



ENGLISH STUDY PROGRAM
FACULTY OF EDUCATION

UNIVERSITY OF PAHLAWAN TUANKU TAMBUSAI

2020

RENCANA PEMBELAJARAN SEMESTER (RPS)
MATA KULIAH PSYCHOLINGUISTICS

Program Studi : Pendidikan Bahasa Inggris
Nama dan Kode Mata Kuliah : Psycholinguistics
Semester : IV
Jumlah SKS : 2 SKS
Dosen Pengampu : Citra Ayu, M.Pd/Putri Asilestari, M.Pd
Capaian Pembelajaran : Melalui mata kuliah ini diharapkan mahasiswa memiliki pengetahuan dan wawasan tentang teori dan teknik analisis *Psycholinguistics* dalam praktek penelitian ilmiah

Minggu ke	Capaian Pembelajaran (4 CP)	Bahan Kajian / Pokok Bahasa	Strategi / Metode Pembelajaran	Waktu	Indikator Penilaian	Cara Assessment
1	Perkenalan	Introduction	diskusi dan simulasi	2 X 50 menit		
2	Mampu memahami dan menjelaskan psycholinguistics	Psycholinguistics: What Do Language Users Know?	Ekspositori, diskusi, probing, penugasan, demonstrasi dan simulasi	2 X 50 menit	Kejelasan pemahaman, format penilaian tugas	Tugas makalah
3	Mampu menjelaskan The Biological Bases of Human Communicative Behavior	The Biological Bases of Human Communicative Behavior	Ekspositori, diskusi, probing, penugasan, demonstrasi dan simulasi	2 X 50 menit	Kejelasan pemahaman, format penilaian tugas	Tugas makalah
4		Formative Test	Ekspositori, diskusi, probing, penugasan, demonstrasi dan simulasi	2 X 50 menit		
5	Siswa mampu memahami dan mengaplikasikan Speech Perception	Speech Perception	Ekspositori, diskusi, probing, penugasan, demonstrasi dan	2 X 50 menit	Kejelasan pemahaman, format penilaian	Tugas makalah

			simulasi		tugas	
6	Siswa mampu memahami Primitives to Complex Organization	Words and Meaning: From Primitives to Complex Organization	Ekspositori, diskusi, probing, penugasan, demonstrasi dan simulasi	2 X 50 menit	Kejelasan pemahaman, format penilaian tugas	Tugas makalah
7	Mampu memahami Meaning	Meaning	Ekspositori, diskusi, probing, penugasan, demonstrasi dan simulasi	2 X 50 menit	Kejelasan pemahaman, format penilaian tugas	Tugas makalah
8		UTS		2 X 50 menit		
9	Mampu menjelaskan dan memahami Sentence Processing	Sentence Processing	Ekspositori, diskusi, probing, penugasan, demonstrasi dan simulasi	2 X 50 menit	Kejelasan pemahaman, format penilaian tugas	Tugas makalah
10	Mampu memahami, menjelaskan, dan membedakan Text and Discourse	Sentences Combined: Text and Discourse	Ekspositori, diskusi, probing, penugasan, demonstrasi dan simulasi	2 X 50 menit	Kejelasan pemahaman, format penilaian tugas	Tugas makalah
11	Mampu memahami Speech Production	Speech Production	Ekspositori, diskusi, probing, penugasan, demonstrasi dan simulasi	2 X 50 menit	Kejelasan pemahaman, format penilaian tugas	Tugas makalah
12		Formative test		2 X 50 menit		
13	Mampu menjelaskan dan memahami Language Acquisition	Language Acquisition	Ekspositori, diskusi, probing, penugasan, demonstrasi dan simulasi	2 X 50 menit	Kejelasan pemahaman, format penilaian tugas	Tugas makalah
14	Mampu memahami A Psycholinguistic Account of Reading	A Psycholinguistic Account of Reading	Ekspositori, diskusi, probing, penugasan, demonstrasi dan simulasi	2 X 50 menit	Kejelasan pemahaman, format penilaian tugas	Tugas makalah
15	Mampu membedakan Bilingualism and Second Language Acquisition	Bilingualism and Second Language Acquisition	Ekspositori, diskusi, probing, penugasan, demonstrasi dan simulasi	2 X 50 menit	Kejelasan pemahaman, format penilaian tugas	Tugas makalah
16		UAS		2 X 50 menit		

A. Deskripsi Isi

Psychology of Language explores the cognitive and neural bases of human language. The underlying question that this course seeks to address is: What makes human language special? How does human language differ from other systems of communication systems? What is the relationship between language and thought? Why are people able to speak, understand, and learn the sounds, words, and sentences of language with ease, despite the daunting computational problems associated with doing so?

B. Proses Pembelajaran

Kuliah dimulai dengan membuat komitmen belajar dengan mahasiswa yang dikenal dengan BLC (*Building Learning Commitment*) yang membahas tentang prosedur di peraturan kuliah, materi, evaluasi dan proses belajar mengajar.

