



**UNIVERSITAS PAHLAWAN TUANKU
TAMBUSAI
FAKULTAS PENDIDIKAN**

**RPP
MATA KULIAH :
PHONOLOGY**

Fakultas	: Pendidikan
Program Studi	: S1 Pendidikan Bahasa Inggris
Mata Kuliah	: Phonetics and Phonology
Jumlah SKS	: 2 SKS
Dosen	: Dr.Citra Ayu,M.Pd

I. DESKRIPSI MATA KULIAH

Phonetics and Phonology is a theoretical subject which consists of theories on articulatory phonetics and phonological rules which covers the features of speech sounds and the organization.

II. STANDAR KOMPETENSI MATA KULIAH

After finishing this course, students are able to:

1. Recognize and describe the specific linguistic terms found in phonetics and phonology
2. Describe the organs of speech and their mechanism to produce the speech sounds
3. Clarify the distinctive features of the speech sounds
4. Describe the role of phonology in language learning
5. Describe basic phonological rules in English

III. POKOK BAHASAN DAN RINCIAN POKOK BAHASAN

Meeting	Topic	Material	Time
1.	Introduction	Introduction to the course Negotiation of the syllabus	2 x 50'
2.	Sounds, spelling, and symbols	26 alphabets, 44 sounds (24 consonants, 12 vowels, 8 diphthongs), IPA symbols	2 x 50'




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3.	Organs of speech, Airstream Mechanism	nasal and oral cavities, articulators: lips, teeth, tongue, alveolar ridge, hard palate, soft palate (velum), uvula, pharynx. pulmonic, egressive/ingressive, click	2 x 50'
4.	Describing Consonants	Places of articulation: <i>bilabials, labiodentals, interdental, alveolars, palatals, velars, uvulars, glottals, pharyngeals</i>	2 x 50'
5.		Manner of articulation: <i>stop, continuant,</i>	2 x 50'

		<i>voiced, voiceless, fricative, affricate, nasal, oral, aspirated, unaspirated, plosives</i>	
6.	Describing Vowels and diphthongs	Vowels articulation: <i>open, close, high, low, mid, front, central, back, lax, tense</i> Diphthongs articulation: <i>centring, closing diphthongs</i>	2 x 50'
7.	Phonetic features	[p] bilabial voiceless stop, [d] alveolar voiced stop, [o:] mid back tense rounded, etc	2 x 50'
8.		Mid Test	90'
9.	Minimal pairs and Distinctive features	definition, examples, binary valued features (+/- features)	2 x 50'
10.	Phonemes, phones, allophones	definitions, distinction, symbols, phonetic and phonemic transcription	2 x 50'
11.	Complementary distribution, free variation	definition, examples, differences between free variation and allophones	2 x 50'
12.	Phonotactic rules of English	sequential constraints, components of syllable (coda, onset, nucleus, rhyme), breaking the syllable structure	2 x 50'
13.	Prosodic and Suprasegmental Phonology	stresses, tone, pitch, intonation, length	2 x 50'
14.	Phonological rules	the technical notations, metathesis, coarticulation, assimilation, segment deletion rule, dissimilation	2 x 50'

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15.	Morphophonemics	morphophonemic rules, plural formation, the formation of present and past participle of verbs	2 x 50'
16.	Review		2 x 50'

IV. REFERENSI/ SUMBER BAHAN

A. Wajib :

Finegan, E. (2004). *Language: Its Structure and Use (4th ed.)*. Boston: Thomson Wadsworth

Fromkin, V. & Rodman, R. (). *An Introduction to Language 3rd ed.* Fort Worth: Harcourt Brace College Pub.

O'Grady, W. et al. (1996). *Contemporary Linguistics: an Introduction*. Harlow: Pearson Education Limited

B. Anjuran :

Giegerich, H., J. (1992). *English Phonology: an Introduction*. Cambridge University Press

Ladefoged, P. (1933). *A Course in Phonetics 3rd ed.* Harcourt Brace Jovanovich College Pub.

V. EVALUASI

No	Komponen Evaluasi	Bobot (%)
1	Attendance and class participation (in discussion)	15
2	Presentation	20
3	Assignments (homework and paper submission)	15
4	Mid-test	20
5	Final-test	30
Jumlah		100%

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Strategi belajar-mengajar:

1. Group and individual works
2. Pronunciation Practice
3. Discussion
4. Students presentation
5. Assignments (homework, paper submission)
6. Lectures

Catatan:

1. To sit for the final test, students are required to attend at least 75% of the activities in the classroom. Grades will be awarded to the students who complete the four assessment components.
2. To add students' knowledge on the subject matter, students are encouraged to browse the internet for broader and further information and reading materials.
3. Late paper submission will not be accepted.



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