



YAYASAN PAHLAWAN TUANKU TAMBUSAI
UNIVERSITAS PAHLAWAN TUANKU TAMBUSAI

FAKULTAS: 1. ILMU KESEHATAN; 2. ILMU PENDIDIKAN; 3. SAINS DAN TEKNOLOGI; 4. HUKUM

Alamat: Jl. Tuanku Tambusai No.23 Bangkinang Kampar-Riau Telp.(0762) 21677, 085265387767, 085278005611 Fax.(0762) 21677

Website : <http://universitaspahlawan.ac.id>; e-mail:info@universitaspahlawan.ac.id

KEPUTUSAN REKTOR UNIVERSITAS PAHLAWAN TUANKU TAMBUSAI
NOMOR : 21 /KPTS/UPTT/KP/III/ 2021

TENTANG

**PENUNJUKAN/ PENGANGKATAN DOSEN MENGAJAR SEMESTER GENAP PRODI S1
KEPERAWATAN, S1 GIZI, S1 KESEHATAN MASYARAKAT, PRODI D IV KEBIDANAN,
D III KEPERAWATAN DAN D III KEBIDANAN FAKULTAS ILMU KESEHATAN
UNIVERSITAS PAHLAWAN TUANKU TAMBUSAI
TAHUN AKADEMIK 2020/ 2021**

REKTOR UNIVERSITAS PAHLAWAN TUANKU TAMBUSAI

- Menimbang : a. bahwa untuk kelancaran proses pembelajaran semester genap Program Studi S1 Keperawatan, S1 Gizi, S1 Kesehatan Masyarakat, D IV Kebidanan, D III Kebidanan dan D III Keperawatan Fakultas Ilmu Kesehatan Universitas Pahlawan Tuanku Tambusai Tahun Akademik 2020/ 2021;
- b. bahwa berdasarkan pertimbangan sebagaimana dimaksud pada huruf a diatas, perlu ditetapkan dengan Keputusan Rektor Universitas Pahlawan Tuanku Tambusai;
- Mengingat : 1. Undang-undang No. 16 Tahun 2001 tentang Yayasan sebagaimana yang telah diubah dengan Undang-undang No 28 Tahun 2004 tentang Yayasan;
2. Undang-undang No. 20 Tahun 2003 tentang Sistem Pendidikan Nasional;
3. Undang-undang No. 14 Tahun 2005 tentang Guru dan Dosen;
4. Undang-undang No. 12 Tahun 2012 tentang Pendidikan Tinggi;
5. Peraturan Pemerintah No.4 Tahun 2014 tentang Penyelenggaraan Pendidikan Tinggi dan Pengelolaan Perguruan Tinggi;
6. Peraturan Menteri Pendidikan dan Kebudayaan Republik Indonesia No. 139 Tahun 2014 tentang Pedoman Statuta dan Organisasi Perguruan Tinggi.
7. Keputusan Menteri Riset, Teknologi dan Pendidikan Tinggi No.97/KPT/II/2017 tanggal 20 Januari 2017 tentang Izin Universitas Pahlawan Tuanku Tambusai;
8. Akte Notaris H. M Dahad Umar, SH No. 26 tanggal 15 November 2007 Jo No. 29 tanggal 22 Februari 2008;
9. Keputusan YPTT Riau No. 01/KPTS/YPTT/2007 tentang Peraturan Tata Tertib Ketenagakerjaan (Pekerja, Karyawan, Dosen) di lingkungan Yayasan Pahlawan Tuanku Tambusai;

MEMUTUSKAN

- Menetapkan
Pertama : Menunjuk/mengangkat Dosen Mengajar Semester Genap Prodi S1 Keperawatan, S1 Gizi, S1 Kesehatan Masyarakat, D IV Kebidanan, D III Kebidanan dan D III Keperawatan Fakultas Ilmu Kesehatan Universitas Pahlawan Tuanku Tambusai Tahun Akademik 2020/2021 sebagaimana tersebut dalam lampiran 1, 2, 3, 4, 5 dan 6 Keputusan ini;
- Kedua : Nama-nama sebagaimana tersebut dalam lampiran keputusan ini, dipandang cakap dan mampu untuk melaksanakan tugas-tugas yang dibebankan dan bertanggung jawab kepada Dekan Fakultas Ilmu Kesehatan Universitas Pahlawan Tuanku Tambusai;
- Ketiga : Segala biaya yang timbul akibat dikeluarkan Surat Keputusan ini akan dibebankan kepada kas Universitas Pahlawan Tuanku Tambusai;
- Keempat : Keputusan ini berlaku untuk semester genap Tahun Akademik 2020/2021, dengan ketentuan apabila dikemudian hari terdapat kekeliruan dalam penetapannya, akan diadakan perbaikan dan perubahan sebagaimana mestinya.

Ditetapkan di : Bangkinang
Pada Tanggal : 05 Februari 2021

Universitas Pahlawan Tuanku Tambusai



Prof. Dr. Amir Luthfi

Tembusan disampaikan kepada Yth:

1. Yayasan Pahlawan Tuanku Tambusai
2. Fakultas Ilmu Kesehatan Universitas Pahlawan Tuanku Tambusai
3. Bendahara Universitas Pahlawan Tuanku Tambusai

LAMPIRAN 1 KEPUTUSAN REKTOR UNIVERSITAS PAHLAWAN

NOMOR : 21 /KPTS/UPTT/KP/II/2021

TANGGAL : 05 FEBRUARI 2021

PENGANGKATAN DOSEN MENGAJAR SEMESTER GENAP PROGRAM STUDI S1 KEPERAWATAN
FAKULTAS ILMU KESEHATAN UNIVERSITAS PAHLAWAN TUANKU TAMBUSAI
TAHUN AKADEMIK 2020/ 2021

SEMESTER II KELAS A

KODE MA	MATA KULIAH	SKS	T	P	PL	PENGAMPU	PENGAJAR
PMA.212	Komunikasi Dalam Keperawatan I	2	1	1		Ns. Alini, M. Kep	Ns. Alini, M. Kep (1 T + 1 P = 2 SKS)
UP.003	Pancasila	2	2			Masnur, M. Pd	Masnur, M. Pd (2 SKS)
PMA.213	Keperawatan Dasar II	3	1	1	1	Ns. Putri Eka Sudiarti, M. Kep	Ns. Putri Eka Sudiarti, M. Kep (1 T + 1 P = 2 SKS)
PMA.214	Konsep Dasar Keperawatan II	3	3			Ns. Erma Kasumayanti, M. Kep	Ns. Erma kasumayanti, M. Kep (3T SKS)
PMA.205	Ilmu Dasar Keperawatan II	4	3	1		Rinaldi Irwan, S. Farm, Apt, M. Kes	dr. Elisi Kelana, Sp. PK (1 T + 1 P = 2 SKS)
PMA.215	Pendidikan dan Promosi Kesehatan	4	3	1		M. Nizar Syarif Hamidi, A. Kep, M. Kes	Rinaldi Irwan, S. Farm, Apt, M. Kes (2 T SKS) M. Nizar Syarif Hamidi, A. Kep, M. Kes (1,5 T + 0,5 P = 2 SKS)
PMA.401	Psikologi Keperawatan	2	2			Langen Nidhana Meisyalla, S. Psi, M. Kes	Nurcholisah Fitra, SKM, M. CIS (1,5 T + 0,5 P = 2 SKS) Langen Nidhana Meisyalla, S. Psi, M. Kes (2 T SKS)
Jumlah Kredit Semester		20	15	4	1		

SEMESTER II KELAS B

KODE MA	MATA KULIAH	SKS	T	P	PL	PENGAMPU	PENGAJAR
PMA.212	Komunikasi Dalam Keperawatan I	2	1	1		Ns. Alini, M. Kep	Ns. Alini, M. Kep (1 T + 1 P = 2 SKS)
PMA.107	Pancasila	2	2			Masnur, M. Pd	Masnur, M. Pd (2 SKS)
PMA.213	Keperawatan Dasar II	3	1	1	1	Ns. Putri Eka Sudiarti, M. Kep	Ns. Putri Eka Sudiarti, M. Kep (1 T + 1 P = 2 SKS)
PMA.214	Konsep Dasar Keperawatan II	3	3			Ns. Neneng Fitria Ningsih, S. Kep, M. Biomed	Ns. Neneng Fitria Ningsih, S. Kep, M. Biomed (3 T SKS)
PMA.205	Ilmu Dasar Keperawatan II	4	3	1		Rinaldi Irwan, S. Farm, Apt, M. Kes	dr. Elisi Kelana, Sp. PK (1 T + 1 P = 2 SKS)
PMA.215	Pendidikan dan Promosi Kesehatan	4	3	1		M. Nizar Syarif Hamidi, A. Kep, M. Kes	Rinaldi Irwan, S. Farm, Apt, M. Kes (2 T SKS) M. Nizar Syarif Hamidi, A. Kep, M. Kes (1,5 T + 0,5 P = 2 SKS)
PMA.401	Psikologi Keperawatan	2	2			Langen Nidhana Meisyalla, S. Psi, M. Kes	Nopriyanto, M. Si (1,5 T + 0,5 P = 2 SKS) Langen Nidhana Meisyalla, S. Psi, M. Kes (2 T SKS)
Jumlah Kredit Semester		20	15	4	1		

