



YAYASAN PAHLAWAN TUANKU TAMBUSAI
UNIVERSITAS PAHLAWAN TUANKU TAMBUSAI

FAKULTAS: 1. ILMU KESEHATAN; 2. KEGURUAN DAN ILMU PENDIDIKAN; 3. TEKNIK; 4. HUKUM;
5. EKONOMI DAN BISNIS; 6. ILMU HAYATI; 7. AGAMA ISLAM

Alamat: Jl. Tuanku Tambusai No. 23 Bangkinang-Kampar-Riau Telp. 081318787713, 085263513813

Website : <http://universitaspahlawan.ac.id>; e-mail: info@universitaspahlawan.ac.id

KEPUTUSAN REKTOR UNIVERSITAS PAHLAWAN TUANKU TAMBUSAI
NOMOR : 154 /KPTS/UPTT/KP/III/ 2025

TENTANG

**PENUNJUKAN/ PENGANGKATAN DOSEN MENGAJAR SEMESTER GENAP PRODI S1
PENDIDIKAN GURU SEKOLAH DASAR (PGSD), S1 PENDIDIKAN GURU PENDIDIKAN
ANAK USIA DINI (PG-PAUD), S1 PENDIDIKAN MATEMATIKA, S1 PENDIDIKAN
BAHASA INGGRIS DAN S1 PENDIDIKAN JASMANI KESEHATAN DAN
REKREASI (PENJASKESREK) FAKULTAS KEGURUAN DAN ILMU
PENDIDIKAN UNIVERSITAS PAHLAWAN TUANKU TAMBUSAI
TAHUN AKADEMIK 2024/ 2025**

REKTOR UNIVERSITAS PAHLAWAN TUANKU TAMBUSAI

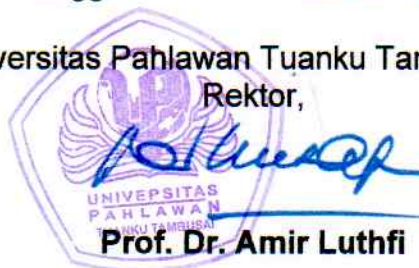
- Menimbang : a. bahwa untuk kelancaran proses pembelajaran semester genap Prodi S1 PGSD, S1 PG-PAUD, S1 Pendidikan Matematika, S1 Pendidikan Bahasa Inggris dan S1 PENJASKESREK Fakultas Keguruan dan Ilmu Pendidikan Universitas Pahlawan Tuanku Tambusai Tahun Akademik 2024/ 2025;
- b. bahwa berdasarkan pertimbangan sebagaimana dimaksud pada huruf a diatas, perlu ditetapkan dengan Keputusan Rektor Universitas Pahlawan Tuanku Tambusai;
- Mengingat : 1. Undang-Undang No. 16 Tahun 2001 tentang Yayasan sebagaimana yang telah diubah dengan Undang-undang No 28 Tahun 2004 tentang Yayasan;
2. Undang-Undang No. 20 Tahun 2003 tentang Sistem Pendidikan Nasional;
3. Undang-Undang No. 12 Tahun 2012 tentang Pendidikan Tinggi;
4. Peraturan Pemerintah No.4 Tahun 2014 tentang Penyelenggaraan Pendidikan Tinggi dan Pengelolaan Perguruan Tinggi;
5. Peraturan Menteri Riset, Teknologi dan Pendidikan Tinggi Republik Indonesia No. 49 Tahun 2015 tentang Kelas Jabatan di Lingkungan Kementerian Riset, Teknologi dan Pendidikan Tinggi;
6. Peraturan Menteri Riset, Teknologi dan Pendidikan Nomor 16 Tahun 2018 tentang Pedoman Tata Cara Penyusunan Statuta Perguruan Tinggi Swasta;
7. Keputusan Menteri Riset, Teknologi dan Pendidikan Tinggi No.97/KPT/I/2017 tanggal 20 Januari 2017 tentang Izin Universitas Pahlawan Tuanku Tambusai;
8. Akta Notaris Ratu Helda Purnamasari, SH., MKn. No. 20. tanggal 18 September 2021 tentang Perubahan Badan Hukum Yayasan Pahlawan Tuanku Tambusai;
9. Keputusan YPTT Riau No. 01/KPTS/YPTT/2007 tentang Peraturan Tata Tertib Ketenagakerjaan (Pekerja, Karyawan dan Dosen) di lingkungan Yayasan Pahlawan Tuanku Tambusai;

