



ENGLISH STUDY PROGRAM  
FACULTY OF EDUCATION  
UNIVERSITY OF PAHLAWAN TUANKU TAMBUSAI  
2020

**RENCANA PEMBELAJARAN SEMESTER (RPS)**  
**MATA KULIAH READING 2**

Program Studi : Pendidikan Bahasa Inggris  
Nama dan Kode Mata Kuliah : Reading 2  
Semester : 2  
Jumlah SKS : 2 SKS  
Dosen Pengampu : Putri Asilestari, M.Pd  
Capaian Pembelajaran : Melalui mata kuliah reading 2 diharapkan mahasiswa untuk mengenal penggunaan dan arti kata dalam kalimat, menemukan ide-ide pokok dan penunjang dalam wacana, melihat hubungan antar bagian teks bacaan, menyaring dan mengolah informasi dalam wacana, membaca cepat, dan memahami hubungan unsur-unsur dalam berbagai pola kalimat dengan penguasaan kota kata 3500 yang mencakup berbagai tema dan topik wacana. Disamping itu mata kuliah ini diharapkan dapat menambah pengetahuan dan wawasan keilmuan dari berbagai disiplin ilmu pengetahuan dan menumbuhkan sikap gemar membaca.

| Minggu ke | Capaian Pembelajaran (4 CP)                            | Bahan Kajian / Pokok Bahasa                        | Strategi / Metode Pembelajaran                            | Waktu        | Indikator Penilaian                   | Cara Assessment | Bobot penilaian | Referensi  |
|-----------|--|--|---|--------------|---------------------------------------|-----------------|-----------------|--|
| 1         | Perkenalan   | Pengantar Perkuliahan                              | diskusi dan simulasi                                      | 2 X 50 menit |                                       |                 | 20%             |  |
| 2         | Mampu memahami, menyimpulkan, dan pembedaan penggunaan | Deducing the meaning and use of unfamiliar lexical | Ekspositori, diskusi, probing, penugasan, demonstrasi dan | 2 X 50 menit | Kejelasan pemahaman, format penilaian | Tugas makalah   | 20%             | Grellet, F. (1981). <i>Developing Reading Skills</i> . Cambridge: CUP. |

|   |  |  |  |              |   |               |     |  |
|---|--|--|--|--------------|---|---------------|-----|--|
|   | unfamiliar lexical   | items through contextual clues and word formation                  | simulasi   |              | tugas                                       |               |     |  |
| 3 | Mampu mengidentifikasi, memahami dan membedakan materi   | Synonymy, antonymy, and homonymy                                   | Ekspositori, diskusi, probing, penugasan, demonstrasi dan simulasi | 2 X 50 menit | Kejelasan pemahaman, format penilaian tugas | Tugas makalah | 20% | Grellet, F. (1981). <i>Developing Reading Skills</i> . Cambridge: CUP.                     |
| 4 | Mampu memahami, dan menjelaskan hubungan-hubungan yang terdapat dalam kalimat                    | relations within the sentences                                     | Ekspositori, diskusi, probing, penugasan, demonstrasi dan simulasi | 2 X 50 menit | Kejelasan pemahaman, format penilaian tugas | Tugas makalah | 20% | Grellet, F. (1981). <i>Developing Reading Skills</i> . Cambridge: CUP.                     |
| 5 | Mampu memahami, dan menjelaskan hubungan antara bagian-bagian dari teks                          | relations between parts of a text reference and logical connecters | Ekspositori, diskusi, probing, penugasan, demonstrasi dan simulasi | 2 X 50 menit | Kejelasan pemahaman, format penilaian tugas | Tugas makalah | 20% | Grellet, F. (1981). <i>Developing Reading Skills</i> . Cambridge: CUP.                     |
| 6 | Mampu membaca dengan cepat dan memahami apa yang dibaca  | Speed reading  | Ekspositori, diskusi, probing, penugasan, demonstrasi dan simulasi | 2 X 50 menit | Kejelasan pemahaman, format penilaian tugas | Tugas makalah | 20% | Ramsay, J.W. (1986). <i>Basic Skills for Academic Reading</i> . New Jersey: Prentice Hall. |
| 7 | Mampu mengidentifikasi, memahami, dan membedakan tentang Predicting, previewing and anticipating | Predicting, previewing and anticipating                            | Ekspositori, diskusi, probing, penugasan, demonstrasi dan simulasi | 2 X 50 menit | Kejelasan pemahaman, format penilaian tugas | Tugas makalah | 20% | Ramsay, J.W. (1986). <i>Basic Skills for Academic Reading</i> . New Jersey: Prentice Hall. |
| 8 |  | UTS  |  | 2 X 50 menit |   |               | 20% |  |

