

# **DAFTAR HADIR DAN BATAS PERKULIAHAN SEMESTER II**



**MATA KULIAH**

**GRAMMAR II**

**DOSEN**

**Dr. WIDA RANTI, S.Pd, M.Pd**

**PROGRAM STUDI S1 BAHASA INGGRIS  
FAKULTAS ILMU PENDIDIKAN  
UNIVERSITAS PAHLAWAN TUANKU TAMBUSAI  
TA.2020/2021**

**PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS - FAKULTAS ILMU PENDIDIKAN**

Mata Kuliah : GRAMMAR II  
Semester / SKS : 2 / 2  
Kelas / Tahun Ajaran : A / 2020/2021 Genap

Dosen Pengampu : WIDA RIANTI, S.Pd, M.Pd, Dr.  
Dosen Pengajar :  
Validation ID : 20201-FIP-S820392

**DAFTAR HADIR KULIAH**

PERTEMUAN KE / HARI / TANGGAL

NO	NIM	NAMA MAHASISWA	PERTEMUAN KE / HARI / TANGGAL															Ket.
			1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	
1	2088203001	AULIA FITRI	✓	✓	-	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	4
2	2088203002	NUR TASYA ENDAYANI	✓	✓	-	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	4
3	2088203003	PUTRI LILI	✓	✓	-	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	4
4	2088203004	PUTRI USWATUN KHASANAH	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	4
5	2088203005	RAHMAD HAMBALI	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	4
6	2088203006	INDAH NABILA ✗ ✗	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	A ✗
7	2088203007	SELY SRI WAHYUNI	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
8	2088203009	AINUL FADILAH ✗	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
9	2088203010	ALRAFY PRAMANA ✗	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
10	2088203012	ARMIATI ✗ ✗	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
11	2088203013	DELPIA	✓	-	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
12	2088203014	RESKY AYU ✗ ✗	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
13	2088203015	LUSIANA LIANDRI	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
14	2088203017	MASDELIMA	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
15	2088203018	MUHAMMAD ALIFUNNAS ✗ ✗	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
16	2088203019	NONA ALANIS FAUZIAH HARIS	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
17	2088203022	SYARIFA AINI	✓	✓	-	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
18	2088203025	RIRIN ANGGORAINI	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
19	2088203026	MIFTAHUL JANNAH ✗ ✗	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
20	2088203027	DELLA RAHMA YANI -	✓	-	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
21	2088203029	Helma Safitri	✓	-	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

21	2088203029	WIRA ELVINA	✓	✓	-	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
22	2088203030	MARYA ULFA YANI	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
23	2088203031	ARRAY FEROZI AKBARI	✓	✓	-	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
24	2088203033	REZA FITRI AMELIA ✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
PARAF DOSEN																			
TANGGAL PERTEMUAN																			
JUMLAH MAHASISWA YANG HADIR HARI INI			✓ 13.ii	✓ 23															

Mengetahui,  
Ketua Program Studi,

Bangkinang, \_\_\_\_\_  
Dosen Pengajar,

*Wif*  
Dr. wifia nuraini

Dr., MARSUL, S.S., M.Pd

CATATAN:

- \* Jumlah tatap muka / pertemuan mahasiswa tidak boleh kurang dari 80%
- \* Absen harus di tandangangi tidak boleh di checklist
- \* Pakaian untuk mahasiswa : tidak boleh memakai sandal, kaos oblong, sandal, anting, kalung, gelang
- \* Pakaian untuk mahasiswi : Tidak boleh memakai sandal, kaos ketat dan baju transparan

# PROGRAM STUDI

## BATAS MATERIKULIAH

Mata Kuliah : GRAMMAR II  
 Semester / SKS : 2 / 2  
 Kelas/Tahun Ajar. A / 2020/2021 Genap

Dosen Pengampu : WIDA RIANTI, S.Pd, M.Pd, Dr.

