

# DAFTAR HADIR KULIAH

PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS - FAKULTAS FAKULTAS ILMU PENDIDIKAN

Mata Kuliah : **METODE**

Semester / SKS : 6/2

Kelas / Tahun Akd : B / 2020/2021 Genap

Dosen Pengampu : Dr. Wida Rianti, S.Pd, M.Pd  
Dosen Pengajar :

Validation ID: 20202-FIP-88

| NO                                   | NIM        | NAMA MAHASISWA      | PERTEMUAN KE / HARI / TANGGAL |   |   |   |   |   |   |   |   |    |    |    |    |    |    |
|--------------------------------------|------------|---------------------|-------------------------------|---|---|---|---|---|---|---|---|----|----|----|----|----|----|
|                                      |            |                     | 1                             | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 1                                    | 1888203013 | INTAN SURYA LESTARI | ✓                             | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| 2                                    | 1888203016 | LIDIA NOVITA        | ✓                             | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| 3                                    | 1888203018 | MELDA MAWARNI       | ✓                             | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| 4                                    | 1888203022 | MUTIARA AZAHRA      | ✓                             | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| 5                                    | 1888203024 | NOLLY IRAWATI       | ✓                             | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| 6                                    | 1888203025 | NURMA YUNANDA       | ✓                             | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| 7                                    | 1888203029 | RISNA MURTI         | ✓                             | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| 8                                    | 1888203036 | WIRDA NINGSIH       | ✓                             | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| 9                                    | 1888203041 | ZIRA TURRAHMI       | ✓                             | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| 10                                   | 1888203043 | NADIAH ULFA         | ✓                             | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| 11                                   | 1888203046 | TESSI TESSA         | ✓                             | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| PARAF DOSEN                          |            |                     |                               |   |   |   |   |   |   |   |   |    |    |    |    |    |    |
| TANGGAL PERTEMUAN                    |            |                     |                               |   |   |   |   |   |   |   |   |    |    |    |    |    |    |
| JUMLAH MAHASISWA YANG HADIR HARI INI |            |                     |                               |   |   |   |   |   |   |   |   |    |    |    |    |    |    |

