



PROGRAM STUDI S1 PETERNAKAN
FAKULTAS ILMU-ILMU HAYATI
UNIVERSITAS PAHLAWAN TUANKU TAMBUSAI

NASKAH SOAL UJIAN TENGAH SEMESTER GANJIL 2022/2023

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TAHUN AKADEMIK	: 2022/2023	DOSEN PENGAMPU	: DR. YUSUF MAHLIL, S.Pt
SIFAT UJIAN	: TUTUP BUKU	DOSEN PENGAJAR	: DR. YUSUF MAHLIL, S.Pt

Petunjuk ujian :

- 1) *Mulailah dengan membaca basmallah*
- 2) *Baca dan fahami soal dengan baik sebelum menuliskan jawaban*
- 3) *Kerjakan masing-masing, jika **mencontek** nilai dianggap nol.*
- 4) *Selamat ujian, dan semoga sukses*

Questions 1-11

The work of the railroad pioneers in America became the basis for a great surge of railroad building halfway through the nineteenth century that linked the nation together as never before. Railroads eventually became the nation's number one transportation system, and remained so until the construction of the interstate highway system halfway through the twentieth century. They were of crucial importance in stimulating economic expansion, but their influence reached beyond the economy and was pervasive in American society at large.

By 1804, English as well as American inventors had experimented with steam engines for moving land vehicles. In 1825, John Stevens ran a locomotive and cars around in a circular track on his New Jersey estate, which the public saw as an amusing toy. And in 1825, after opening a short length of track, the Stockton to Darlington Railroad in England became the first line to carry general traffic. American businesspeople, especially those in the Atlantic coastal region who looked for better communication with the West, quickly became interested in the English experiment. The first company in America to begin actual operations was the Baltimore and Ohio, which opened a thirteen-mile length of track in 1830. It used a team of horses to pull a train of passenger carriages and freight wagons along the track. Steam locomotive power didn't come into regular service until two years later.

However, for the first decade or more, there was not yet a true railroad system. Even the longest of the lines was relatively short in the 1830's, and most of them served simply to connect water routes to each other, not to link one railroad to another. Even when two lines did connect, the tracks often differed in width, so cars from one line couldn't fit onto tracks of the next line. Schedules were unreliable and wrecks were frequent. Significantly, however, some important developments during the 1830's and 1840's included the introduction of heavier iron rails, more flexible and powerful locomotives, and passenger cars were redesigned to become more stable, comfortable, and larger. By the end of 1830

only 23 miles of track had been laid in the country. But by 1936, more than 1,000 miles of track had been laid in eleven States, and within the decade, almost 3,000 miles had been constructed. By that early age, the United States had already surpassed Great Britain in railroad construction, and particularly from the mid-1860's, the late nineteenth century belonged to the railroads.

- 1 The word “stimulating” in line 5 is closest in meaning to
 - (a) helping
 - (b) changing
 - (c) promoting
 - (d) influencing

- 2 The word “their” in line 6 refers to
 - (a) railroad pioneers
 - (b) railroads
 - (c) the interstate highway system
 - (d) American society

- 3 Which of the following can be inferred from the passage?
 - (a) The United States regarded Great Britain as a competitor in developing the most efficient railroad system
 - (b) Steam locomotive power was first used in 1832
 - (c) American businessmen saw railroads as a threat to established businesses
 - (d) Steam locomotives replaced horses because of the distances across the country

- 4 The author concludes that for the first decade or more, there was not yet a true railroad system because
 - (a) passenger cars were not stable, comfortable or large
 - (b) locomotives were not powerful enough
 - (c) schedules were unreliable and wrecks were frequent
 - (d) lines were relatively short and not usually linked

- 5 The word “schedules” in line 23 is closest in meaning to:
 - (a) safety procedures
 - (b) employees
 - (c) timetables
 - (d) railroad tracks

- 6 Which of the following is NOT true about the 1830's and 1840's (line 24)
 - (a) passenger cars became larger
 - (b) schedules were reliable
 - (c) locomotives became more powerful
 - (d) tracks were heavier