SEMESTER IV KELAS A

KODE MA	MATA KULIAH	SKS	T	P	PL	PENGAMPU	PENGAJAR
PMA.324	Keperawatan Maternitas II	3	2	1		Syukrianti Syahda, SST, M. Kes	Syukrianti Syahda, SST, M. Kes (1 T + 0,5 P = 1,5 SKS) Marini Ariesta, S.Tr, Keb, MKM (1T + 0,5 P = 1,5 SKS)
PMA.325	Keperawatan Medikal Bedah II	4	3	1		Ns. M. Nurman, M. Kep	Ns. M. Nurman, M. Kep (1,5 T + 0,5 P = 2 SKS) Ns. Yenny Safitri, M. Kep (1,5 T + 0,5 P = 2 SKS)
PMA.326	Keperawatan Anak I	4	2	1	1	Ns. Puteri Eka Sudiarti, M. Kep	Ns. Puteri Eka Sudiarti, M. Kep (1T + 0,5P = 1,5 SKS) Ns. Ridha Hidayat, M. Kep (1T + 0,5P = 1,5 SKS)
PMA.327	Keperawatan Kesehatan Jiwa I	3	2	1		Ns. Alini, M. Kep	Ns. Alini, M. Kep (2 T + 1 P = 3 SKS)
PMA.205	Keperawatan HIV/ AIDS	2	1	1		Nislawaty, SST, M. Kes	Nislawaty, SST, M. Kes (1 T + 1 P = 2 SKS)
PMA.104	Bahasa Inggris I	2	2			Vitri Angraini Hardi, M. Pd	Vitri Angraini Hardi, M. Pd (2 SKS)
MLKKBK2	Kewirausahaan	2	2			Rinda Fithriyana, SE, M. Ak	Rinda Fithriyana, SE, M. Ak (2 SKS)
Jumlah Kredit Semester		20	14	5	1		

SEMESTER IV KELAS B

KODE MA	MATA KULIAH	SKS	T	P	PL	PENGAMPU	PENGAJAR
PMA.324	Keperawatan Maternitas II	3	2	1		Syukrianti Syahda, SST, M. Kes	Syukrianti Syahda, SST, M. Kes (1 T + 0,5 P = 1,5 SKS) Marini Ariesta, S.Tr, Keb, MKM (1T + 0,5 P = 1,5 SKS)
PMA.325	Keperawatan Medikal Bedah II	4	3	1		Ns. M. Nurman, M. Kep	Ns. M. Nurman, M. Kep (1,5 T + 0,5 P = 2 SKS) Ns. Yenny Safitri, M. Kep (1,5 T + 0,5 P = 2 SKS)
PMA.326	Keperawatan Anak I	4	2	1	1	Ns. Puteri Eka Sudiarti, M. Kep	Ns. Puteri Eka Sudiarti, M. Kep (1T + 0,5P = 1,5 SKS) Ns. Ridha Hidayat, M. Kep (1T + 0,5P = 1,5 SKS)
PMA.327	Keperawatan Kesehatan Jiwa I	3	2	1		Ns. Alini, M. Kep	Ns. Alini, M. Kep (2 T + 1 P = 3 SKS)
PMA.205	Keperawatan HIV/ AIDS	2	1	1		Nislawaty, SST, M. Kes	Nislawaty, SST, M. Kes (1 T + 1 P = 2 SKS)
PMA.104	Bahasa Inggris I	2	2			Vitri Angraini Hardi, M. Pd	Vitri Angraini Hardi, M. Pd (2 SKS)
MLKKBK2	Kewirausahaan	2	2			Nani Librianty, SE, MM	Nani Librianty, SE, MM (2 SKS)
Jumlah Kredit Semester		20	14	5	1		

SEMESTER VI KELAS A

KODE MA	MATA KULIAH	SKS	T	P	PL	PENGAMPU	PENGAJAR
PMA.333	Keperawatan Komunitas II	3	2	1		Ns. Indrawati, S. Kep, M. KL	Ns. Indrawati, S. Kep, M. KL (1T + 1P = 2 SKS) Ns. Putri Eka Sudiarti, M. Kep (1 T SKS)
PMA.409	Metodologi Penelitian	4	3	1		Ns. Apriza, M. Kep	Ns. Apriza, M. Kep (1,5 T + 0,5P =2 SKS) Lira Mufti Azzahri Isnaeni, S. Kep, MKKK (1,5 T + 0,5 P = 2 SKS)
PMA.334	Keperawatan Gawat darurat	4	3	1		Ns. Riani, S.Kep , M . Kes	Ns. Riani, S.Kep,M.Kes (1T + 1 P = 2 SKS) Ns. Yenny Safitri, M. Kep (2T SKS)
PMA.335	Keperawatan Keluarga	4	3	1		Ns. Indrawati, S. Kep, M.KL	Ns. Indrawati, S. Kep, M. KL (1T + 1P = 2 SKS) Ns. Nia Aprilla, M. Kep (2 T SKS)
PMA.106	Bahasa Inggris III	2	2			Dr. Masrul, M. Pd	Dr. Masrul, M. Pd (2 SKS)
MLKKB8	Ilmu Terapi Gizi dan Diit	3	3			Eka Roshifita Rizki, S. Gz, MPH	Eka Roshifita Rizki, S. Gz, MPH (3 SKS)
Jumlah Kredit Semester		20	16	4	0		

SEMESTER VI KELAS B

KODE MA	MATA KULIAH	SKS	T	P	PL	PENGAMPU	PENGAJAR
PMA.333	Keperawatan Komunitas II	3	2	1		Ns. Indrawati, S. Kep, M. KL	Ns. Indrawati, S. Kep, M. KL (1T + 1P = 2 SKS) Ns. Putri Eka Sudiarti, M. Kep (1 T SKS)
PMA.409	Metodologi Penelitian	4	3	1		Ns. Apriza, M. Kep	Ns. Apriza, M. Kep (1,5 T + 0,5P =2 SKS) Lira Mufti Azzahri Isnaeni, S. Kep, MKKK (1,5 T + 0,5 P = 2 SKS)
PMA.334	Keperawatan Gawat darurat	4	3	1		Ns. Riani, S.Kep , M . Kes	Ns. Riani, S.Kep,M.Kes (1T + 1 P = 1 SKS) Ns. Yenny Safitri, M. Kep (2T SKS)
PMA.335	Keperawatan Keluarga	4	3	1		Ns. Indrawati, S. Kep, M.KL	Ns. Indrawati, S. Kep, M. KL (1T + 1P = 2 SKS) Ns. Nia Aprilla, M. Kep (2 T SKS)
PMA.106	Bahasa Inggris III	2	2			Dr. Masrul, M. Pd	Dr. Masrul, M. Pd (2 SKS)
MLKKB8	Ilmu Terapi Gizi dan Diit	3	3			Eka Roshifita Rizki, S. Gz, MPH	Eka Roshifita Rizki, S. Gz, MPH (3 SKS)
Jumlah Kredit Semester		20	16	4	0		

SEMESTER VI KELAS C

KODE MA	MATA KULIAH	SKS	T	P	PL	PENGAMPU	PENGAJAR
PMA.333	Keperawatan Komunitas II	3	2	1		Ns. Agrina, M. Kep, Sp. Kep. Kom, PHD	Ns. Agrina, M. Kep, Sp. Kep. Kom, PHD (2 T + 1 P = 3 SKS)
PMA.409	Metodologi Penelitian	4	3	1		Ns. Sofiana Nurhayati, M. Kep	Ns. Sofiana Nurhayati, M. Kep (1,5 T + 0,5 P = 2 SKS)
PMA.334	Keperawatan Gawat darurat	4	3	1		Yesi Hasneli, SKP, MSN	Ns. Nila Kusumawati, S. Kep, MPH (1,5 T + 0,5 P = 2 SKS)
PMA.335	Keperawatan Keluarga	4	3	1		Ns. Arneliwati, M. Kep	Yesi Hasneli, SKP, MNS (3 T + 1 P = 4 SKS)
PMA.106	Bahasa Inggris III	2	2			Ns. Nila Kusumawati, S. Kep, MPH	Ns. Arneliwati, M. Kep (2 T SKS)
MLKBK8	Ilmu Terapi Gizi dan Diet	3	3			Yanti Ernalia, S. Gz, Dietesin, MPH	Ns. M. Muzakir, S. Kep, M. KM (1 T + 1 P = 2 SKS)
							Ns. Nila Kusumawati, S. Kep, MPH (2 SKS)
							Yanti Ernalia, S. Gz, Dietesin, MPH (3T SKS)
Jumlah Kredit Semester		20	16	4	0		