|    |   |   |  |              |   |               |     |  |
|----|---|---|--|--------------|---|---------------|-----|--|
| 9  | Mampu mengidentifikasi, dan menemukan informasi yang spesifik dari teks | Scanning and skimming   | Ekspositori, diskusi, probing, penugasan, demonstrasi dan simulasi | 2 X 50 menit | Kejelasan pemahaman, format penilaian tugas | Tugas makalah | 20% | Kirn, E. and Hartmann, P. (1990). <i>Interactions II: A Reading Skills Book</i> . Singapore: McGraw-Hill Publishing Company. |
| 10 | Mampu memahami dan menemukan nilai komunikatif dalam teks               | communicative value of a text sentences and utterances                                    | Ekspositori, diskusi, probing, penugasan, demonstrasi dan simulasi | 2 X 50 menit | Kejelasan pemahaman, format penilaian tugas | Tugas makalah | 20% | Kirn, E. and Hartmann, P. (1990). <i>Interactions II: A Reading Skills Book</i> . Singapore: McGraw-Hill Publishing Company. |
| 11 | Mampu mengidentifikasi, memahami dan menjelaskan tentang main idea      | Identifying the main idea of a text and transcoding information to diagrammatical display | Ekspositori, diskusi, probing, penugasan, demonstrasi dan simulasi | 2 X 50 menit | Kejelasan pemahaman, format penilaian tugas | Tugas makalah | 20% | Kirn, E. and Hartmann, P. (1990). <i>Interactions II: A Reading Skills Book</i> . Singapore: McGraw-Hill Publishing Company. |
| 12 | Mampu membedakan ide pokok  | Distinguishing the main idea from supporting detail                                       | Ekspositori, diskusi, probing, penugasan, demonstrasi dan simulasi | 2 X 50 menit | Kejelasan pemahaman, format penilaian tugas | Tugas makalah | 20% | Kirn, E. and Hartmann, P. (1990). <i>Interactions II: A Reading Skills Book</i> . Singapore: McGraw-Hill Publishing Company. |
| 13 | Mampu menemukan, memahami, dan membedakan poin-poin yang ada dalam teks | Selecting extraction of relevant points from the text                                     | Ekspositori, diskusi, probing, penugasan, demonstrasi dan simulasi | 2 X 50 menit | Kejelasan pemahaman, format penilaian tugas | Tugas makalah | 20% | Ramsay, J.W. (1986). <i>Basic Skills for Academic Reading</i> . New Jersey: Prentice Hall.                                   |
| 14 | Mampu menggabungkan teks ke suatu dokumen                               | Relating a text to a document   | Ekspositori, diskusi, probing, penugasan, demonstrasi dan simulasi | 2 X 50 menit | Kejelasan pemahaman, format penilaian tugas | Tugas makalah | 20% | Ramsay, J.W. (1986). <i>Basic Skills for Academic Reading</i> . New Jersey: Prentice Hall.                                   |
| 15 | Mampu menemukan   | Using   | Ekspositori,   | 2 X 50       | Kejelasan                                   | Tugas         | 20% | Ramsay, J.W. (1986). <i>Basic</i>  |

|    |  |                                 |   |              |                                   |         |     |   |
|----|--|---------------------------------|---|--------------|-----------------------------------|---------|-----|---|
|    | dan memahami informasi yang didapatkan | information contained in a text | diskusi, probing, penugasan, demonstrasi dan simulasi | menit        | pemahaman, format penilaian tugas | makalah |     | <i>Skills for Academic Reading.</i><br>New Jersey: Prentice Hall. |
| 16 |  | UAS                             |   | 2 X 50 menit |                                   |         | 30% |   |

### A. Deskripsi Isi

Mata kuliah ini merupakan mata kuliah yang berupa penjelasan teoritik tentang bentuk serta unsur-unsur kebahasaan suatu wacana dan teknik membaca pemahaman (20%), disertai dengan penerapannya dalam kegiatan membaca (80%).