- 7 The word “stable” in line 26 is closest in meaning to

- (a) fixed
- (b) supportive
- (c) reliable
- (d) sound

8 By what time had almost 3,000 miles of track been laid?

- (a) 1830
- (b) 1836
- (c) 1840
- (d) mid-1860s

9 The word “surpassed” in line 29 is closest in meaning to

- (a) exceeded
- (b) beaten
- (c) overtaken
- (d) equaled

10 Where in the passage does the author outline the main conclusions about the importance of railroads in America?

- (a) Lines 3-7
- (b) Lines 14-18
- (c) Lines 19-21
- (d) Lines 29-31

11 Why does the author include details about Great Britain in the passage?

- (a) To compare developments in both the United States and Great Britain
- (b) To illustrate the competitiveness between the two countries
- (c) To show where Americans got their ideas and technology from
- (d) To provide a more complete historical context

Questions 12-19

The Nobel Peace Prize is awarded annually and the first woman to win this prize was Baroness Bertha Felicie Sophie von Suttner in 1905. In fact, her work inspired the creation of the Prize. The first American woman to win this prize was Jane Addams, in 1931. However, Addams is best known as the founder of Hull House.

Jane Addams was born in 1860, into a wealthy family. She was one of a small number of women in her generation to graduate from college. Her commitment to improving the lives of those around her led her to work for social reform and world peace. In the 1880s Jane Addams travelled to Europe. While she was in London, she visited a ‘settlement house’ called Toynbee Hall. Inspired by Toynbee Hall, Addams and her friend, Ellen Gates Starr, opened Hull House in a neighborhood of slums in Chicago in 1899. Hull House provided a day care center for children of working mothers, a community kitchen, and visiting nurses. Addams and her staff gave classes in English literacy, art, and other subjects. Hull House also became a meeting place for clubs and labor unions. Most of the

people who worked with Addams in Hull House were well educated, middle-class women. Hull House gave them an opportunity to use their education and it provided a training ground for careers in social work.

Before World War I, Addams was probably the most beloved woman in America. In a newspaper poll that asked, “Who among our contemporaries are of the most value to the community?”, Jane Addams was rated second, after Thomas Edison. When she opposed America’s involvement in World War I, however, newspaper editors called her a traitor and a fool, but she never changed her mind. Jane Addams was a strong champion of several other causes. Until 1920, American women could not vote. Addams joined in the movement for women’s suffrage and was a vice president of the National American Woman Suffrage Association. She was a founding member of the National Association for the Advancement of Colored People (NAACP), and was president of the Women’s International League for Peace and Freedom. . Her reputation was gradually restored during the last years of her life. She died of cancer in 1935.

- 12 With which of the following subjects is the passage mainly concerned?
 - (a) The first award of the Nobel Peace Prize to an American woman
 - (b) A woman’s work for social reform and world peace
 - (c) The early development of Social Work in America
 - (d) Contributions of educated women to American society

- 13 Which of the following can be inferred from the passage?
 - (a) the work of Baroness Bertha Felicie Sophie von Suttner was an inspiration to Jane Addams
 - (b) Jane Addams is most famous for her opening of Hull House
 - (c) those who lived near Hull House had very poor literacy skills
 - (d) Jane addams considered herself as a citizen of the world rather than of one particular country

- 14 The word “commitment” in line 6 is closest in meaning to
 - (a) involvement
 - (b) obligation
 - (c) dedication
 - (d) enthusiasm

- 15 Jane Addams was inspired to open Hull House because:
 - (a) it gave educated women an opportunity to use their education and develop careers in social work
 - (b) she traveled to Europe in the 1880s
 - (c) she visited Toynbee Hall
 - (d) she was invited by a ‘settlement house’ in Chicago

- 16 The word “their” in line 15 refers to
 - (a) children of working mothers
 - (b) middle-class women

- (c) visiting nurses
- (b) labor union members

17 The word “contemporaries” in line 18 is closest in meaning to

- (a) people of the same time
- (b) famous people still alive
- (c) elected officials
- (d) people old enough to vote