SEMESTER VI KELAS D

KODE MA	MATA KULIAH	SKS	T	P	PL	PENGAMPU	PENGAJAR
PMA.333	Keperawatan Komunitas II	3	2	1		Ns. Ridha Hidayat, M. Kep	Ns. Ridha Hidayat, M. Kep (1T + 1P = 2 SKS)
PMA.409	Metodologi Penelitian	4	3	1		Ns. Neneng Fitria Ningsih, S. Kep, M. Biomed	Ns. Putri Eka Sudiarti, M. Kep (1 T SKS)
PMA.334	Keperawatan Gawat darurat	4	3	1		Ns. Riani, S.Kep,M.Kes	Ns. Neneng Fitria Ningsih, S. Kep, M. Biomed (3T + 1P =4 SKS)
PMA.335	Keperawatan Keluarga	4	3	1		Ns. Indrawati, S. Kep, M.KL	Ns. Riani, S.Kep,M.Kes (1T + 1 P = 2 SKS)
PMA.106	Bahasa Inggris III	2	2			Dr. Masrul, M. Pd	Ns. Gusman Virgo, M. Kep (2T SKS)
MLKBK8	Ilmu Terapi Gizi dan Diet	3	3			Eka Roshifita Rizki, S. Gz, MPH	Ns. Indrawati, S. Kep, M. KL (1T + 1P = 2 SKS)
							Ns. Nia Aprilla, M. Kep (2 T SKS)
							Dr. Masrul, M. Pd (2 SKS)
							Eka Roshifita Rizki, S. Gz, MPH (3 SKS)
Jumlah Kredit Semester		20	16	4	0		

SEMESTER VI KELAS E

KODE MA	MATA KULIAH	SKS	T	P	PL	PENGAMPU	PENGAJAR
PMA.333	Keperawatan Komunitas II	3	2	1		Ns. Ridha Hidayat, M. Kep	Ns. Ridha Hidayat, M. Kep (1T + 1P = 2 SKS) Ns. Putri Eka Sudiarti, M. Kep (1 T SKS) Ns. Neneng Fitria Ningsih, S. Kep, M. Biomed (3T + 1P = 4 SKS)
PMA.409	Metodologi Penelitian	4	3	1		Ns. Neneng Fitria Ningsih, S. Kep, M. Biomed	
PMA.334	Keperawatan Gawat darurat	4	3	1		Ns. Riani, S. Kep, M. Kes	Ns. Riani, S. Kep, M. Kes (1T + 1P = 2 SKS) Ns. Gusman Virgo, M. Kep (2T SKS)
PMA.335	Keperawatan Keluarga	4	3	1		Ns. Indrawati, S. Kep, M. KL	Ns. Indrawati, S. Kep, M. KL (1T + 1P = 2 SKS) Ns. Nia Aprilla, M. Kep (2 T SKS)
PMA.106	Bahasa Inggris III	2	2			Dr. Masrul, M. Pd	Dr. Masrul, M. Pd (2 SKS)
MLKBK8	Ilmu Terapi Gizi dan Diet	3	3			Eka Roshifita Rizki, S. Gz, MPH	Eka Roshifita Rizki, S. Gz, MPH (3 SKS)
Jumlah Kredit Semester		20	16	4	0		

SEMESTER VIII KELAS A

KODE MA	MATA KULIAH	SKS	T	P	PL	PENGAMPU	PENGAJAR
PMA.504	Skripsi	4			4	Tim Dosen	Tim Dosen
PMA.411	Manajemen Keperawatan	4	3		1	Ns. Erma Kasumayanti, M. Kep	Ns. Erma Kasumayanti, M. Kep (3T SKS)
PMA.412	Manajemen Mutu Keperawatan	2	2			Ns. Erma Kasumayanti, M. Kep	Ns. Erma Kasumayanti, M. Kep (2T SKS)
Jumlah Kredit Semester		10	5	0	5		

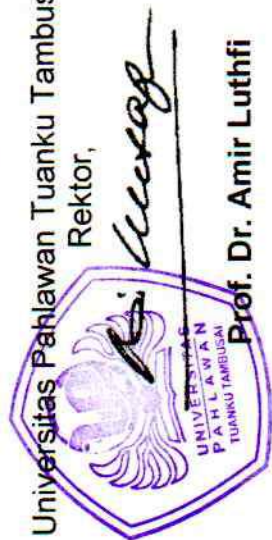
SEMESTER VIII KELAS B

KODE MA	MATA KULIAH	SKS	T	P	PL	PENGAMPU	PENGAJAR
PMA.504	Skripsi	4			4	Tim Dosen	Tim Dosen
PMA.411	Manajemen Keperawatan	4	3		1	Ns. Erma Kasumayanti, M. Kep	Ns. Erma Kasumayanti, M. Kep (3T SKS)
PMA.412	Manajemen Mutu Keperawatan	2	2			Ns. Erma Kasumayanti, M. Kep	Ns. Erma Kasumayanti, M. Kep (2T SKS)
Jumlah Kredit Semester		10	5	0	5		


SEMESTER VIII KELAS C

KODE MA	MATA KULIAH	SKS	T	P	PL	PENGAMPU	PENGAJAR
PMA.504	Skripsi	4			4	Tim Dosen	Tim Dosen
PMA.411	Manajemen Keperawatan	4	3		1	Ns. Erma Kasumayanti, M. Kep	Ns. Erma Kasumayanti, M. Kep (3T SKS)
PMA.412	Manajemen Mutu Keperawatan	2	2			Ns. Erma Kasumayanti, M. Kep	Ns. Erma Kasumayanti, M. Kep (2T SKS)
Jumlah Kredit Semester		10	5	0	5		

Universitas Pahlawan Tuanku Tambusai
 Rektor,



Prof. Dr. Amir Luthfi

FORMULIR RPS		 UNIVERSITAS PAHLAWAN
No. PMA.104/RPS/PRODI S1 KEP/II/2020		
PROGRAM STUDI S1 KEPERAWATAN		
FAKULTAS ILMU KESEHATAN UNIVERSITAS PAHLAWAN TUANKU TAMBUSAI TAHUN AJARAN 2019/2020		

Nama Mata Kuliah	:	Bahasa Inggris III	Prasyarat: -
Kode dan SKS	:	PMA.104 /2 SKS (2 T) = (16 X 2 X 1 = 32 JAM)	Jumlah Jam Belajar: 32 Jam
Semester	:	1 – Ganjil	Dosen : Nila Kusumawati
Deskripsi Mata Kuliah	:	Mata kuliah ini membahas tentang integrasi empat kemampuan dasar berbahasa Inggris yaitu berbicara, mendengarkan, membaca, dan menulis termasuk aspek-aspek tata-bahasa dan kosakata kedalam ruang lingkup pelayanan dan pekerjaan keperawatan baik dalam praktik klinik/komunitas maupun pada pembelajaran di kelas dan/atau di laboratorium.	
Capaian Pembelajaran	:	Setelah mengikuti kegiatan pembelajaran Bahasa Inggris, bila diberi data, mahasiswa mampu : 1. Membaca dan menjelaskan instruksi medis dan/atau tim kesehatan terkait catatan medis pasien dalam bahasa Inggris 2. Mengidentifikasi perintah/instruksi dalam percakapan bahasa Inggris di kelas atau simulasi seting pelayanan kesehatan 3. Menulis/mendokumentasikan laporan kegiatan asuhan keperawatan yang diberikan ke pasien 4. Berkomunikasi bahasa Inggris aktif dalam pembelajaran di kelas dan dalam simulasi pelayanan kesehatan	
Bobot Nilai	:	Kehadiran: 5%; Kuis: 5%; Tugas: 20%; UTS: 30%; UAS: 40%	

Referensi	:	<ol style="list-style-type: none"> 1. Grace, Tony, 2007. Oxford English for Careers: Nursing1. Oxford University Press 2. Allum, Virginia & McGarr, Patricia. 2010. Cambridge English for Nursing: Pre-intermediate. Cambridge University Press. 3. Potter & Perry. 2005, Fundamentals of Nursing, 2nd edition. Evolve 4. Human Anatomy and Physiology 5. Incredible easy, 2010. Medical Surgical Nursing 6. NANDA, 2006, Nursing Diagnosis, Lippincott-William Wilkins 7. Oxford English Dictionary 8. Oxford English Thesaurus 9. Medical and Nursing Dictionary
-----------	---	---

No	Tujuan Mata Kuliah	Bahan Kajian	Dosen	Alokasi Waktu	Pengalaman Belajar	Media	Penilaian
1	2	3	4	5	6	7	8
1	Membaca dan menjelaskan catatan medis dan/atau tim kesehatan terkait catatan medis pasien dalam bahasa Inggris	<ol style="list-style-type: none"> 1. Pengantar bahasa Inggris untuk profesi kesehatan 2. Review anatomi dan fisiologi manusia 3. Berfikir kritis 4. Catatan medis (medical record) pasien 	NK	4 x 100 menit	SGD, Role play, presentasi	OHP Multi Media White Board	Kuis Tugas UTS UAS
2.	Mengidentifikasi perintah/instruksi dalam percakapan bahasa Inggris di kelas atau simulasi seting pelayanan kesehatan	<ol style="list-style-type: none"> 1. Lingkungan rumah sakit dan pelayanan kesehatan lainnya 2. Sistem pencatatan dan pelaporan kesehatan 3. Nursing Skills 	NK	3 x 100 menit	Problem based learning, SGD, Role Play	OHP Multi Media White Board	Kuis Tugas UTS UAS