### B. Proses Pembelajaran

Kuliah dimulai dengan membuat komitmen belajar dengan mahasiswa yang dikenal dengan BLC (*Building Learning Commitment*) yang membahas tentang prosedur di peraturan kuliah, materi, evaluasi dan proses belajar mengajar.

Tawaran dari dosen sesuai dengan silabus. Namun dalam BLC **didefinis** kembali. Secara umum perkuliahan terdiri atas layanan individual, aktifitas aktif mahasiswa untuk mencari bahan dan berbagai kajian dari referensi buku maupun dari hasil browsing. Bahan-bahan dan kasus-kasus yang ditemukan dibahas dosen secara komprehensif dengan interaksi yang kental dengan mahasiswa, ditindaklanjuti dengan diskusi.

### C. Evaluasi

Evaluasi dilakukan pada proses dan hasil. Evaluasi pada proses adalah identifikasi mahasiswa yang memiliki responsibilitas tinggi secara tindakan dan nalar dalam mencari, menemukan dan diskusi hasil tugas-tugas.

Format evaluasi proses yang digunakan untuk mengamati dan menyimak respon-respon siswa menanggapi, bertanya, menjawab permasalahan-permasalahan atau alasan perlunya kebijakan dengan menggunakan format berikut :

| No | Nama Mahasiswa | Bentuk partisipasi |  |  | Penghargaan |  |  |  |  |
|----|----------------|--------------------|--|--|-------------|--|--|--|--|
|    |                |                    |  |  |             |  |  |  |  |
| 1  |                |                    |  |  |             |  |  |  |  |
| 2  |                |                    |  |  |             |  |  |  |  |

Ket bentuk partisipasi :

1. Menanggapi jawaban permasalahan yang diajukan dosen/mahasiswa lain
2. Bertanya
3. Menjawab

Penghargaan :

- ++ : tajam, orisinal, inovatif
- + : tajam, merujuk pada kepustakaan
- 0 : tidak berisi hal-hal esensial
- : bertele-tele dan tidak menjawab permasalahan
- : mementahkan permasalahan

Keberhasilan mahasiswa/i dalam perkuliahan ini ditentukan oleh prestasi yang bersangkutan dalam :

| No. | Komponen                       | Bobot |
|-----|--------------------------------|-------|
| 1   | Tugas, partisipasi dalam kelas | 30%   |
| 2   | Kehadiran                      | 20%   |
| 3   | Ujian tengah semester          | 20%   |
| 4   | Ujian akhir semester           | 30%   |

#### D. Rincian Materi Perkuliahan Tiap Pertemuan

Pertemuan 1 : Pengantar Perkuliahan: cakupan, target, metode, tugas, dan evaluasi

Pertemuan 2 : Deducing the meaning and use of unfamiliar lexical items through contextual clues and word formation

Pertemuan 3 : Synonymy, antonymy, and homonymy

Pertemuan 4 : relations within the sentences

Pertemuan 5 : relations between parts of a text reference and logical connectors

Pertemuan 6 : Speed reading

Pertemuan 7 : Predicting, previewing and anticipating

Pertemuan 8 : UTS

Pertemuan 9 : Scanning and skimming

Pertemuan 10 : Communicative value of a text sentences and utterances

Pertemuan 11 : Identifying the main idea of a text and transcoding information to diagrammatical display

Pertemuan 12 : Distinguishing the main idea from supporting detail

Pertemuan 13 : Selecting extraction of relevant points from the text

Pertemuan 14 : Relating a text to a document

Pertemuan 15 : Using information contained in a text

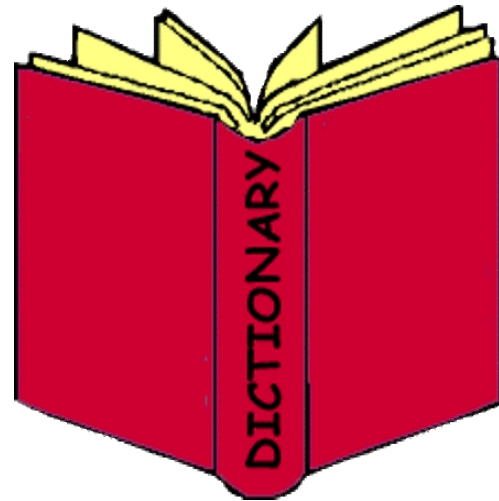
Pertemuan 16 : UAS

#### **E. Daftar Buku**

Referensi tambahan :