Mengetahui,

Ketua Program Studi,

*Mr -*

Dr., MASRUL, S.S., M.Pd

Bangkinang, Jun 2021

Dosen Pengajar,

*Wid*  
Dr. Wida Rianti, M.Pd

UNIVERSITAS PAHLAWAN TUANKU TAMBUSAI  
FAKULTAS TEKNIK  
PROGRAM STUDI TEKNIK SIPIL

BATAS MATERI KULIAH

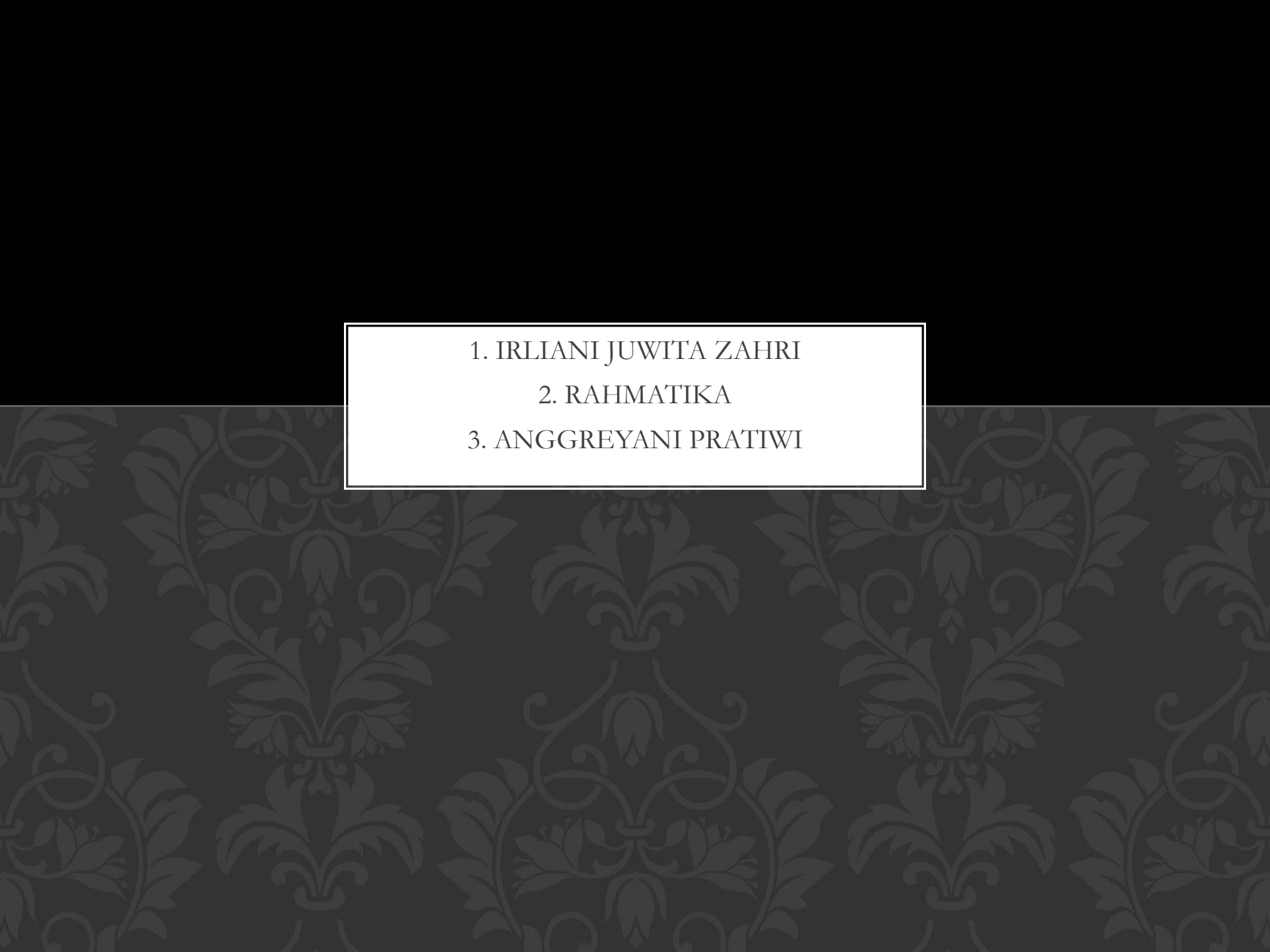
METODE

Mata Kuliah : English for Engineering  
Semester / SKS : 2 / 2  
Kelas/Tahun Akd: A / 2020/2021 Genap

Dosen Pengampu : WIDA RIANTI, S.Pd, M.Pd, Dr.  
Dosen Pengajar :

| NO | HARI/TGL  | MATERI                                                          | PARAF DOSEN | P. KETUA KELAS |
|----|-----------|-----------------------------------------------------------------|-------------|----------------|
| 1  | 7-3-2021  | Parkinson                                                       | Wf          | Hec            |
| 2  | 9-3-2021  | The Students tell some one's identities                         | Wf          | Hec            |
| 3  | 23-3-2021 | Verbal sentence, positive negative, and interrogative statement | Wf          | Hec            |
| 4  | 24-3-2021 | Verbal sentence positive negative and interrogative             | Wf          | Hec            |
| 5  | 27-3-2021 | Daily Activities (implication practice of verbal sentence)      | Wf          | Hec            |
| 6  | 28-3-2021 | Daily Activities (implication practice of verbal sentence)      | Wf          | Hec            |
| 7  | 24-4-2021 | Nominal sentence positive negative, and interrogative statement | Wf          | Hec            |
| 8  | 5-5-2021  | Mid Test                                                        | Wf          |                |
| 9  | 7-5-2021  | The students are able to tell about someone's personality       | Wf          |                |
| 10 | 8-5-2021  | Verbal sentences,                                               | Wf          |                |
| 11 | 14-5-2021 | practice of verbal sentences                                    | Wf          |                |
| 12 | 22-5-2021 | Interrogative statement                                         | Wf          |                |
| 13 | 30-5-2021 | negative and interrogative                                      | Wf          |                |
| 14 | 6-6-2021  | Sentences closer and past                                       | Wf          |                |
| 15 | 17-6-2021 | Nominal                                                         | Wf          |                |
| 16 | 22-6-2021 | UAS                                                             | Wf          |                |