3.	Menulis/mendokumentasikan dalam bahasa Inggris kegiatan asuhan keperawatan yang diberikan ke pasien	<ol style="list-style-type: none"> 1. Sistem pencatatan dan pelaporan kesehatan 2. Pengkajian keperawatan pada pasien dan keluarga 3. Intervensi keperawatan 4. Dokumentasi asuhan keperawatan 	NK	4 x 100 menit	Minilecture, Case Study,	OHP Multi Media White Board	Kuis Tugas UTS UAS
4.	Berkomunikasi bahasa Inggris aktif dalam pembelajaran di kelas dan dalam simulasi pelayanan kesehatan	<ol style="list-style-type: none"> 1. Pengantar bahasa Inggris untuk profesi kesehatan 2. Anatomi dan fisiologi manusia 3. Berfikir kritis 4. Lingkungan rumah sakit dan pelayanan kesehatan lainnya 5. Sistem pencatatan dan pelaporan kesehatan 6. Pengkajian keperawatan pada pasien dan keluarga 7. Intervensi keperawatan 8. Dokumentasi asuhan keperawatan 9. Kerjasama tim dalam pelayanan kesehatan 	NK	5 x 100 menit	Case study, Role play, Collaborative Learning	OHP Multi Media White Board	Kuis Tugas UTS UAS

Adrienne Harrison

ESP
Series

FLASH on
**English for
NURSING**



Contents

Unit	Topic	Vocabulary	Skills
1 p. 4-7	Medical Terminology	Parts of the body Body systems Conditions and complaints Areas of specialization	Talking about parts of the body Getting to know the body systems Listening to the description of the excretory system Reading about the reproductive system
2 p. 8-10	Nursing Roles	Nursing roles and duties Workplaces	Reading about the different nursing roles Listening to the practice nurse job description Writing about a nurse's duties
3 p. 11-14	In the hospital	Staff Departments Ward equipment	Reading about hospital departments, wards and each nurse's duties Listening to a dialogue between a hospital receptionist and a visitor
4 p. 15-17	Admissions	Programmed or elective admission Emergency admission Dates and numbers Admission forms	Reading about emergency admission and programmed admission Listening to a conversation between the admissions nurse and a patient Writing and speaking: taking turns to fill in an admission form by asking each other questions
5 p. 18-21	The Triage Nurse	The triage nurse A&E Emergency treatment Triage colour-coding Heartburn and angina pectoris First / second / third degree burn	Reading about the triage nurse and A&E Listening to the triage colour-coding system and a dialogue between a triage nurse and a patient Reading about first aid for burns
6 p. 22-25	Monitoring Vital Signs	Body temperature Thermometers Pulse Blood pressure Neurological assessment	Reading about body temperature and different types of thermometers Listening to a text about the pulse Reading a text about blood pressure and an introduction to neurological assessment
7 p. 26-29	Preventing Cross Infection	Cross infection Bacteria Handwashing Universal precautions	Reading and listening to a description of cross infection Listening to the handwashing guide Speaking: acting out in turns handwashing instruction
8 p. 30-32	Assisting with Elimination	Urination Urinary elimination / incontinence Urinalysis Bladder	Listening to a text about managing urinary incontinence Reading a text about urinalysis Speaking: discussing appropriate urination methods for patients with a medical condition

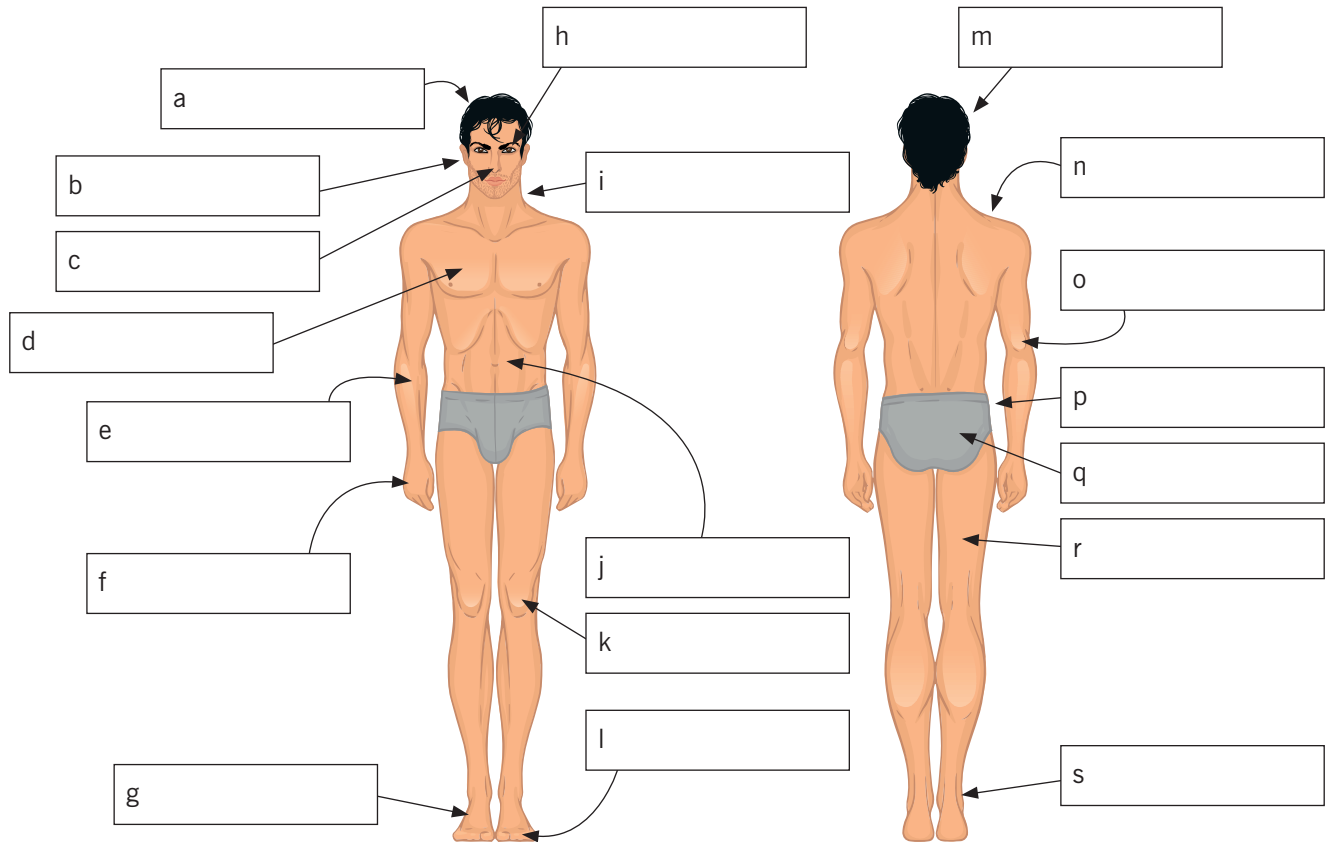
Unit	Topic	Vocabulary	Skills
9 p. 33-37	Assisting with personal hygiene	Personal hygiene Bed-baths Toiletries and equipment Symptoms / conditions Parts of the mouth	Reading a text about assisting patients with personal hygiene Listening to the notes about bathing a patient Reading a text about bed-baths Speaking about what problems edentulism can cause
10 p. 38-41	Diet and Nutrition	Food groups Foods Conditions Feeding methods	Reading about a healthy diet Speaking about dietary issues Reading about what the elderly won't eat Listening to a text about childhood obesity
11 p. 42-46	Respiratory Care	Respiratory system Equipment Conditions and symptoms	Speaking about respiratory equipment Reading about asthma Reading about pulse oximetry
12 p. 47-50	Wound Care	Equipment Skin injuries The skin Wound healing Wound assessment	Reading a text about wound healing Reading about wound types
13 p. 51-55	Administering Drugs	Types of drug Forms of administration Side effects	Reading about medicines and 'controlled drugs' Listening to a text about side effects
14 p. 56-60	The Geriatric Patient	Symptoms Conditions	Reading a text about why people live longer Reading and listening to a text about mobility Reading and writing about the importance of a healthy lifestyle
15 p. 61-63	The Diabetic Patient	Diabetes Insulin Dialysis Hyperglycaemia	Reading about different types of diabetes and people living with diabetes Listening to a nurse giving advice on living with diabetes

1

Medical Terminology

1 Work with a partner. Label the pictures with the words from the box.

head neck shoulders hair chest arm hand abdomen leg
knee buttocks hip ankle elbow foot toes eye nose ear



2 Match the body systems to the illustrations.

1 respiratory system

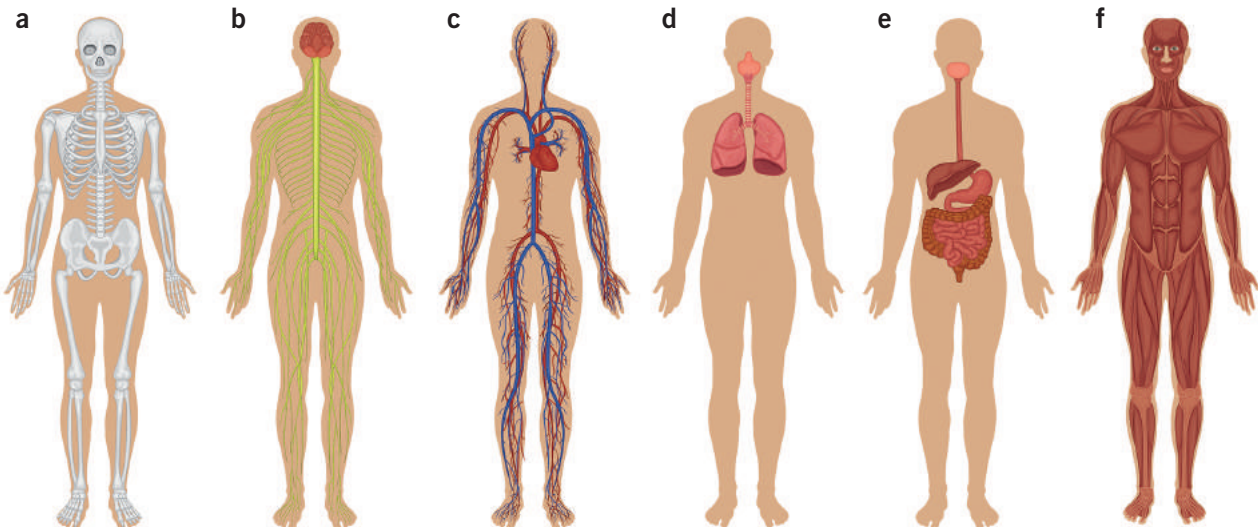
2 muscular system

3 digestive system

4 skeletal system

5 nervous system

6 cardiovascular system



3 Complete the table with the words from the box.

spinal cord arteries nose femur stomach pelvic bones lungs veins abdominal muscles
 ribs brain biceps heart nerves liver bronchi trachea
 gall-bladder blood pectoral muscles nerve endings skull intestine calf muscle