- a. Grellet, F. (1981). *Developing Reading Skills*. Cambridge: CUP.
- b. Kirn, E. and Hartmann, P. (1990). *Interactions II: A Reading Skills Book*. Singapore: McGraw-Hill Publishing Company.
- c. Ramsay, J.W. (1986). *Basic Skills for Academic Reading*. New Jersey: Prentice Hall.

# DEFINITION PARAGRAPH



## **Definition**

- :an explanation of the meaning of a word, phrase, etc. : a statement that defines a word, phrase, etc.
- : a statement that describes what something is

## **Definition Paragraph**

- The definition paragraph is a definition sentence that is expanded into a paragraph.
- A paragraph that precisely explains what something is or how it looks or works, its purpose, etc.
- •This type of paragraph answers the question, “What do you mean?”



# Definition Paragraph

- Are used in order to explain the meaning, origin, and function of things. There are two ways of doing it. It can be defined conceptually or operationally. The **conceptual definition** is a formal definition that has three parts- the term, the class, and its distinguishing features. The **operational definition** of a word does not strictly follow three parts. Oftentimes, verbs are written next to the term being defined.

# Conceptual Definition

- provides an abstract, every-day, dictionary-like description. It tells you what a concept means in abstract or theoretical terms.

## TERM

## CLASS

## FEATURES

A forsythia

is a flowering shrub

with yellow bell-shaped blossoms.

Herbivores

are animals

which feed on plants.

Change

is a type of process

which involves passing from one state or phase to another.

# Operational Definition

- An operational definition links a concept to the concrete world by telling you how to observe and / or measure the concept.

Example:

High self esteem might be **conceptually** defined as a person demonstrating a high degree of self worth.

**Operationally**, you might define it as scoring above a certain number of a self-esteem scale.

A **DEFINITION PARAGRAPH** is a paragraph explaining a term or subject, so your audience comprehends the topic of the paragraph. This can be done in three different ways: Synonym, Class, and Negation.

- **SYNONYM** is explaining the term by using the words that mean the same thing.

**Example:** To procrastinate is to postpone.

- **CLASS** is when you put your topic in a larger category to explain your term.

**Example:** A pineapple is a tropical fruit that has an acidic and sweet taste.

- **NEGATION** means that the writer first says something that is not, and then says what it is.

**Example:** A snowcone is not an ice creamcone, but rather a shredded ice and syrup treat.

# Types and Order

## Types:

1. Denotative – refers to the exact or dictionary meaning of a word.
2. Connotative – refers to the feelings or qualities a reader associates with a word.
3. Stipulative – refers to the specified meaning of a word which is not a standard usage.

## Order:

1. Emphatic- Order of Importance
2. Spatial (Order by Space )- ordering from one place to another ,left right ,top bottom, inside outside, here there ,far near.
3. Chronological (Order by Time)- is usually used in narration and process analysis, but can be used in other cases as well. first in time last in time season season morning night early late

# Stipulative Definition


- a type of definition in which a new or currently existing term is given a specific meaning for the purposes of argument or discussion in a given context.

Example:

In the riddle of induction by Nelson Goodman, “grue” was stipulated to be “a property of an object that makes it appear green if observed before future time and blue if observed afterwards.”

\*”grue has no meaning in standard English; therefore, Goodman created the new term and gave it a stipulative definition”





A definition can be ***brief or extended***; it can also be ***formal or informal***. A brief definition can be just a sentence. Extended definition can be a combination of dictionary and special meanings of a term. Extended examples can also contain description, narration and/ or other kinds of paragraph development.