Dosen Pengajar :

NO	HARI/TGL	MATERI	PAPAR DOSEN	P. KENAIKAN
1	tu Senin 15 - 03 - 2021	PRESENT AND PAST; SIMPLE AND PROGRESSIVE	Heldiyo	Heldiyo
2	Senin 22 - 03 - 2021	PERFECT AND PERFECT PROGRESSIVE TENSE	Heldiyo	Heldiyo
3	Senin - 03 - 2021	FUTURE TIME	Heldiyo	Heldiyo
4	Senin 08 - 04 - 2021	SUBJECT - VERB AGREEMENT	Heldiyo	Heldiyo
5	Senin 12 - 04 - 2021	NOUNS	Heldiyo	Heldiyo
6	Senin 19 - 04 - 2021	ARTICLES	Heldiyo	Heldiyo
7	Senin 26 - 04 - 2021	PRONOUNS	Heldiyo	Heldiyo
8	Senin 03 - 05 - 2021	Urgs	Heldiyo	Heldiyo
9	Senin -		Heldiyo	Heldiyo
10	Senin 31 - 05 - 2021	MODALS, PART 1	Heldiyo	Heldiyo
11	Senin 07 - 06 - 2021	MONADS. PART 2	Heldiyo	Heldiyo
12	Senin - 14 - 06 - 2021	THE PASSIVE	Heldiyo	Heldiyo
13	Senin 21 - 06 - 2021	NONN CLAUSES	Heldiyo	Heldiyo
14	Senin 28 - 06 - 2021	ADJECTIVE CLAUSES	Heldiyo	Heldiyo
15	Senin 05 - 07 - 2021	VERBENDS AND INFINITIVES	Heldiyo	Heldiyo
16		UAS	Heldiyo	Heldiyo

**FUTURE PERFECT**

# FORM

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Will + Have + Past Participle

Ex. will have graduated

Write the future perfect form for these verbs:

run walk sing hope teach fly

will have run will have walked will have sung

will have hoped will have taught

will have flown

# QUESTION FORM

- ✖ Yes/No
- ✖ Move will to the front of the sentence
- ✖ Ex. Will you have worked for 25 years by 2010?
- ✖ Wh- Questions
- ✖ Move the Wh- question word in front of the yes/no question form
- ✖ Ex. Where will you have worked for 25 years by 2010?

# NEGATIVES

- ✖ Add **NOT** between the will and have
- ✖ Ex. I will not have worked for 25 years by 2010.
  
- ✖ Use **WON'T** before have.
- ✖ Ex. I won't have worked for 25 years by 2010.

# MEANINGS

- ✖ The future perfect expresses an action that will end before another action in the future. That is we use the future perfect when we jump back from another future time.
- ✖ When = before
- ✖ Ex. When Crystal turns 30, she will have had 15 children.
- ✖ What will you have done by the time you turn 80?

# SIMPLE FUTURE

- ✖ We usually use the simple future if we move forward in time and if it is clear which action happened first.
- ✖ Ex. When Crystal turns 30, She is going to go back to college. When = after
- ✖ What is going to happen after you finish this class?

# ANOTHER MEANING

- ✖ The future perfect doesn't always begin in the future.
- ✖ Ex. When Karl retires next year, he will have worked for 35 years.
- ✖ Future perfect continuous is often used instead when the duration of time is emphasized.

# IN CLAUSES

- ✖ The simple present is often used in the subordinate (dependent ) clause of sentences that have the future perfect in the main clause.
- ✖ Ex. When Ngoc graduates from Ohlone, she will have read every English book in the library.