18 According to the passage, Jane Addams’ reputation was damaged when she

- (a) allowed Hull House to become a meeting place for clubs and labor unions
- (c) joined in the movement for women’s suffrage
- (c) became a founding member of the NAACP
- (d) opposed America’s involvement in World War I

19 Where in the passage does the author mention the services provided by Hull House?

- (a) lines 5-10
- (b) lines 10-15
- (c) lines 15-20
- (d) lines 20-25

Questions 20-29

The medieval artists didn’t know about perspective; they didn’t want to make their people look like real, individual people in a real, individual scene. They wanted to show the truth, the eternal quality of their religious stories. So these artists didn’t need to know about perspective.

In the European Renaissance period, artists wanted to show the importance of the individual person and his or her possessions and surroundings. A flat medieval style couldn’t show this level of reality and the artists needed a new technique. It was the Italian artist Brunelleschi who discovered the technique of perspective drawing. At first the artists of the Renaissance only had single-point perspective. Later they realized that they could have two-pointed perspective and still later multi-point perspective.

With two-point perspective they could turn an object (like a building) at an angle to the picture and draw two sides of it. The technique of perspective which seems so natural to us now is an invented technique, a part of the “grammar of painting”. Like all bits of grammar there are exceptions about perspective. For example, only vertical and horizontal surfaces seem to meet on eye level. Sloping roof tops don’t meet on eye level.

For 500 years, artists in Europe made use of perspective drawing in their pictures. Nevertheless, there are a range of priorities that artists in displaying individual styles. Crivelli wanted to show depth in his picture and he used a simple single-point perspective. Cezanne always talked about space and volume. Van Gogh, like some of the other painters of the Impressionist period, was interested in Japanese prints. And Japanese artists until this century were always very strong designers of “flat” pictures. Picasso certainly made

pictures which have volume and depth. However, he wanted to keep our eyes on the surface and to remind us that his paintings are paintings and not illusions.

It is technically easy to give an illusion of depth. However, a strong two dimensional design is just as important as a feeling of depth, and perhaps more important.

- 20 The passage mainly discusses
- (a) the difference between medieval and Renaissance art
 - (b) how the technique of perspective influenced the modern art
 - (c) the discovery of the technique of perspective
 - (d) the contribution of Renaissance artists
- 21 The word “eternal” in line 3 is closest in meaning to
- (a) timeless
 - (b) infinite
 - (c) frequent
 - (d) constant
- 22 According to the passage, which is the main concern for medieval artists?
- (a) the individual person and his/her possessions and surroundings
 - (b) real people, real scenes
 - (c) eternal timeless truth of the earth
 - (d) themes of religious stories
- 23 The discovery of perspective was the result of
- (a) Renaissance artists’ to prove that the medieval artists could show level of reality
 - (b) the need to turn an object at an angle and draw more than one side of it
 - (c) the subject being shifted from religious stories to individual person and surroundings.
 - (d) natural evolution of human senses
- 24 The word “it” in line 12 refers to
- (a) the picture
 - (b) perspective
 - (c) angle
 - (d) the object
- 25 The word “Grammar ” in line 13 is closest in meaning to
- (a) construction
 - (b) grammatical rules
 - (c) rules and regulations
 - (d) tones and volume
- 26 The author’s purpose to give the example in line 14-15 is to
- (a) explain how perspective work in painting

- (b) support two-pointed perspective
- (c) illustrate that there are exceptions about perspective
- (d) point out that the technique of perspective though seems so natural is an invented technique

27 The following artists' priorities in style shift away from perspective except

- (a) Crivelli
- (b) Cezanne
- (c) Japanese artists
- (d) Brunelleschi

28 The word "Illusion" in line 25 is closest in meaning to

- (a) deception
- (b) photograph
- (c) decoration
- (d) illustration

29 It can be inferred from the passage that Renaissance artists

- (a) embraced the medieval style of eternal truth
- (b) needed to develop a new approach towards painting to show a new level of reality
- (c) were inspired by vertical and horizontal surfaces in inventing the technique of perspective
- (d) saw two dimensional design more important than a feeling of depth