SKELETAL SYSTEM	NERVOUS SYSTEM	CARDIOVASCULAR SYSTEM	RESPIRATORY SYSTEM	DIGESTIVE SYSTEM	MUSCULAR SYSTEM

4 Pairwork Take turns to ask and indicate the correct body system.

‘Where’s the heart?’ ‘The cardiovascular system!’ ‘Where are the lungs?’ ‘The respiratory system!’

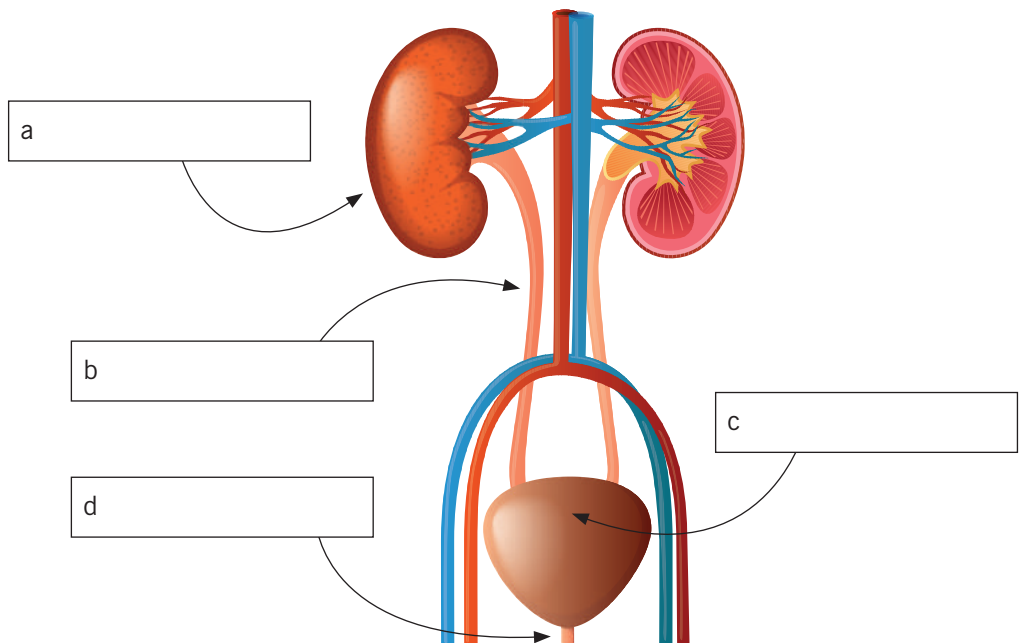
5 1 Listen and then complete this short text about the excretory system with the words from the box.

kidneys connects organs expelled removes urinate bladder toxins

The excretory system (1) _____ waste and (2) _____ from the body. The main (3) _____ are the (4) _____, the ureter, the bladder and the urethra. We have two kidneys which are located above the urinary (5) _____. The ureter is a tube which (6) _____ the kidneys to the bladder. The urethra is the tube from the bladder to the outside. Waste fluid and toxins are (7) _____ through the urethra when we (8) _____.

6 Now label the picture with the words from the box.

bladder urethra kidney ureter



7 Read the text about the reproductive system. Are the sentences below True (T) or False (F)?

The human female reproductive system is a series of organs located inside the body in the pelvic area of a female and consists of three main parts:

- the vagina, which leads from the vulva, the vaginal opening, to the uterus
- the uterus, which holds the developing foetus
- the ovaries, which produce the female's ova

The male reproductive system is a series of organs located outside the body in the pelvic region of a male. There are three processes carried out by the male reproductive organs:

- sperm production and storage - this takes place in the testes
- ejaculatory fluid producing glands - includes seminal vesicles, prostate and *vas deferens*
- copulation and deposition of sperm - penis, urethra, and Cowper's gland

- | | | |
|---|--------------------------|--------------------------|
| | T | F |
| 1 Both male and female reproductive systems are external. | <input type="checkbox"/> | <input type="checkbox"/> |
| 2 The baby develops in the ovaries. | <input type="checkbox"/> | <input type="checkbox"/> |
| 3 The function of the ovaries and the testes is production. | <input type="checkbox"/> | <input type="checkbox"/> |
| 4 The testes are involved in copulation. | <input type="checkbox"/> | <input type="checkbox"/> |

8 Prefixes and suffixes. Which part of the body do these medical prefixes refer to? Match A and B and complete column C.

A	B	C
andro	liver	ANDRO = MAN
hepato	nose	
nepbro	intestine	
derma	stomach	
pneumo	eye	
gastro	bone	
entero	ear	
ocul / ophthal	woman	
andro	skin	
rhino	lung	
osteo	man	
paedia	hard	
neuro	muscle	
arthro	nerves / brain	
cardio	blood	
sclero	joint	
haemo	heart	
myo	child	
gynaeco	kidney	

9 What do these suffixes (1-6) mean? Match them to their meanings (a-f).

1 <input type="checkbox"/> ~ist (eg. cardiologist)	a tumour or swelling
2 <input type="checkbox"/> ~algia (eg. cephalgia)	b inflammation and/ or infection
3 <input type="checkbox"/> ~itis (eg. conjunctivitis)	c the study of
4 <input type="checkbox"/> ~oma (eg. melanoma)	d pain / ache
5 <input type="checkbox"/> ~pathy (eg. cardiopathy)	e a disease or condition
6 <input type="checkbox"/> ~ology (eg. cardiology)	f the person who specialises in an activity

10 Match the definitions 1-5 to the words a-e.

- | | |
|---|---|
| 1 The study of the skin? | a <input type="checkbox"/> nephroma |
| 2 A specialist in the respiratory system? | b <input type="checkbox"/> arthritis |
| 3 A tumour in the kidney? | c <input type="checkbox"/> dermatology |
| 4 Inflammation of the heart? | d <input type="checkbox"/> carditis |
| 5 Inflammation of the joints? | e <input type="checkbox"/> pneumologist |

11 Complete the sentences below with the words learnt in this unit.

- All women should go to the _____ for a check-up regularly.
- There are many _____ patients who suffer from dementia and other age- related diseases.
- Diarrhoea, vomiting and fever are symptoms of _____.
- _____ is a common infection in intra-venous drug addicts.
- A tumour or protuberance in the muscle tissue is called a _____.
- When arteries become rigid because plaques attach to the artery wall, this is called _____.
- A disease affecting the nerves is known as _____.
- The study of the respiratory system is known as _____.
- Pain in your joints is known as _____.
- A brain / nerve specialist is called a _____.

MY GLOSSARY

Parts of the body

- Head /hɛd/ _____
- Neck /nek/ _____
- Shoulders /'ʃəʊldəz/ _____
- Chest /tʃɛst/ _____
- Arm /ɑ:m/ _____
- Hand /hænd/ _____
- Abdomen /'æbdəmən/ _____
- Leg /leg/ _____
- Knee /ni:/ _____
- Buttocks /'bʌtəks/ _____
- Ankle /'æŋkəl/ _____
- Elbow /'ɛlbəʊ/ _____
- Foot /fʊt/ _____
- Eye /aɪ/ _____
- nose /nəʊz/ _____
- ear /ɪə/ _____
- spinal cord /'spainəl kɔ:d/ _____
- arteries /'ɑ:təri:z/ _____
- stomach /'stʌmək/ _____
- pelvic bones /'pɛlvɪk bəʊnz/ _____
- lungs /lʌŋz/ _____
- veins /veɪnz/ _____
- brain /breɪn/ _____
- heart /hɑ:t/ _____

- nerves /nɜ:vz/ _____
- liver /'lɪvə/ _____
- bronchi /'brɒŋkai/ _____
- gall-bladder /gɔ:l 'blædə/ _____
- blood /blʌd/ _____
- skull /skʌl/ _____
- intestine /ɪn'testɪn/ _____
- calf muscle /kɑ:fmʌsəl/ _____
- kidney /'kɪdnɪ/ _____
- bladder /'blædə/ _____
- penis /'penɪs/ _____
- testicles /'testɪkəlz/ _____
- vagina /və'dʒaɪnə/ _____
- ovaries /'əʊvəri:z/ _____
- uterus /'ju:tərəs/ _____