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- 
1. IRLIANI JUWITA ZAHRI
  2. RAHMATIKA
  3. ANGGREYANI PRATIWI

## PROCESSES EVALUATION

approach to assessing learning outcomes of English as a foreign language

there are 2 evaluation processes

1. norm referenced evaluation (NRE), namely an assessment that refers to the norms of interpretation of student assessment results that are assessed by the same assessment tool (relative standard?)
2. Criterion Referenced Evaluation (CRE), which is an assessment that refers to a criterion or benchmark, the interpretation of the assessment results depends on whether or to what extent a student has achieved or mastered predetermined criteria or benchmarks (absolute standards)

## THE MEANING OF EVALUATION

### Definition of Evaluation

According to Stufflebeam, et al (1971) defines evaluation as "the process of delineating, obtaining, and providing useful information for judging decision alternatives", meaning that evaluation is a process of describing, obtaining, and presenting useful information for formulating alternative decisions.

## TYPE OF READING TEST

There are two types that can be used in measuring reading ability:

### 1. Test sentence comprehension

The sentence comprehension test is used for students who cannot read fluently.

There are two techniques that can be used in a sentence comprehension test, namely by providing pictures or presenting words. Phrases and answer choices. In this test, students' ability to master vocabulary and grammar is usually measured.

### 2. Comprehension Test

The discourse comprehension test is an integrated or integrated reading test. In this test, many abilities can be measured, such as structure, vocabulary, comprehension of reading content, ideas, reading writing style, paragraphs. This test can be given to students the level of readability of the desired discourse difficulty level. A low level of readability can be given to novice students.

## THE SIGNIFICANCE OF AUTHENTIC ASSESSMENT IN READING

Authentic assessment is a direct assessment and a direct measure. When conduct an assessment, many activities will be clearer if assessed directly, for example the ability to argue or argue, the skills to use computer and experimental skills. Likewise assessing attitudes or student behavior towards something or when doing something.

## HISTORY OF THE SPREAD OF TEACHING ENGLISH

The word english language in the current global era has obtained extraordinary calculation and its almost inevitable that english is very much influence and based on the role of english during colonial times,global,education,modren civilization,especialy in the fielt of writing and governace. Their search for an exploration of language. Event in modren history occupy contemporary times.



