



**UNIVERSITAS PAHLAWAN TUANKU TAMBUSAI**  
**FAKULTAS ILMU PENDIDIKAN**  
**PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS**

**RENCANA PEMBELAJARAN SEMESTER (RPS)**  
**MATA KULIAH CURRICULUM AND MATERIALS DEVELOPMENT**

Program Studi : Pendidikan Bahasa Inggris  
 Nama dan Kode Mata Kuliah : Semantics and Pragmatics  
 Semester : 5 (lima)  
 Jumlah SKS : 2 SKS  
 Dosen Pengampu : Vitri Angraini Hardi,,M.Pd  
 Capaian Pembelajaran : The students are able to interpret the language function semantically or pragmatically

Minggu ke	Capaian Pembelajaran (4 CP)	Bahan Kajian/ Pokok Bahasan	Strategi/ Metode Pembelajaran	Waktu	Indikator Penilaian	Cara Assessment	Bobot Penilaian	Referensi
1	The students know the scope of semantics.	Introduction to Semantics	Discussion	2 x 50 minutes	The students are able to know concept semantic..	Lecturing	20%	
2	The students are able to know the type of meaning.	Types of Meaning	Discussion	2 x 50 minutes	The students know 7 types of meaning in semantic	Group Presentation	30%	
3	The students	Basic Notions in	Discussion	2 x 50	The	Group	30%	

	are able to know the notion in semantic	Semantics		minutes	students are able to know the basic notion in semantic	Presentation		
4	The students are able to know the relation in meaning (Sense and Relation)	Sense	Discussion	2 x 50 minutes	The students are able to know Sense and Relation Classificati on of Sense and Relation	Group Presentation	30%	
5	The students are able to know the relation in meaning (Sense and Relation)	Sense	Discussion	2 x 50 minutes	The students are able to know <ul style="list-style-type: none"> <li>• Sen tenc e Me anin g</li> <li>• Sen tenc e and</li> </ul>	Group Presentation	30%	

					Proposition			
6	The students are able to know the semantic roles	Semantics Roles	Discussion	2 x 50 minutes	The students are able to know the semantic role	Group Presentation	30%	
7	The students are able to know the lexical relation in semantic.	Lexical Relations	Discussion	2 x 50 minutes	<p>The students are able to know</p> <ul style="list-style-type: none"> <li>• Lexical Field</li> <li>• Kinship, hyponymy, synonymy,</li> <li>• Antonymy</li> </ul> <p>Binary and Binary</p>	Group Presentation	30%	

					antonyms			
8	UJIAN TENGAH SEMESTER							
9	The students are able to know the concept of pragmatics.	Pragmatics Overview	Discussion	2 x 50 minutes	The students are able to know concept of semantic.		30%	
10	The students are able to understand the differentiation between deixis and distance.	Deixis and Distance	Discussion	2 x 50 minutes	The students are able to know: Types of Deixis Attributive	Group Presentation	30%	
11	The students are able to understand reference and inference	Reference and Inference	Discussion	2 x 50 minutes	The students are able to know: <ul style="list-style-type: none"> <li>• Referential Attributive Uses</li> <li>• Names and</li> </ul>	Group Presentation	30%	

					<p>Referent</p> <ul style="list-style-type: none"> <li>The Role of Co-Text</li> </ul> <p>Anaphoric Reference</p>			
12	The students are able to know presupposition and entailment	Presupposition and Entailment	Discussion	2 x 50 minutes	<p>The students are able to know:</p> <ul style="list-style-type: none"> <li>Presupposition</li> <li>Types of Presupposition</li> <li>Entailment</li> </ul>	Group Presentation	30%	
13	The students are able to	Implicature	Discussion	2 x 50 minutes	The students	Group Presentation	30%	

	know the concept of implicature.				are able to know: Conversational Implicature			
14	The students are able to understand about speech act.	Speech Acts	Discussion	2 x 50 minutes	The students are able to know about Speech Acts	Group Presentation	30%	
15	The students are able to know politeness and interaction	Politeness and Interaction	Discussion	2 x 50 minutes	The students are able to know: <ul style="list-style-type: none"> <li>• Politeness</li> <li>• Positive and Negative Politeness</li> </ul>	Group Presentation	30%	
16	UJIAN AKHIR SEMESTER							