Body systems

- skeletal /'skɛlɪtəl/ _____
- respiratory /'rɛspəreɪtəri/ _____
- muscular /'mʌskjʊlə/ _____
- digestive /dɪ'dʒɛstɪv/ _____
- cardiovascular /kɑ:diəʊ'væskjʊlə/ _____

nervous /'nɜ:vəs/ _____

Conditions and complaints

- hepatitis /'hepə'taɪtɪs/ _____

- myoma /ma'əʊmə/ _____
- arteriosclerosis /ɑ:'tɛrɪəʊskliə'rɪʊsɪs/ _____
- neuropathy /njʊ'rɒpəθi/ _____
- arthralgia /ɑ:'θrældʒə/ _____
- gastroenteritis /gæstrəʊ'ɛntə'reɪtɪs/ _____
- dermatitis /'dɜ:mə'taɪtɪs/ _____
- conjunctivitis /kən'dʒʌŋktɪ'vaɪtɪs/ _____
- melanoma /'melənəʊmə/ _____
- nephritis /nɪ'frɑɪtɪs/ _____

Areas of specialization

- gynaecology /'gɑɪnɪ'kɒlədʒɪ/ _____
- cardiology /'kɑ:di'ɒlədʒɪ/ _____
- pneumonology /'njʊ:mə'ɒlədʒɪ/ _____
- neurology /njʊ'rɒlədʒɪ/ _____
- endocrinology /'ɛndəʊkraɪ'ɒlədʒɪ/ _____
- haematology /'hi:mə'tɒlədʒɪ/ _____
- gastroenterology /gæstrəʊ'ɛntə'rɒlədʒɪ/ _____
- andrology /æn'drɒlədʒɪ/ _____
- myology /ma'ɒlədʒɪ/ _____

2

Nursing Roles

1 Speaking Who are the people in the photos?

- Where would you work with these people? (in a hospital, in a residential care home, in the community)
- Which nursing situation do you prefer and why?



a _____



b _____



c _____



d _____

2 Match the words (1-8) with their definitions (a-h).

- | | |
|------------------------|--|
| 1 limbs | a <input type="checkbox"/> doctor who cares for people in the community |
| 2 team | b <input type="checkbox"/> old (polite) |
| 3 midwives | c <input type="checkbox"/> the place where doctors operate on patients |
| 4 elderly | d <input type="checkbox"/> dangerous, potentially causing death |
| 5 feed | e <input type="checkbox"/> a group of people who work or play sport together |
| 6 theatre | f <input type="checkbox"/> nurses who assist during and after birth |
| 7 general practitioner | g <input type="checkbox"/> arms and legs |
| 8 life threatening | h <input type="checkbox"/> to give nutrition |

3 Read about different nursing roles and complete the text with the words from the box.

theatre nurses adult nurses school nurses neonatal nurses
 mental health nurses paediatric nurse learning disabilities nurses midwives

Careers in Nursing

(1) _____ work with newborn babies who are born sick or prematurely. Often, premature infants have **breathing** problems which can be life-threatening if they are not treated **promptly** and monitored. Also, ill babies must be fed in a specialised way in a hygienic environment that is warm. These patients have a wide range of physical and mental health **conditions** so (2) _____ work with the patient, the family and carers for the health and social inclusion of people of all ages with a learning disability.

(3) _____ face a complex and difficult area, working with GPs, psychiatrists and psychologists to care for patients with mental **illness**. Conditions range from personality and psychological **disorders** to neuroses and psychoses.

The (4) _____ faces a wide range of situations, including babies with heart complications, teenagers with broken limbs and child protection. Health problems can affect a child's development socially and educationally so the nurse's role is important. (5) _____ work with adults with diverse health **conditions**. They work in hospitals, clinics or in the community. Many patients are elderly, others have disabilities or have a terminal illness so it may involve **shift** work to provide 24-hour care. (6) _____ are specialised nurses who **assist** mothers and newborn babies during and after the birth. They give advice on hygiene, breastfeeding and the post-natal well-being of the mother and baby. They work both in hospitals and in the community.

(7) _____ usually work for the national health service (NHS) or schools. They provide health and sex education in schools, carry out developmental screening (testing all students) and administer **immunisation** programmes.

(8) _____ are qualified nurses that have completed additional training to care for patients of all ages at the different **stages** of surgery. Based in hospital, they work in operating theatres, anaesthetic/recovery areas and on specialised **wards**.

4 Find the words in bold in the text in exercise 3 and match them with their definitions or synonyms below.

- 1 a period of work (usually 8 or 12 hours) in a 24-hour day
- 2 vaccination
- 3 phases
- 4 respiratory
- 5 baby
- 6 disease (3 words)
- 7 immediately/quickly
- 8 help
- 9 where patients sleep in hospital

5 Read the text in exercise 3 again. Are the following sentences True (T) or False (F)?

- 1 All nurses do shift work.
- 2 Some nurses must have extra qualifications.
- 3 Childrens' nurses work with newborn babies.
- 4 School nurses work privately.
- 5 Premature babies can have very serious health problems.
- 6 Nurses often give advice on medical problems.

	T	F
1	<input type="checkbox"/>	<input type="checkbox"/>
2	<input type="checkbox"/>	<input type="checkbox"/>
3	<input type="checkbox"/>	<input type="checkbox"/>
4	<input type="checkbox"/>	<input type="checkbox"/>
5	<input type="checkbox"/>	<input type="checkbox"/>
6	<input type="checkbox"/>	<input type="checkbox"/>

6 Label the photos with the activities from the box.

applying a dressing ear syringing taking a swab



a _____



b _____



c _____

7 2 Read and listen to the Practice nurse job description.



Practice nurses work with GPs (General Practitioners) in their surgery (the place where a General Practitioner or family doctor meets and treats patients) as part of a team. Their duties include running clinics for conditions such as asthma, diabetes, heart problems and skin disorders, offering advice on family planning and contraception, taking blood and urine samples and other specimens and swabs, routine procedures such as ear syringing, applying and removing dressings and treating wounds, offering specialist information and advice on blood pressure, weight control and stopping smoking, carrying out infant injections, vaccinations and travel immunisations, and giving advice to patients with long-term medical needs.

8 Read the text in exercise 7 again. Complete the duties that are mentioned.

- 1 Running _____
- 2 Offering _____
- 3 Taking _____
- 4 Applying _____
- 5 Giving _____

9 Complete the sentences with an appropriate verb from the box in the correct form.

affect be work have (x2) eat continue risk

- Practice nurses _____ with a GP.
- The baby _____ in an incubator. She _____ breathing problems.
- Premature babies _____ complicated feeding problems.
- The patient _____ too much and _____ becoming obese.
- Many patients _____ to smoke against the GP's advice.
- Health problems _____ a child's progress at school.

10 3 Listen to Fiona speaking about her job as a nurse and complete her duties.

- Disinfecting _____
- Changing _____
- Measuring _____
- Giving _____
- Taking _____
- Checking _____

11 Find 20 words from Unit 2 in the wordsearch below.

W	O	U	N	D	I	S	O	R	D	E	R	I
A	A	W	X	R	E	M	O	V	E	K	Z	L
D	S	A	N	E	O	N	A	T	A	L	X	L
V	S	R	Z	S	H	I	F	T	G	P	J	N
I	I	D	I	S	A	B	I	L	I	T	Y	E
C	S	Z	D	I	S	I	N	F	E	C	T	S
E	T	K	Q	N	E	L	D	E	R	L	Y	S
G	S	T	A	G	E	S	A	M	P	L	E	Z
C	L	I	N	I	C	Z	D	U	T	I	E	S
M	E	N	T	A	L	H	E	A	L	T	H	Q
C	H	E	C	K	Z	M	E	A	S	U	R	E

MY GLOSSARY

Roles

psychiatrist /sɑ:kaiətrɪst/ _____

psychologist /sɑ:kɒlədʒɪst/ _____

general practitioner /dʒenərəl præk'tɪʃənə (g.p.) dʒɪ:pɪ/ _____

neonatal nurse /ni:əʊneɪtəl nɜ:s/ _____

learning disabilities nurse /'lɜ:nɪŋ dɪs'æbɪlɪtɪz nɜ:s/ _____

mental health nurse /'mentəl helθ nɜ:s/ _____

paediatric nurses /pɪ'dɪətrɪk nɜ:s/ _____

adult nurses /'ædʌlt nɜ:s/ _____

midwife /'mɪd,wʌɪf/ _____

school nurses /sku:l nɜ:s/ _____

theatre nurse /'θɪətə nɜ:s/ _____

Duties

screening /skri:nɪŋ/ _____

immunisation /'ɪmjʊnəɪz/ _____

vaccination /væksɪneɪʃən/ _____

running clinics /'rʌnɪŋ 'klɪnɪkz/ _____

taking swabs/samples /'teɪkɪŋ swɒbz/'sɑ:mplz/ _____

applying dressings /ə'plɑɪŋ 'drɛsɪŋz/ _____

removing samples /rɪ'mu:v 'drɛsɪŋz/ _____

weigh /weɪ/ _____

control blood pressure /kən'trəʊl blʌd prɛʃə/ _____

Workplaces

care home /keə həʊm/ _____

operating theatre /'ɒpəreɪtɪŋ 'θɪətə/ _____

community /kəmju:nɪti/ _____

hospital /'hɒspɪtəl/ _____

clinic /'klɪnɪk/ _____

surgery (g.p.) /'sɜ:dʒəri (dʒɪ:pɪ)/ _____

In the hospital

3

1 Match the symbols to the correct hospital department.



- 1 maternity
 2 accident and emergency
 3 orthopaedics
 4 radiology

2 4 Read and listen to the text then complete the table.