Questions 30-39

There are two main hypotheses when it comes to explaining the emergence of modern humans. The 'Out of Africa' theory holds that *homo sapiens* burst onto the scene as a new species around 150,000 to 200,000 years ago in Africa and subsequently replaced archaic humans such as the Neandertals. The other model, known as multi-regional evolution or regional continuity, posits far more ancient and diverse roots for our kind. Proponents of this view believe that *homo sapiens* arose in Africa some 2 million years ago and evolved as a single species spread across the Old World, with populations in different regions linked through genetic and cultural exchange.

Of these two models, Out of Africa, which was originally developed based on fossil evidence, and supported by much genetic research, has been favored by the majority of evolution scholars. The vast majority of these genetic studies have focused on DNA from living populations, and although some small progress has been made in recovering DNA from Neandertal that appears to support multi-regionalism, the chance of recovering nuclear DNA from early human fossils is quite slim at present. Fossils thus remain very much a part of the human origins debate.

Another means of gathering theoretical evidence is through bones. Examinations of early modern human skulls from Central Europe and Australia dated to between 20,000 and 30,000 years old have suggested that both groups apparently exhibit traits seen in their

Middle Eastern and African predecessors. But the early modern specimens from Central Europe also display Neandertal traits, and the early modern Australians showed affinities to archaic *Homo* from Indonesia. Meanwhile, the debate among paleoanthropologists continues, as supporters of the two hypotheses challenge the evidence and conclusions of each other.

- 30 The passage primarily discusses which of the following
- (a) Evidence that supports the “Out of Africa” theory
 - (b) Two hypotheses and some evidence on the human origins debate
 - (c) The difficulties in obtaining agreement among theorists on the human origins debate
 - (d) That fossils remain very much a part of the human origins debate
- 31 The word “emergence” in line 1 is closest in meaning to
- (a) complexity
 - (b) development
 - (c) appearance
 - (d) decline
- 32 The word “proponents” in line 6 is closest in meaning to
- (a) experts
 - (b) advocates
 - (c) inspectors
 - (d) historians
- 33 All of the following are true except
- (a) three methods of gathering evidence are mentioned in the passage
 - (b) the multi-regional model goes back further in history.
 - (c) the Out of Africa model has had more support from scholars
 - (d) DNA studies offer one of the best ways in future to provide clear evidence.
- 34 The word “slim” in line 14 is closest in meaning to
- (a) small
 - (b) narrow
 - (c) thin
 - (d) difficult
- 35 Which of the following is not true
- (a) the vast majority of genetic studies have focused on living populations
 - (b) early modern human skulls all support the same conclusions
 - (c) both hypotheses focus on Africa as a location for the new species.
 - (d) early modern Australian skulls have similarities to those from Indonesia.
- 36 In line 18, the word “their ” refers to which of the following
- (a) Middle Easterners and Africans

- (b) skulls
 - (c) central Europeans and Australians
 - (d) traits
- 37 Which of the following is NOT true about the two hypotheses
- (a) Both hypotheses regard Neandertals to be the predecessors of modern humans
 - (b) Genetic studies have supported both hypotheses
 - (c) Both hypotheses cite Africa as an originating location.
 - (d) One hypothesis dates the emergence of *homo sapiens* much earlier than the other.
- 38 It can be inferred from the passage that
- (a) there is likely to be an end to the debate in the near future
 - (b) the debate will interest historians to take part in
 - (c) the debate is likely to be less important in future
 - (d) there is little likelihood that the debate will die down
- 39 According to the passage, the multi-regional evolution model posits far more diverse roots for our kind because
- (a) Evidence from examinations of early modern human skulls has come from a number of different parts of the world.
 - (b) DNA from Neandertal appears to support multi-regionalism
 - (c) Populations in different regions were linked through genetic and cultural exchange
 - (d) This has been supported by fossil evidence