**YAYASAN PAHLAWAN TUANKU TAMBUSAI**  
**UNIVERSITAS PAHLAWAN TUANKU TAMBUSAI**

**NILAI**

JURUSAN : PENDIDIKAN BAHASA INGGRIS  
NAMA : WIDA RANTI, S.Pd, M.Pd, Dr.  
NIP : 096542150

TAHUN AJARAN : 2020/2021 Genap  
MATA KULIAH : GRAMMAR II  
KELAS : A

NO	NIM	NAMA	Nilai Tugas Mandiri	Nilai Tugas Terstruktur	Nilai UTS	Nilai UAS	Nilai Angka	Nilai Huruf
1	2088203001	AULIA FITRI	0	0	0	0	0	B+
2	2088203002	NUR TASYA ENDA YANI	0	0	0	0	0	B+
3	2088203003	PUTRI LILI	0	0	0	0	0	B+
4	2088203004	PUTRI USWATUN KHASANAH	0	0	0	0	0	A-
5	2088203005	RAHMAD HAMBALI	0	0	0	0	0	A
6	2088203006	INDAH NABILA	0	0	0	0	0	A
7	2088203007	SELY SRI WAHYUNI	0	0	0	0	0	B+
8	2088203009	AINUL FADILAH	0	0	0	0	0	B+
9	2088203010	ALRAFY PRAMANA	0	0	0	0	0	B+
10	2088203012	ARMIATI	0	0	0	0	0	A-
11	2088203013	DELPIA	0	0	0	0	0	B
12	2088203014	RESKY AYU	0	0	0	0	0	A
13	2088203015	LUSIANA LIANDRI	0	0	0	0	0	B+
14	2088203017	MASDELIMA	0	0	0	0	0	B+
15	2088203018	MUHAMMAD ALIFUNNAS	0	0	0	0	0	A-
16	2088203019	NONA ALANIS FAUZIAH HARIS	0	0	0	0	0	A-
17	2088203022	SYARIFA AINI	0	0	0	0	0	B+
18	2088203024	HELNA SAFITRI	0	0	0	0	0	B+
19	2088203025	RIRIN ANGGRAINI	0	0	0	0	0	B+
20	2088203026	MIFTAHUL JANNAH	0	0	0	0	0	A-
21	2088203027	DELLA RAHMA YANI	0	0	0	0	0	B+
22	2088203029	WIRA ELVINA	0	0	0	0	0	A-
23	2088203030	MARYA ULFA YANI	0	0	0	0	0	B+
24	2088203031	ARAY FEROZI AKBARI	0	0	0	0	0	E
25	2088203033	REZA FITRI AMELIA	0	0	0	0	0	B+

Bangkinang, 06 Agustus 2021

WIDA RANTI, S.Pd, M.Pd, Dr.

NIP. 096542150



**TUANKU TAMBUSAI RIAU**  
**PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS**

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**RENCANA PEMBELAJARAN SEMESTER (RPS)**  
**MATA KULIAH GRAMMAR II**

Program Studi : Pendidikan Bahasa Inggris  
Nama dan Kode Mata Kuliah : Grammar II  
Semester : II  
Jumlah SKS : 2 SKS  
Dosen Pengampu : Wida Rianti, M.Pd  
Capaian Pembelajaran : Melalui mata kuliah grammar II diharapkan mahasiswa menguasai kemampuan tata bahasa Inggris secara gramatikal benar (Tingkat menengah)

Minggu ke	Capaian Pembelajaran (4 CP)	Bahan Kajian / Pokok Bahasa	Strategi / Metode Pembelajaran	Waktu	Indikator Penilaian	Cara Assessment	Bobot penilaian	Referensi
1	Students understand the use and the usage	Present Perfect / Past Perfect & Perfect Progressive	diskusi dan simulasi	2 X 50 menit	Kejelasan pemahaman, format penilaian tugas	Tugas makalah	20%	<ul style="list-style-type: none"><li>• Azar, Betty S, 1992. Fundamental English Grammar. Prentice Hall Regents</li><li>• Azar, Betty S, 1992. Basic English Grammar. Prentice hall regents</li><li>• Krohn, Robert, 1980. English Sentence Structure. The University of Michigan Press,</li></ul>