THANK YOU



YAYASAN PAHLAWAN TUANKU TAMBUSAI  
UNIVERSITAS PAHLAWAN TUANKU TAMBUSAI

NILAI

JURUSAN : PENDIDIKAN BAHASA INGGRIS  
NAMA : WIDA RIAN TI, S.Pd, M.Pd, Dr.  
NIP : 096542150

TAHUN AJARAN : 2020/2021 Genap  
MATA KULIAH : Metodologi Penelitian  
KELAS : A

| NO | NIM        | NAMA                 | Nilai Tugas Mandiri | Nilai Tugas Terstruktur | Nilai UTS | Nilai UAS | Nilai Angka | Nilai Huruf |
|----|------------|----------------------|---------------------|-------------------------|-----------|-----------|-------------|-------------|
| 1  | 1888203001 | AGUSTIN              | 0                   | 0                       | 0         | 0         | 0           | B           |
| 2  | 1888203002 | ANGGREYANI PRATIWI   | 0                   | 0                       | 0         | 0         | 0           | B+          |
| 3  | 1888203003 | ANITA DIANA          | 0                   | 0                       | 0         | 0         | 0           | B+          |
| 4  | 1888203005 | ANNISA ISLAMI FITRI  | 0                   | 0                       | 0         | 0         | 0           | B+          |
| 5  | 1888203007 | DICKY ALFAJRI        | 0                   | 0                       | 0         | 0         | 0           | B-          |
| 6  | 1888203010 | ERMA YULIS           | 0                   | 0                       | 0         | 0         | 0           | B+          |
| 7  | 1888203011 | EVA DIANA TANJUNG    | 0                   | 0                       | 0         | 0         | 0           | B+          |
| 8  | 1888203012 | IKRAL DINATA         | 0                   | 0                       | 0         | 0         | 0           | B-          |
| 9  | 1888203014 | IRLIANI JUWITA ZAHRI | 0                   | 0                       | 0         | 0         | 0           | B+          |
| 10 | 1888203015 | KHAIRINA ZIHNI       | 0                   | 0                       | 0         | 0         | 0           | B+          |
| 11 | 1888203019 | MELI FATMAWATI       | 0                   | 0                       | 0         | 0         | 0           | B+          |
| 12 | 1888203021 | MONICA ARIES         | 0                   | 0                       | 0         | 0         | 0           | B+          |
| 13 | 1888203023 | NADIA NUR            | 0                   | 0                       | 0         | 0         | 0           | B+          |
| 14 | 1888203026 | PIKA MARSELINA       | 0                   | 0                       | 0         | 0         | 0           | B           |
| 15 | 1888203027 | RAHMA PEDELOKTA      | 0                   | 0                       | 0         | 0         | 0           | B           |
| 16 | 1888203030 | RODIYATUL FITRI      | 0                   | 0                       | 0         | 0         | 0           | B+          |
| 17 | 1888203032 | SANTI ESI LESTARI    | 0                   | 0                       | 0         | 0         | 0           | B+          |
| 18 | 1888203033 | SUSAN QOLBIAH.R      | 0                   | 0                       | 0         | 0         | 0           | B+          |
| 19 | 1888203035 | TRI MELANI           | 0                   | 0                       | 0         | 0         | 0           | B+          |
| 20 | 1888203038 | YENIAWATI            | 0                   | 0                       | 0         | 0         | 0           | B+          |
| 21 | 1888203039 | YOLDA AFRINANDA      | 0                   | 0                       | 0         | 0         | 0           | B+          |
| 22 | 1888203040 | YUNIA MAYLISE        | 0                   | 0                       | 0         | 0         | 0           | B+          |
| 23 | 1888203042 | HUSEN MUSYAFI'       | 0                   | 0                       | 0         | 0         | 0           | B+          |
| 24 | 1888203047 | RAHMATIKA            | 0                   | 0                       | 0         | 0         | 0           | B           |

Bangkinang, 06 Agustus 2021

WIDA RIAN TI, S.Pd, M.Pd, Dr.  
NIP. 096542150



ENGLISH STUDY PROGRAM  
FACULTY OF EDUCATION  
UNIVERSITY OF PAHLAWAN TUANKU TAMBUSAI  
2017

**RENCANA PEMBELAJARAN SEMESTER (RPS)**  
**MATA KULIAH METOPEL**

Program Studi : Pendidikan Bahasa Inggris  
Nama dan Kode Mata Kuliah : Metopel  
Semester : 6  
Jumlah SKS : 2 SKS  
Dosen Pengampu :  
Capaian Pembelajaran : Melalui mata kuliah metopel diharapkan mahasiswa mampu Mahasiswa memahami prinsip-prinsip dasar penelitian ilmiah di bidang ekonomi pertanian, sumberdaya, dan lingkungan, termasuk di dalamnya ekonomi pertanian; dan mampu memahami peran penelitian, serta mampu merancang dan melaksanakan penelitian di bidang ekonomi pertanian, sumberdaya, dan lingkungan., sikap, dan prilakunya yang kelak tercermin dalam kehidupan sehari-hari.

| Minggu ke | Capaian Pembelajaran (4 CP) | Bahan Kajian / Pokok Bahasa | Strategi / Metode Pembelajaran | Waktu        | Indikator Penilaian         | Cara Assessment | Bobot penilaian | Referensi                                                                                                                  |
|-----------|-----------------------------|-----------------------------|--------------------------------|--------------|-----------------------------|-----------------|-----------------|----------------------------------------------------------------------------------------------------------------------------|
| 1         | Perkenalan                  | Pengantar Perkuliahan       | diskusi dan simulasi           | 2 X 50 menit |                             |                 | 20%             |                                                                                                                            |
| 2         | Mampu menjelaskan tentang   | Berbagai upaya penelitian   | Ekspositori, diskusi, probing, | 2 X 50 menit | Kejelasan pemahaman, format | Tugas makalah   | 20%             | Fox, Glenn. 1997. <i>Reason and Reality in the Methodologies of Economics: an Introduction</i> . Edward Elgar, Cheltenham, |