MEMUTUSKAN

- Menetapkan
Pertama : Menunjuk/mengangkat Dosen Mengajar Semester Genap Prodi S1 PGSD, S1 PG-PAUD, S1 Pendidikan Matematika, S1 Pendidikan Bahasa Inggris dan S1 PENJASKESREK Fakultas Keguruan dan Ilmu Pendidikan Universitas Pahlawan Tuanku Tambusai Tahun Akademik 2024/2025 sebagaimana tersebut dalam lampiran 1 s.d 5 keputusan ini;
- Kedua : Nama-nama sebagaimana tersebut pada lampiran, dipandang cakap dan mampu untuk melaksanakan tugas-tugas yang dibebankan dan bertanggung jawab kepada Dekan Fakultas Keguruan dan Ilmu Pendidikan Universitas Pahlawan Tuanku Tambusai;
- Ketiga : Segala biaya yang timbul akibat dikeluarkan Surat Keputusan ini akan dibebankan kepada kas Universitas Pahlawan Tuanku Tambusai;
- Keempat : Keputusan ini berlaku untuk semester genap Tahun Akademik 2024/2025, dengan ketentuan apabila dikemudian hari terdapat kekeliruan dalam penetapannya, akan diadakan perbaikan dan perubahan sebagaimana mestinya.

Ditetapkan Di : Bangkinang
Pada Tanggal : 01 Februari 2025

Universitas Pahlawan Tuanku Tambusai
Rektor,



UNIVERSITAS
PAHLAWAN
TUANKU TAMBUSAI
Prof. Dr. Amir Luthfi

Tembusan disampaikan kepada Yth:

1. Lembaga & Pusat di lingkungan Universitas Pahlawan.
2. Fakultas Keguruan dan Ilmu Pendidikan Universitas Pahlawan.
3. Bendahara Universitas Pahlawan.

DAFTAR HADIR KULIAH
PENDIDIKAN BAHASA INGGRIS - FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN

Nama Matakuliah : SOCIOLINGUSTICS
Semester / SKS : 6 / 2
Kelas / Tahun Aka : A / 2024/2025 Genap

Dosen Pengampu : CITRA AYU, Dr., S.S, M.Pd
Dosen Pengajar :
:

[illegible]

25	2288203029	RAHMI AYU ANGGRAINI	6	✓	✓	A	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
26	2288203030	WIDYA INDRIANI	6	✓	✓	A	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
27	2288203031	BUNGA NOV FITRI	6	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
28	2288203033	RENDI AKMAL	6	✓	✓	✓	✓	✓	✓	✓	A	✓	✓	✓	✓	✓	✓
29	2288203036	NUR LAINI TAMBUNAN	6	A	A	A	✓	✓	A	A	✓	✓	✓	✓	✓	✓	✓
30	2288203037	PUTI ADELSI SAID	6	✓	✓	✓	✓	✓	✓	✓	A	✓	✓	✓	✓	✓	✓

Mengetahui,
Ketua Program Studi



PUTRI ASILESTARI, S.Pd, M.Pd

Bangkinang, 23 Juli 2025
Dosen Pengajar



CITRA AYU, Dr., S.S, M.Pd

- CATATAN :
- Jumlah tatap muka / pertemuan mahasiswa tidak boleh kurang dari 80%
 - Absensi perkuliahan secara digital, data kehadiran diambil dari sistem secara otomatis
 - Pakain untuk mahasiswa : tidak boleh memakai sandal, kaos oblong, sandal, anting, kalung, gelang
 - Pakaian untuk mahasiswi : Tidak boleh memakai sandal, kaos ketat dan baju transparan



UNIVERSITAS PAHLAWAN TUANKU TAMBUSAI

Daftar Peserta Kuliah dan Nilai Akhir (DPNA)

PRODI : PENDIDIKAN BAHASA INGGRIS TAHUN AJARAN : 2023/2024 Genap
NAMA : CITRA AYU, Dr., S.S, M.Pd MATA KULIAH : SOCIOLINGUSTICS
NIP/NIDN : 096542171 KELAS : A