## I. Course Description

Semantics and Pragmatics are branches of Linguistic Science. Semantic provides an introductory study on meaning in language with a focus on English, while Pragmatic provides an introductory study on meaning in language relates to the users of the language. Semantic covers such topics as semantic scope, types of meaning, sentence & proposition, sense & relation, sentence meaning, During the course, learning mostly through inquiry and discovery, the students are introduced to define concepts with clarifying examples followed by exercises in applying the principals involved.

## II. Objectives

At the end of the course students will achieve a competency in analyzing meaning in a language, indicated by an awareness of the various aspects of meaning in communication.

## III. Materials

Meeting	Learning Materials	Rincian Pokok Bahasan	Reference
1.	Introduction to Semantics	<ul style="list-style-type: none"><li>• Semantics Defined</li><li>• Pragmatics Defined</li></ul>	Kreidlr, p 1-15
2.	Types of Meaning	<ul style="list-style-type: none"><li>• Leech' Classification of Meaning</li></ul>	Leech, p
3.	Basic Notions in Semantics	<ul style="list-style-type: none"><li>• Sentence</li><li>• Proposition</li></ul>	Kreidlr, p 62-67
4.	Sense	<ul style="list-style-type: none"><li>• Sense and Relation</li><li>• Classification of Sense and Relation</li></ul>	Kreidlr, p 46-49
5.	Sense	<ul style="list-style-type: none"><li>• Sentence Meaning</li></ul>	Kreidlr, p 56-57
6.	Semantics Roles	<ul style="list-style-type: none"><li>• Sentence and Proposition</li><li>• Semantic Roles</li></ul>	Kreidler, p 62-73
7.	Lexical Relations	<ul style="list-style-type: none"><li>• Lexical Field</li><li>• Kinship, hyponymy, synonymy,</li></ul>	Kreidler 87-100

		<ul style="list-style-type: none"> <li>• Antonymy</li> <li>• Binary and Binary antonyms</li> </ul>	
8.	MID TERM TEST		
9.	Pragmatics Overview	<ul style="list-style-type: none"> <li>• Why studying pragmatics?</li> <li>• Expert's definition on Pragmatics</li> </ul>	Yule, p 1-6
10.	Deixis and Distance	<ul style="list-style-type: none"> <li>• Types of Deixis</li> <li>• Attributive</li> </ul>	Yule, p 9-15
11	Reference and Inference	<ul style="list-style-type: none"> <li>• Referential Attributive Uses</li> <li>• Names and Referent</li> <li>• The Role of Co-Text</li> <li>• Anaphoric Reference</li> </ul>	Yule, p 17-22
12	Presupposition and Entailment	<ul style="list-style-type: none"> <li>• Presupposition</li> <li>• Types of Presupposition</li> </ul>	Yule, p 25-29
13	Implicature	<ul style="list-style-type: none"> <li>• Conversational Implicature</li> </ul>	Yule, 40
14	Speech Acts	<ul style="list-style-type: none"> <li>• Speech Acts</li> </ul>	Yule, 48
15	Politeness and Interaction	<ul style="list-style-type: none"> <li>• Politeness</li> <li>• Positive and Negative Politeness</li> </ul>	Yule, 59, 64
16	FINAL-TEST		

#### IV. Evaluation

No	Component	Bobot (%)
1	Class attendance & participation	20%
2	Presentation	20%
3	Mid-test	30%



4	Final test	30%
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V. Referensi

Kreidler, Charles W. 1998. *Introducing English Semantics*. London: Routledge

Yule, George. 1996. *Pragmatics*. New York: Wyvern Typesetting Ltd

**Suggested Reading**

Griffiths, Patrick. 2006. *An Introduction to English Semantics and Pragmatics*. Edinburgh: Edinburgh University Press.