								Ann Arbor. • Allen, Stannord W, 1979. Living English Structure. Longman. London
2	Students understand the use and the usage	Passive Voice	Ekspositori, diskusi, probing, penugasan, demonstrasi dan simulasi	2 X 50 menit	Kejelasan pemahaman, format penilaian tugas	Tugas makalah	20%	• Azar, Betty S, 1992. Fundamental English Grammar. Prentice Hall Regents • Azar, Betty S, 1992. Basic English Grammar. Prentice hall regents • Krohn, Robert, 1980. English Sentence Structure. The University of Michigan Press, Ann Arbor. • Allen, Stannord W, 1979. Living English Structure. Longman. London
3	Students understand the use and the usage	Adjective clauses	Ekspositori, diskusi, probing, penugasan, demonstrasi dan simulasi	2 X 50 menit	Kejelasan pemahaman, format penilaian tugas	Tugas makalah	20%	• Azar, Betty S, 1992. Fundamental English Grammar. Prentice Hall Regents • Azar, Betty S, 1992. Basic English Grammar. Prentice hall regents • Krohn, Robert, 1980. English Sentence Structure. The University of Michigan Press, Ann Arbor. • Allen, Stannord W, 1979.

								Living English Structure. Longman. London
4	Students understand the use and the usage	Adverbial Clauses	Ekspositori, diskusi, probing, penugasan, demonstrasi dan simulasi	2 X 50 menit	Kejelasan pemahaman, format penilaian tugas	Tugas makalah	20%	<ul style="list-style-type: none"> <li>• Azar, Betty S, 1992. Fundamental English Grammar. Prentice Hall Regents</li> <li>• Azar, Betty S, 1992. Basic English Grammar. Prentice hall regents</li> <li>• Krohn, Robert, 1980. English Sentence Structure. The University of Michigan Press, Ann Arbor.</li> <li>• Allen, Stannord W, 1979. Living English Structure. Longman. London</li> </ul>
5	Students understand the use and the usage	Sentence Connectors (coordinate, correlative &conjunctive adverb	Ekspositori, diskusi, probing, penugasan, demonstrasi dan simulasi	2 X 50 menit	Kejelasan pemahaman, format penilaian tugas	Tugas makalah	20%	<ul style="list-style-type: none"> <li>• Azar, Betty S, 1992. Fundamental English Grammar. Prentice Hall Regents</li> <li>• Azar, Betty S, 1992. Basic English Grammar. Prentice hall regents</li> <li>• Krohn, Robert, 1980. English Sentence Structure. The University of Michigan Press, Ann Arbor.</li> <li>• Allen, Stannord W, 1979. Living English Structure. Longman. London</li> </ul>

6	Students understand the use and the usage	Quoted speech dan Reported speech	Ekspositori, diskusi, probing, penugasan, demonstrasi dan simulasi	2 X 50 menit	Kejelasan pemahaman, format penilaian tugas	Tugas makalah	20%	<ul style="list-style-type: none"> <li>• Azar, Betty S, 1992. Fundamental English Grammar. Prentice Hall Regents</li> <li>• Azar, Betty S, 1992. Basic English Grammar. Prentice hall regents</li> <li>• Krohn, Robert, 1980. English Sentence Structure. The University of Michigan Press, Ann Arbor.</li> <li>• Allen, Stannord W, 1979. Living English Structure. Longman. London</li> </ul>
7	Students understand the use and the usage	Review	Ekspositori, diskusi, probing, penugasan, demonstrasi dan simulasi	2 X 50 menit	Kejelasan pemahaman, format penilaian tugas	Tugas makalah	20%	<ul style="list-style-type: none"> <li>• Azar, Betty S, 1992. Fundamental English Grammar. Prentice Hall Regents</li> <li>• Azar, Betty S, 1992. Basic English Grammar. Prentice hall regents</li> <li>• Krohn, Robert, 1980. English Sentence Structure. The University of Michigan Press, Ann Arbor.</li> <li>• Allen, Stannord W, 1979. Living English Structure. Longman. London</li> </ul>
8		UTS		2 X 50 menit			20%	