NO	NIM	NAMA	NILAI TUGAS	NILAI QUIZ	NILAI MID	NILAI UAS	NILAI ANGKA	NILAI HURUF
1	2188203001	AMIRA RAMADHANI	75	80	80	0	51.25	D
2	2188203002	AZKA ANANDA PUTRI	84	80	80	80	80.6	A-
3	2188203003	BINTANG CAESARIO PERDANA	82	80	80	80	80.3	A-
4	2188203005	DELVIANA FITRI	82	82	80	80	80.6	A-
5	2188203006	DHEA NANDA HERIANA	80	75	75	76	76.1	B+
6	2188203009	DWI RIVA AINI FITRI	80	75	75	70	74	B
7	2188203010	ELA YUHADA	80	80	80	80	80	A-
8	2188203011	ISRATUL JANNAH	82	80	82	80	81	A-
9	2188203013	KASMAWARNI	82	80	82	80	81	A-
10	2188203014	LUQMAN NURZAMANI	80	80	80	80	80	A-
11	2188203015	MARSANDA RAVELIANA KAMPAR	82	80	80	80	80.3	A-
12	2188203016	MUHAMMAD LEVI	80	80	80	80	80	A-
13	2188203017	MUHAMMAD PADILA	80	80	75	75	76.5	B+
14	2188203018	MUTIARA GALUH TAFWIDA	75	70	75	70	72.5	B
15	2188203020	NURBAYTI	85	82	80	80	81.05	A-
16	2188203022	RAFIKA MAKHIRO	80	80	75	75	76.5	B+
17	2188203023	RAZIN AFIF	80	80	80	80	80	A-
18	2188203024	RESTU PUTRI ANANDA	80	82	75	70	75.05	B+
19	2188203025	RIRI ZELPIA	80	75	78	70	75.05	B+
20	2188203026	SALMAH	85	80	78	80	80.05	A-
21	2188203027	SARVI LINA	70	70	70	0	45.5	D
22	2188203029	WIRDATUL JANNAH	82	80	80	80	80.3	A-
23	2188203030	YOLA ROSA LINA	82	80	80	80	80.3	A-
24	2188203033	LIDIA FEBRIANTI	80	80	75	80	78.25	B+
25	2188203034	ELGI	80	80	80	80	80	A-
26	2188203037	HELNI DWI LESTARI	80	82	80	70	76.8	B+
27	2188203039	NUR AILSHA PUTRI	75	75	75	0	48.75	D
28	2188203043	RAFIZA MULYA ANNISA	80	80	80	70	76.5	B+

Bangkinang, 24 Juli 2024

CITRA AYU, Dr., S.S, M.Pd
NIP. 096542171



**SEKOLAH TINGGI KEGURUAN DAN ILMU PENDIDIKAN
PAHLAWAN TUANKU TAMBUSAI
PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS**

**RENCANA PEMBELAJARAN SEMESTER (RPS)
MATA KULIAH SOCIOLINGUISTIC**

Program Studi : Pendidikan Bahasa Inggris
Nama dan Kode Mata Kuliah : Sociolinguistic (ENG 624)
Semester : 6 (Enam)
Jumlah SKS : 2 SKS
Dosen Pengampu : Dr.Citra Ayu,M.Pd
Capaian Pembelajaran : The students are expected to understand language varieties in their own society as well as others and to develop the students' ability in interpreting other people's speech.

Minggu ke	Capaian Pembelajaran (4 CP)	Bahan Kajian/ Pokok Bahasan	Strategi/ Metode Pembelajaran	Waktu	Indikator Penilaian	Cara Assessment	Bobot Penilaian	Referensi
1	The students are expected to be able to understand the General Overview on Sociolinguistic	Class Orientation and Introduction to Syllabus	Lecturing	2 x 50 minutes	The understanding on class orientation, assignment and evaluation.		10%	Syllabus
2	The students are expected to know the General Concept on Sociolinguistic	Introduction to Sociolinguistic	Discussion	2 x 50 minutes	The understanding on Sociolinguistic	Performance Assessment (Presentation)	30%	
3	The students are expected to know the Language Varieties	• Language • Dialects • Idiolect	Discussion	2 x 50 minutes	The understanding on the	Performance Assessment (Presentation)	30%	

		• Varieties • Pidgins • Creoles			differentiation among the language varieties			
4	The students are expected to know the Linguistic Varieties	Linguistic Varieties: • Vernacular Language • Lingua Franca • Standard Language	Discussion	2 x 50 minutes	The understanding on the differentiation between the linguistic varieties	Performance Assessment (Presentation)	30%	
5	The students are expected to understand the language choice in multilingual communities	Language choice in multilingual communities and Diglossia	Discussion	2 x 50 minutes	The understanding on the Language Choice in multilingual communities	Performance Assessment (Presentation)	30%	
5	The students are expected to know the language varieties from Regional and Social context	Language Variation: • Social and Regional Dialect • Social and Regional Variation	Discussion	2 x 50 minutes	The understanding on the differences between Dialect and Variation in term of Regional and Social	Performance Assessment (Presentation)	30%	
6	The students are expected to differentiate the concept of code switching and code mixing.	Code Switching and Code Mixing	Discussion	2 x 50 minutes	The understanding on the difference between the use of Code	Performance Assessment (Presentation)	30%	