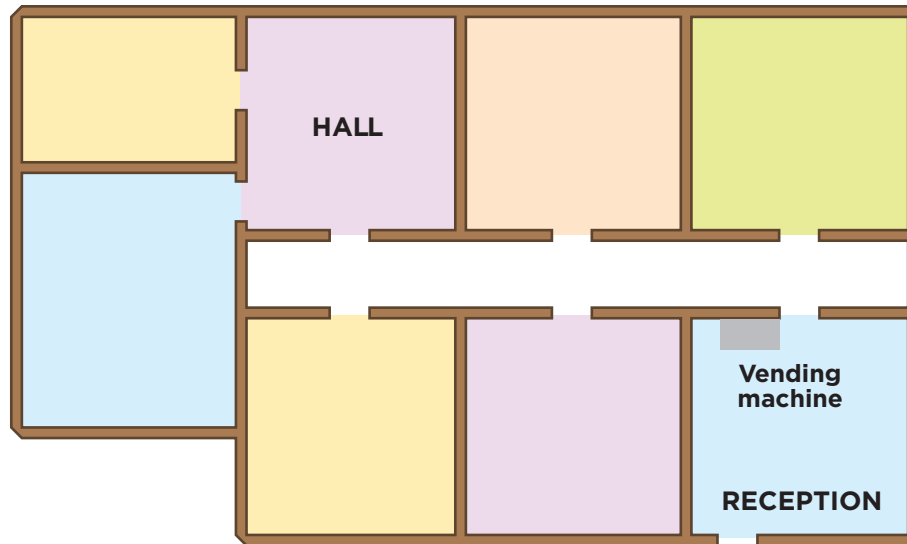
Hospitals are divided into departments and / or units. Each department or unit has wards where the patient beds are located. The nurse who is responsible for a ward is called the ward sister. Auxiliary or ancillary nurses help the patients to wash, eat, go to the bathroom or use a bed pan. The head doctor of each department or unit is known as the chief consultant. Surgeons, the doctors who carry out operations, may work in general surgery or may be specialists in a specific area such as cardiac surgery or neurosurgery.

POSITION	DUTIES
	this person operates on patients
	this person supports nurses and patients
	this person is responsible for a department or unit
	this person is responsible for the ward

3 5 Listen and complete the dialogue.

- Receptionist:** 'Good morning, Madam. How can I help?'
- Visitor:** 'I'm looking for the (1) _____ department.'
- Receptionist:** 'Ah, see the corridor (2) _____ ?'
- Visitor:** 'Yes, (3) _____ the vending machine?'
- Receptionist:** 'Okay, go (4) _____ the corridor to the end and (5) _____ into a hall. Cross the hall. On the (6) _____ side is a door. Go (7) _____ the door and you will find the radiology department. It's (8) _____ of the orthopaedics department.'
- Visitor:** Is there anywhere I can buy something to eat?
- Receptionist:** We only have the vending machine 9 _____ the hospital but if you go (10) _____ and turn (11) _____ there is a café that sells take-away sandwiches. It's on the corner, (12) _____ the bank.
- Visitor:** Thank you.
- Receptionist:** You're welcome.

- 4 Mark the radiology and orthopaedics departments on the hospital plan after listening to the dialogue in exercise 3.



- 5 Read the text below to complete the hospital plan.

The obstetrics and gynaecology department is next to reception. The haematology department is between the orthopaedics department and the obstetrics and gynaecology department. The paediatrics unit is next to the surgery unit. Surgery is opposite the obstetrics and gynaecology department.

- 6 Complete the sentences with a suitable preposition.

- The hall is _____ the radiology department and surgery.
- The paediatrics unit is on _____ of surgery.
- Haematology is at _____ of the corridor on _____.
- The vending machine is _____ reception.
- Walk _____ the corridor. Surgery is on your _____.

- 7 Complete the sentences with a word/s from the box.

paediatric obstetrics and gynaecology general surgery ward haematology neonatal
intensive care / high dependency maternity ward geriatrics accident and emergency (A&E)
pharmacy operating theatre orthopaedics radiology neurology outpatients

- Conditions related to the female reproductive system are treated in the _____ and _____ department, often known as Obs & Gyn.
- Elderly people are often treated in the _____ unit.
- A surgeon works in an _____ with a team including theatre nurses and an anaesthetist.
- Mothers and their new born babies stay in the _____.
- Patients with severe trauma are treated in the _____ or _____ unit.
- Drugs are dispensed in the _____.
- Suspected fractures are examined in the _____ department.
- Premature babies are cared for in the _____ department.
- Patients with mobility issues are dealt with in the _____ department.
- After an operation, most patients recover in the _____.
- Patients suffering from memory loss, fits or paralysis are examined in the _____ department.
- Children are admitted to the _____ unit or to a _____ hospital.
- Blood samples are examined in the _____ department.
- Ambulances take patients to _____ and _____.
- Patients who attend the _____ clinic are treated in hospital but do not sleep there.

8  6 Listen, mark the word stress and repeat.

1 gynae(ce)logy
2 dependency

3 neurology
4 emergency

5 accident
6 haematology

9 Label the objects with a word/s from the box.

pillow bed pan sharps bin drip stand locker thermometer
patient chart medicine trolley gloves call bell needle stethoscope



a _____



b _____



c _____



d _____



e _____



f _____



g _____



h _____



i _____



j _____




k _____



l _____

10 Complete the sentences using the vocabulary in exercise 9.

- 1 Every evening the nurse will bring the _____ to give you medication.
- 2 You will sleep better with your head on one _____, not two, Mrs. Harvey.
- 3 Your books and money are in the _____ Mr. Rashid.
- 4 If you have a problem just press the _____ and a nurse will come.
- 5 We have to take your temperature. Put the _____ under your arm, please.
- 6 If you can't walk to the toilet you can use the _____.
- 7 Your medical notes are updated constantly on the _____.
- 8 It is important to use new sterile _____ with every patient.
- 9 The _____ holds a bag that gives the patient fluids and medication intravenously.
- 10 Put the needle in the _____, please.

11  7 Listen, read and complete the description.

light medicine trolley two pillows bottle of water drip stand patient chart

On the (1) _____ of the bed there is a monitor and some equipment. (2) _____ the monitor table and the bed there is a (3) _____. On the right of the (4) _____ there is a locker. There are (5) _____ glasses (6) _____ the locker. There are two (7) _____ on the bed. On the (8) _____ of the bed there is a cover.



MY GLOSSARY

Staff /stɑ:f/ _____
 Surgeon /sɜ:dʒən/ _____
 auxiliary /ɔ:g'zɪljəri/ _____
 nurse /nɜ:s/ _____
 ward sister /wɔ:dsɪstə/ _____
 chief consultant /tʃi:f kən'sʌltənt/ _____
Departments /drɪpɑ:tməntz/ _____
 Outpatient /aʊtpeɪfənt/ _____
 Orthopaedic /ɔ:θəpi:dɪk/ _____
 general surgery /dʒenərəl'sɜ:dʒəri/ _____
 radiology /reɪdɪɒlədʒɪ/ _____
 obstetrics /ɒb'stɛtrɪks/ _____
 gynaecology /gɑ:nɪ'kɒlədʒɪ/ _____
 haematology /hi:mə'tɒlədʒɪ/ _____
 paediatrics /pi:drɪ'ætrɪks/ _____
Ward equipment /wɔ:d rɪkwɪpmənt/ _____
 bed /'bed/ _____
 pillow /'pɪləʊ/ _____
 locker /'lɒkə/ _____
 call-bell /'kɔ:lbɛl/ _____

drip stand /'drɪpstænd/ _____
 medicine trolley /'mɛdɪsɪntrɒli/ _____
 bed pan /'bedpæn/ _____
 sharps bin /ʃɑ:ps bɪn/ _____
 patient chart /peɪfənt ʃɑ:t/ _____
 gloves /'glʌvz/ _____
 thermometer /θə'mɒmɪtə/ _____

Prepositions of place

On /ɒn/ _____
 in /ɪn/ _____
 next to /nekst tə/ _____
 behind /brɪ'hænd/ _____
 in front of /ɪnfrʌntəv/ _____
 at the foot of /ætðɪfʊtəv/ _____
 between /brɪtwi:n/ _____
 at /æt/ _____
 opposite /ɒpəzɪt/ _____
 left /left/ _____
 right /raɪt/ _____

1 Pairwork Read the text and look at the photos that show patients arriving at hospital. Describe the photos. Who are the people in the photos? What are they doing? Which situation is the most serious?

Programmed or elective admission to hospital happens when you and your doctor know that treatment is necessary and a hospital appointment is organised.

Emergency admission is when admission is not planned and when the patient's condition is very serious. Patients who need immediate treatment but do not need to stay overnight in hospital also go to the emergency department.



2 Read situations a-h and write **E.M.** (emergency admission) or **P.A.** (programmed/elective admission) according to the patient's situation.

