



SEKOLAH TINGGI KEGURUAN DAN ILMU PENDIDIKAN
PAHLAWAN TUANKU TAMBUSAI RIAU
PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS

RENCANA PEMBELAJARAN SEMESTER (RPS)
MATA KULIAH CROSS CULTURE UNDERSTANDING

Program Studi : Pendidikan Bahasa Inggris
Nama dan Kode Mata Kuliah : Cross Culture Understanding
Semester : 3
Jumlah SKS : 2 SKS
Dosen Pengampu : Citra Ayu, M.Pd
Capaian Pembelajaran : This subject will make the students understand about two culture and habit to intercultural country. As for as students can explains different concepts to cultures different, and effect though behavior, language for next time.

Minggu ke	Capaian Pembelajaran (4 CP)	Bahan Kajian / Pokok Bahasa	Strategi / Metode Pembelajaran	Waktu	Indikator Penilaian	Cara Assessment	Bobot penilaian	Referensi
1	Understand Culture and communication definition	Culture definition, Communication definition, Intercultural communication, Component of communication Characteristics of communication	Lecturer, Discussion,	2 X 50 menit	Kejelasan pemahaman, format penilaian tugas	Tugas makalah	20%	Richard, E. Porter. 1995. Cross Culture Understanding. California.Wadsworth Publishing Company.
2	Understanding The influence of culture	Culture diversity in perception, Culture and perception, Beliefs, Value	Lecturer, Discussion,	2 X 50 menit	Kejelasan pemahaman, format penilaian tugas	Tugas makalah	20%	Richard, E. Porter. 1995. Cross Culture Understanding. California.Wadsworth Publishing Company.

3	Understanding Dominant American Culture Patterns	Individualism, Equality, Materialism, Science and Technology, Progress and Change, Activity and Work	Lecturer, Discussion,	2 X 50 menit	Kejelasan pemahaman, format penilaian tugas	Tugas makalah	20%	Richard, E. Porter. 1995. Cross Culture Understanding. California.Wadsworth Publishing Company.
4	Understanding Dominant Indonesian culture pattern	Cooperative, Science and Technology, Progress and Change, Activity and Work	Lecturer, Discussion,	2 X 50 menit	Kejelasan pemahaman, format penilaian tugas	Tugas makalah	20%	Richard, E. Porter. 1995. Cross Culture Understanding. California.Wadsworth Publishing Company.
5	Understand the deep structure of culture root of reality American versus Indonesian	Important and function, Culture and families, History, United States, Chinese, Japanese, Arabs, Russians	Lecturer, Discussion,	2 X 50 menit	Kejelasan pemahaman, format penilaian tugas	Tugas makalah	20%	Richard, E. Porter. 1995. Cross Culture Understanding. California.Wadsworth Publishing Company.
6	Understanding Language and Culture	Language and Culture definition, The important Language, The Nature of Language, Language diversity co-cultures, African American Language, Female Communication, Argot, Function of Argot	Lecturer, Discussion,	2 X 50 menit	Kejelasan pemahaman, format penilaian tugas	Tugas makalah	20%	Richard, E. Porter. 1995. Cross Culture Understanding. California.Wadsworth Publishing Company.
7	Understanding Non Verbal Communication	The Message of action, space, time, and silence, The important of non-verbal	Lecturer, Discussion,	2 X 50 menit	Kejelasan pemahaman, format penilaian tugas	Tugas makalah	20%	Richard, E. Porter. 1995. Cross Culture Understanding. California.Wadsworth Publishing Company.

		communication, Definition of nonverbal communication, Function of nonverbal communication, Repeating, Complementing, Substituting,regulating						
8		UTS		2 X 50 menit			20%	
9	Understanding Verbal communication	The Message of action, space, time, and silence, The important of verbal communication, Definition of verbal communication, Function of verbal communication	Lecturer, Discussion,	2 X 50 menit	Kejelasan pemahaman, format penilaian tugas	Tugas makalah	20%	Claude, Jean. 2000. Cultural Diversity. American; a Model of Cultural Dynamics.
10	Understanding erbal and Nonverbal Symbol System	Similarities, Differences, Nonverbal Communication and Culture, Body Behavior, Eye Contact and Gaze, Touch, Smell, Paralanguage	Lecturer, Discussion,	2 X 50 menit	Kejelasan pemahaman, format penilaian tugas	Tugas makalah	20%	Claude, Jean. 2000. Cultural Diversity. American; a Model of Cultural Dynamics.
11	Understand Culture influence on context: The business setting	Context and Communication, Culture and Business Context, International Business Context, The	Lecturer, Discussion,	2 X 50 menit	Kejelasan pemahaman, format penilaian tugas	Tugas makalah	20%	Claude, Jean. 2000. Cultural Diversity. American; a Model of Cultural Dynamics.