					Switching and Code Mixing			
7	The students are expected to know concept of Style, Context, and Register	Style, Context, and Register	Discussion	2 x 50 minutes	The students are able to differentiate between style, context, and register.	Performance Assessment (Presentation)	30%	
8	MID SEMESTER TEST							
9	The students are expected to know the classification of the language use by each Gender	Language and Gender • Man's Language and Woman's Language • Interaction	Discussion	2 x 50 minutes	The students are able to know the language use by different gender.	Performance Assessment (Presentation)	30%	
10	The students are expected to know the language use in certain culture	Language and Culture	Discussion	2 x 50 minutes	The students are able to know the language use in certain culture	Analyzing the language use in certain culture by using Geography landscape	30%	
11	The students are expected to understand the concept of bilingualism and multilingualism	Bilingualism and Multilingualism	Discussion	2 x 50 minutes	The students are able to know the Bilingualism and Multilingualism	Performance Assessment (Presentation)	30%	
12	The students are expected to understand the concept of solidarity and politeness on language use	Solidarity and Politeness	Discussion	2 x 50 minutes	The understanding on politeness on language use.	Performance Assessment (Presentation)	30%	
13	The students are expected to understand	Language and Change	Discussion	2 x 50 minutes	The understanding	Performance Assessment	30%	

	the role of the language and the language change.				on the language usage and the change.	(Presentation)		
14	The students are expected to understand the concept Language Attitude	Language Attitude	Discussion	2 x 50 minutes	The understanding on the language attitude	Performance Assessment (Presentation)		
15	The students are expected to know the Fieldwork of Sociolinguistic	Sociolinguistic Fieldwork	Discussion	2 x 50 minutes	Knowing the Sociolinguistic Fieldwork	Performance Assessment (Presentation)		
16	FINAL SEMESTER TEST							

A. Course Description

Sociolinguistic is part of linguistic course whose aims, among others, are to develop the linguistic awareness of the students, to give knowledge on language functions And how they influence the speakers, to develop the students' understanding on language varieties in their own society as well as others and to develop students' ability in interpreting other people's speech.

B. Teaching and Learning Strategies.

The class interaction will be combination of lecturing, discussion, and presentation on various selected topics. The students are expected to be able to take an active role During class section. Expressing ideas, probing, asking questions, analysing, synthesizing, and evaluating arguments or opinions are a series of active critical thinking Skills from which students are strongly demanded to demonstrate.

C. Evaluation

No.	Komponen	Bobot
1	Assignments	25%
2	Presentation	25%
3	Mid-Test	20%
4	Final Test	30%

D. Course Materials/week		
Minggu ke	Capaian Pembelajaran (4 CP)	Bahan Kajian/ Pokok Bahasan
1	The students are expected to be able to understand the General Overview on Sociolinguistic	Class Orientation and Introduction to Syllabus
2	The students are expected to know the General Concept on Sociolinguistic	Introduction to Sociolinguistic
3	The students are expected to know the Language Varieties	• Language • Dialects • Idiolect • Varieties • Pidgins • Creoles
4	The students are expected to know the Linguistic Varieties	Linguistic Varieties: • Vernacular Language • Lingua Franca • Standard Language
5	The students are expected to understand the language choice in multilingual communities	Language choice in multilingual communities and Diglossia
5	The students are expected to know the language varieties from Regional and Social context	Language Variation: • Social and Regional Dialect • Social and Regional Variation
6	The students are expected to differentiate the concept of code switching and code mixing.	Code Switching and Code Mixing
7	The students are expected to know concept of Style, Context, and Register	Style, Context, and Register
8	MID-TEST	
9	The students are expected to know the classification of the language use by each Gender	Language and Gender • Man's Language and Woman's Language • Interaction
10	The students are expected to know the language use in certain culture	Language and Culture
11	The students are expected to	Bilingualism and Multilingualism

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|----|--|---------------------------|
| | understand the concept of bilingualism and multilingualism | |
| 12 | The students are expected to understand the concept of solidarity and politeness on language use | Solidarity and Politeness |
| 13 | The students are expected to understand the role of the language and the language change. | Language and Change |
| 14 | The students are expected to understand the concept Language Attitude | Language Attitude |
| 15 | The students are expected to know the Fieldwork of Sociolinguistic | Sociolinguistic Fieldwork |
| 16 | FINAL TEST | |

E. Referensi

Homes, Janet. 2001. *An Introduction to Sociolinguistics: Learning about Language*. England, UK: Pearson Education Ltd.

Bayley, Robert. 2007. *Sociolinguistics Variation: Theories, Methods, and Applications*. UK: Cambridge University Press.