9	Students understand the use and the usage	Verbals; Participle	Ekspositori, diskusi, probing, penugasan, demonstrasi dan simulasi	2 X 50 menit	Kejelasan pemahaman, format penilaian tugas	Tugas makalah	20%	<ul style="list-style-type: none"> <li>• Azar, Betty S, 1992. Fundamental English Grammar. Prentice Hall Regents</li> <li>• Azar, Betty S, 1992. Basic English Grammar. Prentice hall regents</li> <li>• Krohn, Robert, 1980. English Sentence Structure. The University of Michigan Press, Ann Arbor.</li> <li>• Allen, Stannard W, 1979. Living English Structure. Longman. London</li> </ul>
10	Students understand the use and the usage	Verbals; Gerund	Ekspositori, diskusi, probing, penugasan, demonstrasi dan simulasi	2 X 50 menit	Kejelasan pemahaman, format penilaian tugas	Tugas makalah	20%	<ul style="list-style-type: none"> <li>• Azar, Betty S, 1992. Fundamental English Grammar. Prentice Hall Regents</li> <li>• Azar, Betty S, 1992. Basic English Grammar. Prentice hall regents</li> <li>• Krohn, Robert, 1980. English Sentence Structure. The University of Michigan Press, Ann Arbor.</li> <li>• Allen, Stannard W, 1979. Living English Structure. Longman. London</li> </ul>
11	Students understand the use and the usage	To Infinitive	Ekspositori, diskusi, probing, penugasan,	2 X 50 menit	Kejelasan pemahaman, format	Tugas makalah	20%	<ul style="list-style-type: none"> <li>• Azar, Betty S, 1992. Fundamental English Grammar.</li> </ul>

			demonstrasi dan simulasi		penilaian tugas			Prentice Hall Regents <ul style="list-style-type: none"> <li>• Azar, Betty S, 1992. Basic English Grammar. Prentice hall regents</li> <li>• Krohn, Robert, 1980. English Sentence Structure. The University of Michigan Press, Ann Arbor.</li> <li>• Allen, Stannord W, 1979. Living English Structure. Longman. London</li> </ul>
12	Students understand the use and the usage	Conditional Sentences and Using Wish	Ekspositori, diskusi, probing, penugasan, demonstrasi dan simulasi	2 X 50 menit	Kejelasan pemahaman, format penilaian tugas	Tugas makalah	20%	<ul style="list-style-type: none"> <li>• Azar, Betty S, 1992. Fundamental English Grammar. Prentice Hall Regents</li> <li>• Azar, Betty S, 1992. Basic English Grammar. Prentice hall regents</li> <li>• Krohn, Robert, 1980. English Sentence Structure. The University of Michigan Press, Ann Arbor.</li> <li>• Allen, Stannord W, 1979. Living English Structure. Longman. London</li> </ul>
13	Students understand the use and the usage	Information Questions (2)	Ekspositori, diskusi, probing, penugasan, demonstrasi dan simulasi	2 X 50 menit	Kejelasan pemahaman, format penilaian tugas	Tugas makalah	20%	<ul style="list-style-type: none"> <li>• Azar, Betty S, 1992. Fundamental English Grammar. Prentice Hall Regents</li> <li>• Azar, Betty S, 1992. Basic</li> </ul>

