta Mahasiswa : 35</b><br><div> <div>Hadir : 32</div> <div>Izin : 1</div> <div>Sakit : 1</div> <div>Alpha : 1</div> </div> | <div> <div>Jam Mulai : 2024-12-04 14:51:24</div> <div>Jam Selesai : 2024-12-04 16:30:51</div> </div> |
| 12 | 12           | Checking Vital Sign                                                                      | Body Temperature Pulse Rate<br>Respiratory rate Blood Pressure                                                   | <b>Peserta Mahasiswa : 35</b><br><div> <div>Hadir : 32</div> <div>Izin : 1</div> <div>Sakit : 1</div> <div>Alpha : 1</div> </div> | <div> <div>Jam Mulai : 2024-12-04 14:52:01</div> <div>Jam Selesai : 2024-12-04 16:30:36</div> </div> |
| 13 | 13           | Activities of Daily Living                                                               | Activities of Daily Living Basic<br>Activities of Daily Living Grammar<br>Exercise                               | <b>Peserta Mahasiswa : 35</b><br><div> <div>Hadir : 34</div> <div>Izin : 0</div> <div>Sakit : 0</div> <div>Alpha : 1</div> </div> | <div> <div>Jam Mulai : 2024-12-11 14:50:53</div> <div>Jam Selesai : 2024-12-11 16:30:17</div> </div> |

|    |    |                       |                                                                                    |                                                                                                                                                                                                                                                                                                                                                       |                                                                                          |
|----|----|-----------------------|------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------|
| 14 | 14 | Caring for Elderly    | Caring for Elderly Aspects of Elderly Nursing Care Conversation: Elderly care home | <b>Peserta Mahasiswa : 36</b><br><div> <div></div> <div> <div> <div></div> <div></div> <div></div> </div> <div> <div> <div></div> <div></div> <div></div> </div> <div> <div></div> <div></div> <div></div> </div> </div> </div> <div> <div> <div></div> <div></div> <div></div> </div> <div> <div></div> <div></div> <div></div> </div> </div> </div> | <b>Jam Mulai :</b><br>2024-12-11 14:52:08<br><b>Jam Selesai :</b><br>2024-12-11 16:30:07 |
| 15 | 15 | DISCHARGE INSTRUCTION | DISCHARGE INSTRUCTION Conversation                                                 | <b>Peserta Mahasiswa : 35</b><br><div> <div></div> <div> <div> <div></div> <div></div> <div></div> </div> <div> <div> <div></div> <div></div> <div></div> </div> <div> <div></div> <div></div> <div></div> </div> </div> </div> <div> <div> <div></div> <div></div> <div></div> </div> <div> <div></div> <div></div> <div></div> </div> </div> </div> | <b>Jam Mulai :</b><br>2024-12-18 14:55:10<br><b>Jam Selesai :</b><br>2024-12-18 16:30:32 |

Mengetahui,  
Ketua Program Studi



RIDHA HIDAYAT, S.Kep, M.Kep,  
Ners

Bangkinang, 11 Februari 2025  
Dosen Pengajar



HANNISA HARIS, S.Pd, M.Pd

**CATATAN :**

- Jumlah tatap muka / pertemuan mahasiswa tidak boleh kurang dari 80%
- Absensi perkuliahan secara digital, data kehadiran diambil dari sistem secara otomatis
- Pakain untuk mahasiswa : tidak boleh memakai sandal, kaos oblong, sandal, anting, kalung, gelang
- Pakaian untuk mahasiswi : Tidak boleh memakai sandal, kaos ketat dan baju transparan



|    |            |                       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
|----|------------|-----------------------|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 25 | 2214401029 | SELVIN ADARNIS LAOLY  | 5 | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| 26 | 2214401042 | SINTYA RAHMAYANTI     | 5 | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | A |
| 27 | 2214401008 | SUCI ANGELINA SIREGAR | 5 | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | I | A | A | ✓ | ✓ | ✓ |
| 28 | 2214401009 | TETTI                 | 5 | S | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| 29 | 2214401030 | WIWIT SAFITRI         | 5 | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| 30 | 2214401031 | YOLLA OLIVIA FEBRIAN  | 5 | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | S | A | ✓ | ✓ | ✓ | ✓ | ✓ |
| 31 | 2214401032 | YONA APRILLIA         | 5 | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | A | S | S | ✓ | ✓ | ✓ | ✓ | S |
| 32 | 2214401033 | YONALDI PANDIANGAN    | 5 | S | ✓ | ✓ | ✓ | A | ✓ | ✓ | ✓ | A | A | ✓ | ✓ | A | A | ✓ |
| 33 | 2214401034 | YONNA AFRI MONICA     | 5 | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | I | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| 34 | 2214401010 | YULIA LESTARI         | 5 | ✓ | ✓ | ✓ | A | ✓ | ✓ | ✓ | ✓ | ✓ | A | ✓ | ✓ | ✓ | ✓ | ✓ |
| 35 | 2214401038 | ZIAN FADILLA          | 5 | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |

Mengetahui,  
Ketua Program Studi



RIDHA HIDAYAT, S.Kep, M.Kep, Ners

Bangkinang, 11 Februari 2025  
Dosen Pengajar



HANNISA HARIS, S.Pd, M.Pd

- CATATAN :
- Jumlah tatap muka / pertemuan mahasiswa tidak boleh kurang dari 80%
  - Absensi perkuliahan secara digital, data kehadiran diambil dari sistem secara otomatis
  - Pakain untuk mahasiswa : tidak boleh memakai sandal, kaos oblong, sandal, anting, kalung, gelang
  - Pakaian untuk mahasiswi : Tidak boleh memakai sandal, kaos ketat dan baju transparan