- a You have a known medical condition that requires treatment or surgery. _____
- b The admission can wait until a time that is convenient both for you and for the doctors. _____
- c You will come to the hospital's admitting office, not to the accident and emergency department. _____
- d You may be instructed to go to the hospital in advance for X-rays, electrocardiograms (ECG), or other prescreening tests. _____
- e If you require surgery and may need a blood transfusion, you can donate blood in advance. _____
- f You will go to the emergency department. _____
- g You may be brought by ambulance with paramedics. _____
- h You may be admitted to a specialised unit (for example, surgical intensive care unit). _____

3 What is appropriate in these situations, emergency admission, elective admission or treatment in A&E? Why?

- severe haemorrhage in a pregnant woman _____
- cataract operation _____
- asthma attack _____
- broken nose _____
- varicose vein removal _____
- anaphylactic shock _____
- burn on hand _____
- heart attack _____

4 **8** Listen to a conversation between the admissions nurse and a patient and answer these questions.

- 1 Is the patient an elective or an emergency admission?
- 2 Has she had any tests?
- 3 Is she being admitted for tests?
- 4 Does she ask the admissions nurse any questions?

5  **8** Listen again and complete the spaces in the dialogue.

- Nurse** 'Good morning Mrs Mir. We have to (1) _____ some details and fill in the (2) _____ forms before you can be admitted.'
- Mrs Mir** 'Certainly Nurse, go ahead.'
- Nurse** (3) '_____'s your full name?'
- Mrs Mir** 'Uzma Aysha Mir.'
- Nurse** 'Could you spell Uzma for me, please?'
- Mrs Mir** 'U-Z-M-A'
- Nurse** 'And what's your (4) _____?'
- Mrs Mir** '15th October 19_____'.
- Nurse** 'Okay. What's the name of your (5) _____?'
- Mrs Mir** 'Dr. De Sousa, Allison De Sousa.'
- Nurse** 'Now, I know you came to the hospital (6) _____ week for some tests. And we asked you about any allergies and your medical (7) _____.'
- Mrs Mir** 'Yes that's right. Blood tests, (8) _____ tests and an ECG.'
- Nurse** 'Yes we have the (9) _____ here. Everything seems fine. Now, we need the name of your (10) _____ and a contact number just for the books. It's a (11) _____ operation but we will need you to sign this consent form. Could you read it carefully, please?'
- Mrs Mir** 'Of course.'
- Nurse** Is there anything you'd like to ask me?'
- Mrs Mir** 'Yes. I was wondering how long I'll be in hospital after the (12) _____?'
- Nurse** (13) '_____ depends on how you react to the anaesthetic and how you feel but probably no more than a (14) _____. That's all the paperwork finished.'
- Mrs Mir** 'Where do I go now?'
- Nurse** 'Take a seat in the (15) _____ and one of the nurses will call you.'
- Mrs Mir** 'Thank-you very much.'
- Nurse** 'You're (16) _____, Mrs. Mir. If you need anything, just ask.'



6 Complete the questions (1-10) with a *wh-* question word. Match them with the answers (a-j).

- 1 W _____ is your national insurance number?
- 2 W _____ is your name?
- 3 W _____ was your last appointment?
- 4 W _____ is your next of kin?
- 5 W _____ do you want to see the doctor?
- 6 W _____ is your date of birth?
- 7 W _____ do you live?
- 8 W _____ did you first notice the pain?
- 9 W _____ is your job?
- 10 W _____ have you taken for the pain?

- a My wife, Mariella Dellaway.
- b I have a terrible pain in my head that is getting worse.
- c Frank Dellaway.
- d Three months ago.
- e Belview Road, 65 Belview Road.
- f The tenth of October, nineteen sixty two.
- g NH248533N
- h I'm a computer analyst.
- i It started at the weekend, so five days ago.
- j Paracetamol.



**FAKULTAS ILMU KESEHATAN UNIVERSITAS PAHLAWAN TUANKU TAMBUSAI
PROGRAM STUDI S 1 KEPERAWATAN ANGGKATAN XIII KELAS C PEKANBARU
TAHUN AJARAN 2020 /2021**

DAFTAR NILAI

MATA KULIAH : Bahasa Inggris
SEMESTER : 6
DOSEN : Nila Kusumawati
ANGKATAN :

NO	NIM	NAMA	NILAI	KET
1	1814201100	ABI VIKI HERMAWAN	75	B+
2	1814201101	ADI JOKO DWIARSO	83	A-
3	1814201102	ANDRI ANANDA SAPUTRA	81	A-
4	1814201103	ANUGRAH CANIA	75	B+
5	1814201104	ARDILA PARASANDY	84	A-
6	1814201105	CANDRA SAPUTRA	75	B+
7	1814201106	DESI ASMERITA	84	A-
8	1814201107	ENJELLY AYU INDRIZAL	75	B+
9	1814201109	KHAIRUNNISA HAZ	80	A-
10	1814201110	MAISYARAH	82	A-
11	1814201111	MILENI RAMADONA	81	A-
12	1814201117	NURHASANAH	80	A-
13	1814201119	RAHUL FAJRI	75	B+
14	1814201123	SYARIFAH AINI	84	A-
15	1814201124	NISA SUKRA JANNA	78	B+
16	1814201139	AZURA AULIA TAMA	78	B+
17	1814201140	SAKDIAH NASUTION	75	B+
18	1814201144	LILI SAFRIANI	75	B+
19	1814201175	AFRI ALDO	75	B+
20	1814201178	NINDY SISWITAMALA	75	B+
21	1814201179	ANGGUN DESIMA S.S	84	A-
22	1814201184	AYUNI SYAFITRI	84	A-
23	1814201185	BELIA SAFITRI	77	B+
24	1814201189	DESTI ANANDA	75	B+
25	1814201196	RINI MURNIATI	77	B+
26	1814201209	LUCY UTARY	75	B+
27	1814201213	MALA SISLIANA	84	A-
28	1814201216	MELATI SAFITRI	78	B+
29	1814201220	NATASYA GUSTIA	83	A-
30	1814201227	NOVITMA SARI	84	A-
31	1814201232	NURSYAHFITRI	75	B+
32	1814201245	VINALITA DE FERFA	75	B+
33	1814201251	YULIA FITRI	75	B+
34	1814201257	YEZA ZUL EFIANDI	75	B+
35	1814201263	RAMA WAHYUDI	77	B+
36	1814201122	SUCI ALDRIANI	76	B+
37	1814201006	AMELIA SAFITRI	77	B+
38	1814201039	SUDARSI ANDA YANI	75	B+

KETERANGAN NILAI :

NILAI ABSOLUT	NILAI MUTU
85--100	4
80--84	3.7
75--79	3.3
70--74	3.0
65--69	2.7
60--64	2.3
55--59	2.0
45--54	1.0
<45	0

Dosen Pengajar

















Nila Kusumawati

UNIVERSITAS PAHLAWAN TUANKU TAMBUSAI
 FAKULTAS ILMU KESEHATAN
 PROGRAM STUDI ILMU KEPERAWATAN

BATAS MATERI KULIAH

Mata Kuliah : Bahasa Inggris III
 Semester / SKS : 6 / 3
 Kelas/Tahun Akd : C / 2020/2021 Genap

Dosen Pengampu : Nila Kusumawati, S. Kep, Ns, MPH
 Dosen Pengajar :

NO	HARI/TGL	MATERI	PARAF DOSEN	P. KETUA KELAS
1	6/02-2021			
2	13/02-2021			
3	20/02-2021			
4	27/02-2021			
5	6/03-2021			
6	20/03-2021			
7	27/03-2021			
8		UTS		
9	3/04-2021			
10	10/04-2021			
11	17/04-2021			
12	24/04-2021			
13	1/05-2021			
14	15/05-2021			
15	22/05-2021			
16		UTS		

UNIVERSITAS PAHLAWAN TUANKU TAMBUSAI
 FAKULTAS ILMU KESEHATAN
 PROGRAM STUDI ILMU KEPERAWATAN

BATAS MATERI KULIAH

Mata Kuliah : Bahasa Inggris III

Semester / SKS : 6 / 3

Kelas/Tahun Akd : C / 2020/2021 Genap

Dosen Pengampu : Nila Kusumawati, S. Kep, Ns, MPH

Dosen Pengajar :

NO	HARI/TGL	MATERI	PARAF DOSEN	P. KETUA KELAS
1	6/02-2021	Pengantar bahasa Inggris		
2	13/02-2021	Review anatomi & fisiologi manusia		
3	20/02-2021	Berpikir kritis		
4	27/02-2021	Medical Record		
5	6/03-2021	Langkah RS & fungsi lain		
6	20/03-2021	Sistem Perawatan & Pelaporan Kesehatan		
7	27/03-2021	Nursing Skill		
8		UTS		
9	3/04-2021	Sistem Perawatan & Pelaporan		
10	10/04-2021	Perawatan Keperawatan		
11	17/04-2021	Intervensi Keperawatan & Dokumentasi Keperawatan		
12	24/04-2021	Pengantar b. Inggris u/ profesi Keperawatan		
13	1/05-2021	Anatomi & fisiologi manusia		
14	15/05-2021	Dokumentasi keperawatan		
15	22/05-2021	Keperawatan Keperawatan		
16		UTS		