								English Grammar. Prentice hall regents <ul style="list-style-type: none"> <li>• Krohn, Robert, 1980. English Sentence Structure. The University of Michigan Press, Ann Arbor.</li> <li>• Allen, Stannard W, 1979. Living English Structure. Longman. London</li> </ul>
14	Students understand the use and the usage	Review	Ekspositori, diskusi, probing, penugasan, demonstrasi dan simulasi	2 X 50 menit	Kejelasan pemahaman, format penilaian tugas	Tugas makalah	20%	<ul style="list-style-type: none"> <li>• Azar, Betty S, 1992. Fundamental English Grammar. Prentice Hall Regents</li> <li>• Azar, Betty S, 1992. Basic English Grammar. Prentice hall regents</li> <li>• Krohn, Robert, 1980. English Sentence Structure. The University of Michigan Press, Ann Arbor.</li> <li>• Allen, Stannard W, 1979. Living English Structure. Longman. London</li> </ul>
15	Students understand the use and the usage	Review	Ekspositori, diskusi, probing, penugasan, demonstrasi dan simulasi	2 X 50 menit	Kejelasan pemahaman, format penilaian tugas	Tugas makalah	20%	<ul style="list-style-type: none"> <li>• Azar, Betty S, 1992. Fundamental English Grammar. Prentice Hall Regents</li> <li>• Azar, Betty S, 1992. Basic English Grammar. Prentice hall regents</li> </ul>

								<ul style="list-style-type: none"> <li>• Krohn, Robert, 1980. English Sentence Structure. The University of Michigan Press, Ann Arbor.</li> <li>• Allen, Stannord W, 1979. Living English Structure. Longman. London</li> </ul>
16		UAS		2 X 50 menit			30%	

#### A. Deskripsi Isi

Mata kuliah ini memberikan memberikan pengetahuan dan pemahaman tentang konsep dasar Structure Bahasa Inggris.

#### B. Proses Pembelajaran

Kuliah dimulai dengan membuat komitmen belajar dengan mahasiswa yang dikenal dengan BLC (*Building Learning Commitment*) yang membahas tentang prosedur di peraturan kuliah, materi, evaluasi dan proses belajar mengajar.

Tawaran dari dosen sesuai dengan silabus. Namun dalam BLC **didefinisi** kembali. Secara umum perkuliahan terdiri atas layanan individual, aktifitas aktif mahasiswa untuk mencari bahan dan berbagai kajian dari referensi buku maupun dari hasil browsing. Bahan-bahan dan kasus-kasus yang ditemukan dibahas dosen secara komprehensif dengan interaksi yang kental dengan mahasiswa, ditindaklanjuti dengan diskusi.

#### C. Evaluasi

No.	Komponen	Bobot
1	Tugas, partisipasi dalam kelas	30%
2	Kehadiran	20%
3	Ujian tengah semester	20%
4	Ujian akhir semester	30%

**D. Rincian Materi Perkuliahan Tiap Pertemuan**

Pertemuan 1 : Present Perfect / Past Perfect & Perfect Progressive

Pertemuan 2 : Passive Voice

Pertemuan 3 : Adjective clauses

Pertemuan 4 : Adverbial Clauses

Pertemuan 5 : Sentence Connectors ( coordinate, correlative &conjunctive adverb)

Pertemuan 6 : Quoted speech dan Reported speech

Pertemuan 7 : Review

Pertemuan 8 : UTS

Pertemuan 9 : Verbals; Participle

Pertemuan 10 : Verbals; Gerund

Pertemuan 11 : To Infinitive

Pertemuan 12 : Conditional Sentences and Using Wish

Pertemuan 13 : Information Questions (2)

Pertemuan 14 : Review

Pertemuan 15 : Review

Pertemuan 16 : UAS

**E. Daftar Buku**

Referensi tambahan :

- a. Azar, Betty S, 1992. Fundamental English Grammar. Prentice Hall Regents
- b. Azar, Betty S, 1992. Basic English Grammar. Prentice hall regents
- c. Krohn, Robert, 1980. English Sentence Structure. The University of Michigan Press, Ann Arbor.
- d. Allen, Stannord W, 1979. Living English Structure. Longman. London