Tawaran dari dosen sesuai dengan silabus. Namun dalam BLC didefinisi kembali. Secara umum perkuliahan terdiri atas layanan individual, aktifitas aktif mahasiswa untuk mencari bahan dan berbagai kajian dari referensi buku maupun dari hasil browsing. Bahan-bahan dan kasus-kasus yang ditemukan dibahas dosen secara komprehensif dengan interaksi yang kental dengan mahasiswa, ditindaklanjuti dengan diskusi.

C. Evaluasi

No.	Komponen	Bobot
1	Tugas, partisipasi dalam kelas	30%
2	Kehadiran	20%
3	Ujian tengah semester	20%
4	Ujian akhir semester	30%

D. Rincian Materi Perkuliahan Tiap Pertemuan

Pertemuan 1 : Introduction

Pertemuan 2 : Psycholinguistics: What Do Language Users Know?

Pertemuan 3 : The Biological Bases of Human Communicative Behavior

Pertemuan 4 : Formative Test

Pertemuan 5 : Speech Perception

Pertemuan 6 : Words and Meaning: From Primitives to Complex Organization

Pertemuan 7 : Meaning

Pertemuan 8 : UTS

Pertemuan 9 : Sentence Processing

Pertemuan 10 : Sentences Combined: Text and Discourse

Pertemuan 11 : Speech Production

Pertemuan 12 : Formative test

Pertemuan 13 : Language Acquisition

Pertemuan 14 : A Psycholinguistic Account of Reading

Pertemuan 15 : Bilingualism and Second Language Acquisition

Pertemuan 16 : UAS

E. Daftar Buku

Referensi tambahan :

- a. Altmann, Gerry T.M. (1997). "Words, and how we (eventually) find them." *The Ascent of Babel: An Exploration of Language, Mind, and Understanding*. Oxford: Oxford University Press.
- b. Chomsky, Noam. (2000) *New Horizons in the Study of Language and Mind*. Cambridge: Cambridge University Press.
- c. Harley, Trevor. (2009) *Talking the talk: Language, psychology and science*. Hove: Psychology Press.
- d. Gleason, Jean Berko and Nan Bernstein Ratner. (1998). "Psycholinguistics". Wadsworth: Thomson

THE BASIC CONCEPTS OF PSYCHOLINGUISTICS

Week 2

Psycholinguistics

What is Psycholinguistics?

- Psycholinguistics
 - ➔ Psychology + Linguistics (Taylor, 1990)
 - ➔ The psychology of language (speaking & listening (means of communication) and their acquisition) (Clark & Clark, 1977)
- **CALD (3rd.Ed.)**
- ➔ **psychology**

‘the scientific study of the way the human mind works and how it influences behaviour, or the influence of a particular person's character on their behaviour’
- ➔ **linguistics**

‘the systematic study of the structure and development of language in general or of particular languages ‘

Further defined

- General Linguistics is 'concerned with human language as a universal and recognizable part of human behaviour and of the human faculties, perhaps one of the most essential to human life as we know it, and one of the most far-reaching of human capabilities in relation to the whole span of mankind's achievements' (Robins, 1980)

Linguistics as a science

- ‘deals with a specific body of material, namely spoken and written language, and that it proceeds by operations that can be publicly communicated and described, and justified by reference to storable principles and to a theory capable of formulation’
 - a. as an empirical science → observable with the senses, speech as heard, the movements of the vocal organs as seen directly or with the aid of instruments, ‘speaking’ as perceived by speakers and ‘writing’ as seen and read.
 - b. As a social science → part of the behaviour of men and women in society, in interaction with their fellows.
- ‘Linguistic theory is led by an inner necessity to recognize not merely the linguistic system, [] but also man and human society behind language, and all man’s sphere of knowledge through language’ (p.7).

Psycholinguistics

- Taylor (1990): ‘ the study of language behaviour: how real (rather than ideal) people learn and use language to communicate ideas’.
- Deals with ‘how language is produced, perceived, comprehended, and remembered? How is it used for communicative purposes? How is it acquired? How does it go wrong? How is it represented in the mind?’.

- Clark & Clark (1977) 'is concerned with..
 - a. By what mental processes do people listen to, comprehend, and remember what they hear? (**comprehension**)
 - b. By what mental processes do people come to say what they say? (**production**)
 - c. What course do children follow in learning to comprehend and produce their first language, and why? (**acquisition**)

➔ You see how the definitions proposed by Taylor and the Clark's intersect?

Language

- ‘a system of signs (e.g. Speech sounds, hand gestures, letters) used to communicate messages’
 - ‘a system of arbitrary vocal symbols by means of which a social group cooperates’
-

- Taylor ‘human language is an oral-auditory communication system’.
- Clark & Clark ‘communication with language is carried out through two basic human activities: speaking (*production*) and listening (*comprehension*)’, and ‘if we are to understand speaking and listening, we must understand the relation between language structure and the processes of speaking and listening’.

Language structure

→ Grammar : a system that relates sounds to meaning, which produces 'grammatical rules' that deal with the phonology, syntax and semantic aspects of a language.