# Examples of Brief Denotative Definition

- A symbol is something that stands for or suggests something else by reason of relationship, association, convention, or accidental resemblance. (Merriam-Webster's On-line Dictionary)
- An emoticon is a symbol, usually found in e-mail messages, made up of punctuation marks that resemble a human expression. The word emoticon is a combination of the words emotion and icon.
- Male is a sex that denotes an animal which produces sperm cells in order to reproduce. (Webster's Online Dictionary)



# Example of Extended Definition

Graveyard shift - In Victorian times, there was an intense fear of being buried alive, so when someone died, a small hole was dug from the casket to the surface. Then a string was tied around the dead person's finger which was then attached to a small but loud bell that was hung on the surface of the grave. So then, if someone was buried alive, he or she could ring the bell and whoever was on duty would go and dig him or her up. Someone was on the clock 24 hours a day – hence the graveyard shift.

# Tips for Good Definition Paragraphs

- Start your paragraph with a dictionary or other authority's definition of the word or phrase you are writing about.
- Add another point, your own, to this definition.
- Choose another point and explain
- If you have another point, explain it
- Finish with a conclusion which reflects all that you mentioned in your paragraph.

# Anger

Anger is having a feeling of hatred toward someone or something. It is one of our basic emotions and can be most dangerous if it is not carefully controlled. A person can become angry when he cannot fulfill some basic needs or desires that are important to him. For example, a child may become angry when he cannot play outside with his friends. An adult may become angry when he does not receive a raise in pay that he expected. Mentally, anger can interfere with our thoughts, making it difficult to think clearly. Physically, it may cause violent reactions in the muscles and in the nervous system. This causes an angry person to flush and tremble and to show other signs of disturbance. A person can be dangerous if he is in an angry mood because he can develop feelings of hostility and hatred toward another person, which can then often turn violent.

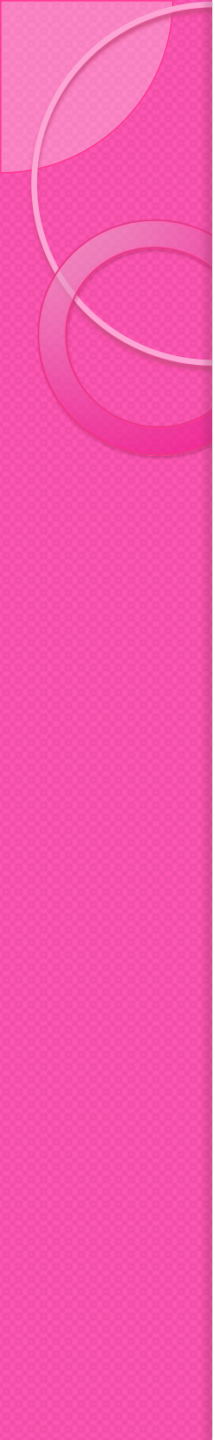
# Courage

Webster's dictionary gives the definition of courage as fearlessness. However, I feel that most acts of courage are done out of necessity. To some little children, the act of courage means spending the night alone or in a dark room. This is done out of the need to be accepted by their playmates. Adults give out medals of courage to soldiers for killing the enemy in times of war. The majority of these soldiers shoot at the enemy just in hopes of surviving. Also, society feels that if someone stands up for his rights -- whether for political, religious, sexual, or racial reasons -- he is displaying courage. In today's society, however, it is unavoidable for a person to take a stand because society does not exactly hand out rights to him on a silver platter. Courage simply means - having the strength needed to face fear.

# Compassion

Compassion is the ability to understand another person's misfortunes- It is kindness, tenderness, mercy, pity, and sympathy. A nurse may have compassion for an irritable patient by understanding that the illness may be the cause of that patient's behavior and by treating that patient with kindness and sympathy. An airline stewardess displays compassion for her passenger", by considering the fact that they may be nervous about flying and by answering their questions in a patient, sympathetic manner. In the same way, a judge may have compassion for a Juvenile offender by taking his age into consideration and setting the punishment accordingly. Compassion is not merely a verbal expression of sorrow nor begrudgingly contributing money to charitable causes out of a sense of duty. Compassion is putting yourself in another person's situation and treating that person the way you would want to be treated.