|   |                                                                                     |                                                                |                                                                    |              |                                             |               |     |                                                                                                                                                                                    |
|---|-------------------------------------------------------------------------------------|----------------------------------------------------------------|--------------------------------------------------------------------|--------------|---------------------------------------------|---------------|-----|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|   | metodologi penelitian dalam bidang ekonomi                                          | yang melibatkan ahli ekonomi, Pengertian metodologi penelitian | penugasan, demonstrasi dan simulasi                                |              | penilaian tugas                             |               |     | UK.                                                                                                                                                                                |
| 3 | Mampu Menjelaskan jenis-jenis Penelitian Ekonomi                                    | Penelitian Ekonomi                                             | Ekspositori, diskusi, probing, penugasan, demonstrasi dan simulasi | 2 X 50 menit | Kejelasan pemahaman, format penilaian tugas | Tugas makalah | 20% | 2. Fox, Glenn. 1997. <i>Reason and Reality in the Methodologies of Economics: an Introduction</i> . Edward Elgar, Cheltenham, UK.                                                  |
| 4 | Mampu menjelaskan filosofi-filosofi penting dalam ekonomi                           | Filosofi ekonomi                                               | Ekspositori, diskusi, probing, penugasan, demonstrasi dan simulasi | 2 X 50 menit | Kejelasan pemahaman, format penilaian tugas | Tugas makalah | 20% | 2. Fox, Glenn. 1997. <i>Reason and Reality in the Methodologies of Economics: an Introduction</i> . Edward Elgar, Cheltenham, UK.                                                  |
| 5 | Dapat Menjelaskan mengenai Tahapan, format, dan Substansi dalam proposal Penelitian | Penulisan proposal penelitian                                  | Ekspositori, diskusi, probing, penugasan, demonstrasi dan simulasi | 2 X 50 menit | Kejelasan pemahaman, format penilaian tugas | Tugas makalah | 20% | Thames Valley University (TVU). Undated. Dissertation Guide. <a href="http://brent.tvu.ac.uk/dissguide/hmlu0/hmlu0fra.htm">http://brent.tvu.ac.uk/dissguide/hmlu0/hmlu0fra.htm</a> |
| 6 | Dapat Menjelaskan metode Kualitatif                                                 | Analisis data kualitatif                                       | Ekspositori, diskusi, probing, penugasan,                          | 2 X 50 menit | Kejelasan pemahaman, format penilaian       | Tugas makalah | 20% | Thames Valley University (TVU). Undated. Dissertation Guide. <a href="http://brent.tvu.ac.uk/dissguide/hmlu0/hmlu0fra.htm">http://brent.tvu.ac.uk/dissguide/hmlu0/hmlu0fra.htm</a> |