		Domestic Business						
12	Understanding Culture influence on context	Culture and Education, What Cultures Teach, Multicultural Education, Goals of Multicultural Education, Problem in Multicultural Education, Multicultural Competency	Lecturer, Discussion,	2 X 50 menit	Kejelasan pemahaman, format penilaian tugas	Tugas makalah	20%	Claude, Jean. 2000. Cultural Diversity. American; a Model of Cultural Dynamics.
13	Understand Knowledge Into Action	Point of view, Philosophy of Change, The Brain is open System, We have free choice, Communication has consequence	Lecturer, Discussion,	2 X 50 menit	Kejelasan pemahaman, format penilaian tugas	Tugas makalah	20%	Claude, Jean. 2000. Cultural Diversity. American; a Model of Cultural Dynamics.
14	Understand Knowledge into Action	Potential problem in culture communication, Seeking similarities, Uncertainty reduction, Diversity of communication purpose, Withdrawal, Power, Culture Shock, Ethnocentrism	Lecturer, Discussion,	2 X 50 menit	Kejelasan pemahaman, format penilaian tugas	Tugas makalah	20%	Claude, Jean. 2000. Cultural Diversity. American; a Model of Cultural Dynamics.
15	Understand Knowledge into Action	Improving Intercultural Communication, Consider the Physical	Lecturer, Discussion,	2 X 50 menit	Kejelasan pemahaman, format penilaian	Tugas makalah	20%	Claude, Jean. 2000. Cultural Diversity. American; a Model of Cultural Dynamics.

		and Human Setting, Develop Empathy, Develop Communication Flexibility, Some Ethnical Considerations, Be aware of consequence, Seek commonalities, Recognize the validity of differences			tugas			
16		UAS		2 X 50 menit			30%	

A. Deskripsi Isi

This subject will make the students Students will be able to expose the key concepts in cross-cultural communication. Students will be able to increase students' understanding of the reciprocal relationship between communication & culture. Students will be able to help students develop: an ability to mindfully interact with people from cultures different than their own an appreciation for different in culture beliefs and communication.

B. Proses Pembelajaran

Kuliah dimulai dengan membuat komitmen belajar dengan mahasiswa yang dikenal dengan BLC (*Building Learning Commitment*) yang membahas tentang prosedur di peraturan kuliah, materi, evaluasi dan proses belajar mengajar.

Tawaran dari dosen sesuai dengan silabus. Namun dalam BLC didefinisi kembali. Secara umum perkuliahan terdiri atas layanan individual, aktifitas aktif mahasiswa untuk mencari bahan dan berbagai kajian dari referensi buku maupun dari hasil browsing. Bahan-bahan dan kasus-kasus yang ditemukan dibahas dosen secara komprehensif dengan interaksi yang kental dengan mahasiswa, ditindaklanjuti dengan diskusi.

C. Evaluasi

No.	Komponen	Bobot
1	Tugas, partisipasi dalam kelas	30%
2	Kehadiran	20%
3	Ujian tengah semester	20%
4	Ujian akhir semester	30%

D. Rincian Materi Perkuliahan Tiap Pertemuan

Pertemuan 1 : Culture definition, Communication definition, Intercultural communication, Component of communication Characteristics of communication

Pertemuan 2 : Culture diversity in perception, Culture and perception, Beliefs, Value

Pertemuan 3 : Individualism, Equality, Materialism, Science and Technology, Progress and Change, Activity and Work

Pertemuan 4 : Cooperative, Science and Technology, Progress and Change, Activity and Work

Pertemuan 5 : Important and function, Culture and families, History, United States, Chinese, Japanese, Arabs, Russians

Pertemuan 6 : Language and Culture definition, The important Language, The Nature of Language, Language diversity co-cultures, African American Language, Female Communication, Argot, Function of Argot

Pertemuan 7 : The Message of action, space, time, and silence, The important of non-verbal communication, Definition of nonverbal communication, Function of nonverbal communication, Repeating, Complementing, Substituting,regulating

Pertemuan 8 : UTS

Pertemuan 9 : The Message of action, space, time, and silence, The important of verbal communication, Definition of verbal communication, Function of verbal communication

Pertemuan 10 : Similarities, Differences, Nonverbal Communication and Culture, Body Behavior, Eye Contact and Gaze, Touch, Smell, Paralanguage

Pertemuan 11 : Context and Communication, Culture and Business Context, International Business Context, The Domestic Business

Pertemuan 12 : Culture and Education, What Cultures Teach, Multicultural Education, Goals of Multicultural Education, Problem in Multicultural Education, Multicultural Competency

Pertemuan 13 : Point of view, Philosophy of Change, The Brain is open System, We have free choice, Communication has consequence

Pertemuan 14 : Potential problem in culture communication, Seeking similarities, Uncertainty reduction, Diversity of communication purpose, Withdrawal, Power, Culture Shock, Ethnocentrism

Pertemuan 15 : Improving Intercultural Communication, Consider the Physical and Human Setting, Develop Empathy, Develop Communication Flexibility, Some Ethnical Considerations, Be aware of consequence, Seek commonalities, Recognize the validity of differences

Pertemuan 16 : UAS

E. Daftar Buku

Referensi :

- a. Richard, E. Porter. 1995. Cross Culture Understanding. California.Wadsworth Publishing Company.

b. Claude, Jean. 2000. Cultural Diversity. American; a Model of Cultural Dynamics.