YAYASAN PAHLAWAN TUANKU TAMBUSAI  
UNIVERSITAS PAHLAWAN TUANKU TAMBUSAI


DAFTAR PESERTA & NILAI AKHIR

PRODI : PENDIDIKAN BAHASA INGGRIS  
NAMA : PUTRI ASILESTARI, S.Pd, M.Pd  
NIP : 096542140

TAHUN AJARAN : 2020/2021 Genap  
MATA KULIAH : READING II  
KELAS : A

| NO | NIM        | NAMA                      | Nilai Tugas Mandiri | Nilai Tugas Terstruktur | Nilai UTS | Nilai UAS | Nilai Angka | Nilai Huruf |
|----|------------|---------------------------|---------------------|-------------------------|-----------|-----------|-------------|-------------|
| 1  | 2088203001 | AULIA FITRI               | 0                   | 0                       | 0         | 0         | 0           | A-          |
| 2  | 2088203002 | NUR TASYA ENDA YANI       | 0                   | 0                       | 0         | 0         | 0           | A-          |
| 3  | 2088203003 | PUTRI LILI                | 0                   | 0                       | 0         | 0         | 0           | A-          |
| 4  | 2088203004 | PUTRI USWATUN KHASANAH    | 0                   | 0                       | 0         | 0         | 0           | A-          |
| 5  | 2088203005 | RAHMAD HAMBALI            | 0                   | 0                       | 0         | 0         | 0           | A           |
| 6  | 2088203006 | INDAH NABILA              | 0                   | 0                       | 0         | 0         | 0           | A           |
| 7  | 2088203007 | SELY SRI WAHYUNI          | 0                   | 0                       | 0         | 0         | 0           | A-          |
| 8  | 2088203009 | AINUL FADILAH             | 0                   | 0                       | 0         | 0         | 0           | A-          |
| 9  | 2088203010 | ALRAFY PRAMANA            | 0                   | 0                       | 0         | 0         | 0           | A-          |
| 10 | 2088203012 | ARMIATI                   | 0                   | 0                       | 0         | 0         | 0           | A-          |
| 11 | 2088203013 | DELPIA                    | 0                   | 0                       | 0         | 0         | 0           | A-          |
| 12 | 2088203014 | RESKY AYU                 | 0                   | 0                       | 0         | 0         | 0           | A-          |
| 13 | 2088203015 | LUSIANA LIANDRI           | 0                   | 0                       | 0         | 0         | 0           | A-          |
| 14 | 2088203017 | MASDELIMA                 | 0                   | 0                       | 0         | 0         | 0           | A           |
| 15 | 2088203016 | MUHAMMAD ALIFUNNAS        | 0                   | 0                       | 0         | 0         | 0           | A-          |
| 16 | 2088203019 | NONA ALANIS FAUZIAH HARIS | 0                   | 0                       | 0         | 0         | 0           | A           |
| 17 | 2088203022 | SYARIFA AINI              | 0                   | 0                       | 0         | 0         | 0           | A-          |
| 18 | 2088203024 | HELNA SAFITRI             | 0                   | 0                       | 0         | 0         | 0           | A-          |
| 19 | 2088203025 | RIRIN ANGGRAINI           | 0                   | 0                       | 0         | 0         | 0           | A-          |
| 20 | 2088203026 | MIFTAHUL JANNAH           | 0                   | 0                       | 0         | 0         | 0           | A           |
| 21 | 2088203027 | DELLA RAHMA YANI          | 0                   | 0                       | 0         | 0         | 0           | A-          |
| 22 | 2088203029 | WIRA ELVINA               | 0                   | 0                       | 0         | 0         | 0           | A-          |
| 23 | 2088203030 | MARYA ULFA YANI           | 0                   | 0                       | 0         | 0         | 0           | E           |
| 24 | 2088203031 | ARAY FEROSI AKBARI        | 0                   | 0                       | 0         | 0         | 0           | A           |
| 25 | 2088203033 | REZA FITRI AMELIA         | 0                   | 0                       | 0         | 0         | 0           | A-          |

Bangkinang, 02 Agustus 2021

  
PUTRI ASILESTARI, S.Pd, M.Pd  
NIP. 096542140

Mata Kuliah : READING II  
Semester / SKS : 2 / 2  
Kelas / Tahun Ajaran : 2020/2021 Genap

PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS - FAKULTAS FAKULTAS ILMU PENDIDIKAN  
**DAFTAR HADIR KULIAH**

Dosen Pengampu : PUTRI ASILESTARI, S.Pd, M.Pd  
Dosen Pengajar :

Validation ID: 20202-FIP-88203-003

| NO | NIM        | NAMA MAHASISWA           | PERTEMUAN KE / HARI / TANGGAL |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    | Ket |
|----|------------|--------------------------|-------------------------------|---|---|---|---|---|---|---|---|----|----|----|----|----|----|----|-----|
|    |            |                          | 1                             | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 |     |
| 1  | 2068203001 | AULIA FITRI              | ✓                             | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓   |
| 2  | 2068203002 | NUR TASYA ENDA YANI      | ✓                             | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓   |
| 3  | 2068203003 | PUTRI LILI               | ✓                             | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓   |
| 4  | 2068203004 | PUTRI USWATUN KHASANAH   | ✓                             | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓   |
| 5  | 2068203005 | RAHMAD HAMBALI           | ✓                             | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓   |
| 6  | 2068203006 | INDAH NABILA             | ✓                             | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓   |
| 7  | 2068203007 | SELY SRI WAHYUNI         | ✓                             | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓   |
| 8  | 2068203009 | AINUL FADILAH            | ✓                             | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓   |
| 9  | 2068203010 | ALRAFY PRAMANA           | ✓                             | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓   |
| 10 | 2068203012 | ARMIATI                  | ✓                             | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓   |
| 11 | 2068203013 | DELPIA                   | ✓                             | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓   |
| 12 | 2068203014 | RESKY AYU                | ✓                             | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓   |
| 13 | 2068203015 | LUSIANA LIANDRI          | ✓                             | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓   |
| 14 | 2068203017 | MASELIYA                 | ✓                             | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓   |
| 15 | 2068203018 | MUHAMMAD ALIFUNNAS       | ✓                             | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓   |
| 16 | 2068203019 | NONA ALANIS FAUZIAH HARI | ✓                             | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓   |
| 17 | 2068203022 | SYARIFA AINI             | ✓                             | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓   |
| 18 | 2068203024 | HELNA SAFITRI            | ✓                             | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓   |
| 19 | 2068203025 | RIRIN ANGGRAINI          | ✓                             | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓   |
| 20 | 2068203026 | MIFTAHUL JANNAH          | ✓                             | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓   |





UNIVERSITAS PAHLAWAN TUANKU TAMBUSAI  
FAKULTAS ILMU PENDIDIKAN  
PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS

**BATAS MATERI KULIAH**

Mata Kuliah : READING II

Semester / SKS : 2 / 2

Kelas/Tahun Akd: A / 2020/2021 Genap

Dosen Pengampu : PUTRI ASILESTARI, S.Pd, M.Pd

Dosen Pengajar :

| NO | HARI/TGL | MATERI   | PARAF DOSEN | P. KETUA KELAS |
|----|----------|--|-------------|----------------|
| 1  | 4/3/2021 | Introduction.                                      | Sl.         | HA             |
| 2  | 10/3/21  | Unfamiliar words                                   | Sl.         | HA             |
| 3  | 17/3/21  | Synonym, antonym, homonym                          | Sl          | HA             |
| 4  | 23/3/21  | relation within the sentences.                     | Sl          | HA             |
| 5  | 30/3/21  | Relation between part of the text.                 | Sl          | HA             |
| 6  | 8/4/2021 | speed reading .                                    | Sl          | HA             |
| 7  | 15/4/21  | Predicting, previewing dan                         | Sl          | HA             |
| 8  | 22/4/21  | scanning dan skimming                              | Sl          | HA             |
| 9  | 29/4/21  | Sentences  | Sl          | HA             |
| 10 | 5/5/21   | Distinguishing the main idea from supporting idea. | Sl          | HA             |
| 11 | 12/5/21  | Selecting Extraction of relevant point             | Sl          | HA             |
| 12 | 19/5/21  | relating a text to a document                      | Sl          | HA             |
| 13 | 26/5/21  | using information contained in a text              | Sl          | HA             |
| 14 | 5/6/21   | Communicative value of a text sentences            | Sl          | HA             |
| 15 | 10/6/21  | review   | Sl          | HA             |
| 16 |          | UAS .  |             |                |