|    |                                                         |                           |                                                                    |              |                                             |               |     |                                                                                                                                                                                    |
|----|---------------------------------------------------------|---------------------------|--------------------------------------------------------------------|--------------|---------------------------------------------|---------------|-----|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|    | dalam penelitian                                        |                           | demonstrasi dan simulasi                                           |              | tugas                                       |               |     |                                                                                                                                                                                    |
| 7  | Dapat Menjelaskan metode Kuantitatif dalam penelitian   | Analisis data kuantitatif | Ekspositori, diskusi, probing, penugasan, demonstrasi dan simulasi | 2 X 50 menit | Kejelasan pemahaman, format penilaian tugas | Tugas makalah | 20% | Thames Valley University (TVU). Undated. Dissertation Guide. <a href="http://brent.tvu.ac.uk/dissguide/hmlu0/hmlu0fra.htm">http://brent.tvu.ac.uk/dissguide/hmlu0/hmlu0fra.htm</a> |
| 8  |                                                         | UTS                       |                                                                    | 2 X 50 menit |                                             |               | 20% |                                                                                                                                                                                    |
| 9  | Dapat Menjelaskan tentang metode Penelitian survey      | Penyusunan kuesioner      | Ekspositori, diskusi, probing, penugasan, demonstrasi dan simulasi | 2 X 50 menit | Kejelasan pemahaman, format penilaian tugas | Tugas makalah | 20% | Colorado State University (CSU). Undated. An Introduction to Research Process. <a href="http://writing.colostate.edu/references">http://writing.colostate.edu/references</a>       |
| 10 | Dapat Menjelaskan tentang metode Penelitian survey      | Penelitian survey         | Ekspositori, diskusi, probing, penugasan, demonstrasi dan simulasi | 2 X 50 menit | Kejelasan pemahaman, format penilaian tugas | Tugas makalah | 20% | Colorado State University (CSU). Undated. An Introduction to Research Process. <a href="http://writing.colostate.edu/references">http://writing.colostate.edu/references</a>       |
| 11 | Dapat mnjelaskan tentang penyajian dan struktur skripsi | Penulisan skripsi         | Ekspositori, diskusi, probing, penugasan, demonstrasi dan simulasi | 2 X 50 menit | Kejelasan pemahaman, format penilaian tugas | Tugas makalah | 20% | Glenn L. Johnson. 1986. Research Methodology for Economists: Philosophy and Practice. Macmillan Publishing Company, New York.                                                      |
| 12 | Dapat mnjelaskan tentang penyajian dan struktur         | Struktur Skripsi          | Ekspositori, diskusi, probing, penugasan, demonstrasi              | 2 X 50 menit | Kejelasan pemahaman, format penilaian tugas | Tugas makalah | 20% | Glenn L. Johnson. 1986. Research Methodology for Economists: Philosophy and Practice. Macmillan Publishing Company, New York.                                                      |

|    |                                                                                           |                            |                                                                    |              |                                             |               |     |                                                                                                                                                                              |
|----|-------------------------------------------------------------------------------------------|----------------------------|--------------------------------------------------------------------|--------------|---------------------------------------------|---------------|-----|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|    | skripsi                                                                                   |                            | dan simulasi                                                       |              |                                             |               |     |                                                                                                                                                                              |
| 13 | Dapat mnjelaskan tentang penyajian dan struktur skripsi                                   | Penjelasan Bab per Bab     | Ekspositori, diskusi, probing, penugasan, demonstrasi dan simulasi | 2 X 50 menit | Kejelasan pemahaman, format penilaian tugas | Tugas makalah | 20% | Colorado State University (CSU). Undated. An Introduction to Research Process. <a href="http://writing.colostate.edu/references">http://writing.colostate.edu/references</a> |
| 14 | Dapat memahami dan menjelaskan mengenai teknik presentasi dan penyusunan bahan presentasi | Pentingnya presentasi      | Ekspositori, diskusi, probing, penugasan, demonstrasi dan simulasi | 2 X 50 menit | Kejelasan pemahaman, format penilaian tugas | Tugas makalah | 20% | Colorado State University (CSU). Undated. An Introduction to Research Process. <a href="http://writing.colostate.edu/references">http://writing.colostate.edu/references</a> |
| 15 | Dapat memahami dan menjelaskan mengenai teknik presentasi dan penyusunan bahan presentasi | Penyiapan bahan presentasi | Ekspositori, diskusi, probing, penugasan, demonstrasi dan simulasi | 2 X 50 menit | Kejelasan pemahaman, format penilaian tugas | Tugas makalah | 20% | Colorado State University (CSU). Undated. An Introduction to Research Process. <a href="http://writing.colostate.edu/references">http://writing.colostate.edu/references</a> |
| 16 |                                                                                           | UAS                        |                                                                    | 2 X 50 menit |                                             |               | 30% |                                                                                                                                                                              |

#### A. Deskripsi Isi

Mata kuliah ini secara umum membahas aspek-aspek pendekatan ilmiah dalam penelitian ekonomi sumberdaya dan lingkungan. Topik-topik bahasan meliputi: pengertian penelitian, jenis jenis penelitian, dan metode-metode penelitian yang diaplikasikan dengan permasalahan permasalahan ekonomi pertanian, sumber daya dan lingkungan. Topik-topik selanjutnya mencakup pembahasan mengenai struktur dan format penulisan proposal dan hasil penelitian (skripsi) di bidang ekonomi pertanian, sumberdaya, dan lingkungan.