Questions 40-50

Although management principles have been implemented since ancient times, most management scholars trace the beginning of modern management thought back to the early 1900s, beginning with the pioneering work of Frederick Taylor (1856-1915). Taylor was the first person to study work scientifically. He is most famous for introducing techniques of time and motion study, differential piece rate systems, and for systematically specializing the work of operating employees and managers. Along with other pioneers such as Frank and Lillian Gilbreth, Taylor set the stage, labeling his philosophy and methods “scientific management”. At that time, his philosophy, which was concerned with productivity, but which was often misinterpreted as promoting worker interests at the expense of management, was in marked contrast to the prevailing industrial norms of worker exploitation.

The time and motion study concepts were popularized by Frank and Lillian Gilbreth. The Gilbreths had 12 children. By analyzing his children’s dishwashing and bedmaking chores, this pioneer efficiency expert, Frank Gilbreth, hit on principles whereby workers could eliminate waste motion. He was memorialized by two of his children in their 1949 book called “Cheaper by the Dozen”.

The Gilbreth methods included using stop watches to time worker movements and special tools (cameras and special clocks) to monitor and study worker performance, and also involved identification of “therbligs” (Gilbreth spelled backwards) – basic motions used in production jobs. Many of these motions and accompanying times have been used to determine how long it should take a skilled worker to perform a given job. In this way an industrial engineer can get a handle on the approximate time it should take to produce a product or provide a service. However, use of work analysis in this way is unlikely to lead to useful results unless all five work dimensions are considered: physical, psychological, social, cultural, and power.

40. What is the passage primarily about?
 - (a) The limitations of pioneering studies in understanding human behavior
 - (b) How time and motion studies were first developed
 - (c) The first applications of a scientific approach to understanding human behavior
 - (d) The beginnings of modern management theory
41. The word “ which” in line 9 refers to
 - (a) scientific management
 - (b) philosophy
 - (c) productivity
 - (d) time and motion study
42. It can be inferred from the first paragraph that
 - (a) workers welcomed the application of scientific management
 - (b) Taylor’s philosophy is different from the industrial norms
 - (c) by the early 1900s science had reached a stage where it could be applied to the workplace
 - (d) workers were no longer exploited after the introduction of scientific management.
43. The word “prevailing” in line 10 is closest in meaning to
 - (a) predominant
 - (b) broadly accepted
 - (c) prevalent
 - (d) common
44. According to the passage, Frank Gilbreth discovered how workers could eliminate waste motion by
 - (a) using special tools such as cameras and clocks
 - (b) using stop watches
 - (c) applying scientific management principles
 - (d) watching his children do their chores
45. The basic motions used in production jobs were given which one of

following names by Frank Gilbreth?

- (a) dimensions
- (b) gilreths
- (c) therbligs
- (d) monitors

46. According to the passage, the time it takes a skilled worker to perform the motion of a given job can be measured by using:
- (a) stop watches
 - (b) all 5 work dimensions
 - (c) special tools
 - (d) therbligs
47. The word “motions” in line 20 is closest in meaning to
- (a) stop watches
 - (b) habits
 - (c) actions
 - (d) special tools
48. Where in the passage does the author comment that the principles of scientific management were often misunderstood?
- (a) Lines 1-5
 - (b) Lines 6-10
 - (c) Lines 11-15
 - (d) Lines 16-20
49. The word “ dimensions” in line 24 is closest in meaning to
- (a) sizes
 - (a) extents
 - (b) aspects
 - (c) standards
50. All of the following are true except
- (a) scientific management was concerned with productivity.
 - (b) the beginnings of modern management thought commenced in the 19th century.
 - (c) Frank Gilbreth’s fame was enhanced by two of his children writing a book.
 - (d) analyzing work to increase productivity is not likely to be useful unless all of the dimensions are considered.