→ Chomsky's

Competence : 'the idealized knowledge a speaker or a hearer has of a particular language system' or 'one's capacity to use a language'

Performance : 'the actual use to which a speaker-hearer puts his competence' or 'the actual application of this competence in speaking or listening'

→ Structure : how speakers turn ideas into words and how listeners turn words into ideas? This implies that sentences can be divided into parts that reveal the elementary ideas being expressed and their conceptual relations to each other. Structure is 'the order and arrangement of words within the sentence'.



**YAYASAN PAHLAWAN TUANKU TAMBUSAI
UNIVERSITAS PAHLAWAN TUANKU TAMBUSAI**

DAFTAR PESERTA & NILAI AKHIR

PRODI : PENDIDIKAN BAHASA INGGRIS
NAMA : PUTRI ASILESTARI, S.Pd, M.Pd
NIP : 096542140

TAHUN AJARAN : 2020/2021 Genap
MATA KULIAH : Psycholinguistics
KELAS : B

NO	NIM	NAMA	Nilai Tugas Mandiri	Nilai Tugas Terstruktur	Nilai UTS	Nilai UAS	Nilai Angka	Nilai Huruf
1	1888203013	INTAN SURYA LESTARI	0	0	0	0	0	A-
2	1888203016	LIDIA NOVITA	0	0	0	0	0	A-
3	1888203018	MELDA MAWARNI	0	0	0	0	0	A-
4	1888203022	MUTIARA AZZAHRA	0	0	0	0	0	A-
5	1888203024	NOLLY IRAWATI	0	0	0	0	0	A-
6	1888203025	NURMA YUNANDA	0	0	0	0	0	A-
7	1888203029	RISNA MURTI	0	0	0	0	0	A-
8	1888203038	WIRDA NINGSIH	0	0	0	0	0	A-
9	1888203041	ZIRA TURRAHMI	0	0	0	0	0	A-
10	1888203043	NADIAH ULFA	0	0	0	0	0	A-
11	1888203046	TESSI TESSA	0	0	0	0	0	A-

Bangkinang, 02 Agustus 2021

PUTRI ASILESTARI, S.Pd, M.Pd
NIP. 096542140

DAFTAR HADIR KULIAH
PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS - FAKULTAS FAKULTAS ILMU PENDIDIKAN

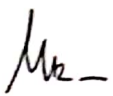
Mata Kuliah : Psycholinguistics
Semester / SKS : 6 / 2
Kelas / Tahun Akd : B / 2020/2021 Genap

Dosen Pengampu : PUTRI ASILESTARI, S.Pd, M.Pd
Dosen Pengajar :

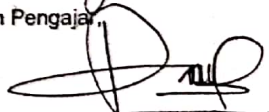
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NO	NIM	NAMA MAHASISWA	PERTEMUAN KE / HARI / TANGGAL																Ket
			1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	
1	1888203013	INTAN SURYA LESTARI	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
2	1888203016	LIDIA NOVITA	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
3	1888203018	MELDA MAWARNI	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
4	1888203022	MUTIARA AZZAHRA	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
5	1888203024	NOLLY IRAWATI	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
6	1888203025	NURMA YUNANDA	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
7	1888203029	RISNA MURTI	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
8	1888203036	WIRDA NINGSIH	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
9	1888203041	ZIRA TURRAHMI	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
10	1888203043	NADIAH ULFA	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
11	1888203046	TESSI TESSA	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
PARAF DOSEN																			
TANGGAL PERTEMUAN																			
JUMLAH MAHASISWA YANG HADIR HARI INI																			

Mengetahui,
Ketua Program Studi,


Dr., MASRUL, S.S., M.Pd

Bangkinang, Juni 2021
Dosen Pengajar,


PUTRI ASILESTARI, M.Pd

UNIVERSITAS PAHLAWAN TUANKU TAMBUSAI
FAKULTAS ILMU PENDIDIKAN
PROGRAM STUDI PENDIDIKAN BAHASA INGGRI

BATAS MATERI KULIAH

Mata Kuliah : Psycholinguistics

Semester / SKS : 6 / 2

Kelas/Tahun Akd: B / 2020/2021 Genap

Dosen Pengampu : PUTRI ASILESTARI, S.Pd, M.Pd

Dosen Pengajar :

NO	HARI/TGL	MATERI	PARAF DOSEN	P. KETUA KELAS
1	8 februari 2021	introduction	A	H
2	15 februari 2021	Psycholinguistics : what do language users know?	A	H
3	22 februari 2021	The Biological bases of human communicative behavior.	A	H
4	1 maret 2021	formative test	A	H
5	8 maret 2021	speech perception	A	H
6	15 maret 2021	words and meaning : from primitives to complex organization .	A	H
7	22 maret 2021	meaning	A	H
8	29 maret 2021	UTS	A	H
9	5 april 2021	Sentence processing	A	H
10	12 april 2021	sentences combined : text and discourse	A	H
11	19 april 2021	speech production	A	H
12	26 april 2021	formative test	A	H
13	3 mei 2021	language acquisition	A	H
14	10 mei 2021	A psycholinguistic account of reading .	A	H
15	17 mei 2021	bilingualism and second language acquisition .	A	H
16	24 mei 2021	UAS	A	H