**B. Proses Pembelajaran**

Kuliah dimulai dengan membuat komitmen belajar dengan mahasiswa yang dikenal dengan BLC (*Building Learning Commitment*) yang membahas tentang prosedur di peraturan kuliah, materi, evaluasi dan proses belajar mengajar.

Tawaran dari dosen sesuai dengan silabus. Namun dalam BLC didefinisi kembali. Secara umum perkuliahan terdiri atas layanan individual, aktifitas aktif mahasiswa untuk mencari bahan dan berbagai kajian dari referensi buku maupun dari hasil browsing. Bahan-bahan dan kasus-kasus yang ditemukan dibahas dosen secara komprehensif dengan interaksi yang kental dengan mahasiswa, ditindaklanjuti dengan diskusi.

**C. Evaluasi**

Evaluasi dilakukan pada proses dan hasil. Evaluasi pada proses adalah identifikasi mahasiswa yang memiliki responsibilitas tinggi secara tindakan dan nalar dalam mencari, menemukan dan diskusi hasil tugas-tugas.

Format evaluasi proses yang digunakan untuk mengamati dan menyimak respon-respon siswa menanggapi, bertanya, menjawab permasalahan-permasalahan atau alasan perlunya kebijakan dengan menggunakan format berikut :

| No | Nama Mahasiswa | Bentuk partisipasi |  |  | Penghargaan |  |  |  |  |
|----|----------------|--------------------|--|--|-------------|--|--|--|--|
|    |                |                    |  |  |             |  |  |  |  |
| 1  |                |                    |  |  |             |  |  |  |  |
| 2  |                |                    |  |  |             |  |  |  |  |

Ket bentuk partisipasi :

- 1. Menanggapi jawaban permasalahan yang diajukan dosen/mahasiswa lain
- 2. Bertanya
- 3. Menjawab

Penghargaan :

- ++ : tajam, orisinil, inovatif
- + : tajam, merujuk pada kepustakaan

- 0 : tidak berisi hal-hal esensial
- : bertele-tele dan tidak menjawab permasalahan
- : mementahkan permasalahan

Keberhasilan mahasiswa/i dalam perkuliahan ini ditentukan oleh prestasi yang bersangkutan dalam :

| No. | Komponen                       | Bobot |
|-----|--------------------------------|-------|
| 1   | Tugas, partisipasi dalam kelas | 30%   |
| 2   | Kehadiran                      | 20%   |
| 3   | Ujian tengah semester          | 20%   |
| 4   | Ujian akhir semester           | 30%   |

#### D. Rincian Materi Perkuliahan Tiap Pertemuan

Pertemuan 1 : Pengantar Perkuliahan

Pertemuan 2 : Berbagai upaya penelitian yang melibatkan ahli ekonomi, Pengertian metodologi penelitian

Pertemuan 3 : Penelitian Ekonomi

Pertemuan 4 : Filosofi ekonomi

Pertemuan 5 : Penulisan proposal penelitian

Pertemuan 6 : Analisis data kualitatif

Pertemuan 7 : Analisis data kuantitatif

Pertemuan 8 : UTS

Pertemuan 9 : Penyusunan kuesioner

Pertemuan 10: Penelitian survey

Pertemuan 11: Penulisan skripsi

Pertemuan 12: Struktur Skripsi

Pertemuan 13: Penjelasan Bab per Bab

Pertemuan 14: Pentingnya presentasi

Pertemuan 15: Penyiapan bahan presentasi

Pertemuan 16 : UAS

## **E. Daftar Buku**

Referensi :

- a. Colorado State University (CSU). Undated. An Introduction to Research Process. <http://writing.colostate.edu/references>
- b. Fox, Glenn. 1997. *Reason and Reality in the Methodologies of Economics: an Introduction*. Edward Elgar, Cheltenham, UK.
- c. Glenn L. Johnson. 1986. *Research Methodology for Economists: Philosophy and Practice*. Macmillan Publishing Company, New York.
- d. Thames Valley University (TVU). Undated. Dissertation Guide. <http://brent.tvu.ac.uk/dissguide/hmlu0/hmlu0fra.htm>