Test 1– Answer Key

1.c	2.b	3.b	4.d	5.c	6.b	7.d	8.c	9.a	10.a
11.d	12.b	13.b	14.c	15.c	16.b	17.a	18.d	19.b	20.b
21.a	22.d	23.c	24.d	25.c	26.c	27.d	28.a	29.b	30.b
31.c	32.b	33.d	34.a	35.b	36.c	37.a	38.d	39.c	40.d
41.b	42.b	43.a	44.d	45.c	46.d	47.c	48.b	49.c	50.b



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I. VOCABULARY (50-point, 1 point per vocabulary)

Write down 50 vocabularies about animal husbandry that you know and their meanings!

II. READING (50 point, 5 point per question)

The healing power of maggots is not new. Human beings have discovered it several times. The Maya are said to have used maggots for therapeutic purposes a thousand years ago. As early as the sixteenth century, European doctors noticed that soldiers with maggot-infested wounds healed well. More recently, doctors have realized that maggots can be cheaper and more effective than drugs in some respects, and these squirming larvae have, at times, enjoyed a quiet medical renaissance. The problem may have more to do with the weak stomachs of those using them than with good science. The modern heyday of maggot therapy began during World War I, when an American doctor named William Baer was shocked to notice that two soldiers who had lain on a battlefield for a week while their abdominal wounds became infested with thousands of maggots, had recovered better than wounded men treated in the military hospital. After the war, Baer proved to the medical establishment that maggots could cure some of the toughest infections.

In the 1930s hundreds of hospitals used maggot therapy. Maggot therapy requires the right kind of larvae. Only the maggots of blowflies (a family that includes common bluebottles and greenbottles) will do the job; they devour dead tissue, whether in an open wound or in a corpse. Some other maggots, on the other hand, such as those of the screw-worm eat live tissue. They must be avoided. When blowfly eggs hatch in a patient's wound, the maggots eat the dead flesh where gangrene-causing bacteria thrive. They also excrete compounds that are lethal to bacteria they don't happen to swallow. Meanwhile, they ignore live flesh, and in fact, give it a gentle growth-stimulating massage simply by crawling over it. When they metamorphose into flies, they leave without a trace – although in the process, they might upset the hospital staff as they squirm around in a live patient. When sulfa drugs, the first antibiotics, emerged around the time of World War II, maggot therapy quickly faded into obscurity.

- 1 Why did the author write the passage?
 1. because of the resistance to using the benefits of maggots
 2. to demonstrate the important contribution of William Baer
 3. to outline the healing power of maggots
 4. to explain treatment used before the first antibiotics

- 2 The word “renaissance” in line 6 is closest in meaning to
 1. revival
 2. resistance
 3. support
 4. condemnation

- 3 According to the passage, William Bayer was shocked because
 1. two soldiers had lain on the battlefield for a week
 2. the medical establishment refused to accept his findings
 3. the soldiers abdominal wounds had become infested with maggots
 4. the soldiers had recovered better than those in a military hospital

- 4 Which of the following is true, according to the passage?
 1. sulfa drugs have been developed from maggots
 2. maggots only eat dead tissue
 3. bluebottles and greenbottles produce maggots
 4. blowfly maggots only eat dead tissue

- 5 The word “devour” in line 16 is closest in meaning to
 1. chew
 2. clean
 3. change
 4. consume

- 6 The word “thrive” in line 19 is closest in meaning to
 1. prosper
 2. eat
 3. move
 4. grow

- 7 The word “metamorphose” in line 22 is closest in meaning to
 1. disappear
 2. grow
 3. change
 4. move

- 8 The word “they” in line 23 refers to
 1. flies

2. maggots
3. gangrene-causing bacteria
4. live patients

9 All of the following are true EXCEPT

1. maggots come from eggs
2. maggots eat bacteria
3. maggots are larvae
4. William Bayer discovered a new type of maggot

10 What can be inferred from the passage about maggots?

1. modern science might be able to develop new drugs from maggots that would fight infection
2. maggot therapy would have been more popular if antibiotics had not been discovered
3. William Baer later changed his mind about the value of using maggot therapy
4. sulfa drugs were developed from maggots