



**SEKOLAH TINGGI KEGURUAN DAN ILMU PENDIDIKAN
PAHLAWAN TUANKU TAMBUSAI
PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS**

**RENCANA PEMBELAJARAN SEMESTER (RPS)
MATA KULIAH SOCIOLINGUISTIC**

Program Studi : Pendidikan Bahasa Inggris
Nama dan Kode Mata Kuliah : Sociolinguistic (ENG 624)
Semester : 6 (Enam)
Jumlah SKS : 2 SKS
Dosen Pengampu : Dr.Citra Ayu,M.Pd
Capaian Pembelajaran : The students are expected to understand language varieties in their own society as well as others and to develop the students' ability in interpreting other people's speech.

Minggu ke	Capaian Pembelajaran (4 CP)	Bahan Kajian/ Pokok Bahasan	Strategi/ Metode Pembelajaran	Waktu	Indikator Penilaian	Cara Assessment	Bobot Penilaian	Referensi
1	The students are expected to be able to understand the General Overview on Sociolinguistic	Class Orientation and Introduction to Syllabus	Lecturing	2 x 50 minutes	The understanding on class orientation, assignment and evaluation.		10%	Syllabus
2	The students are expected to know the General Concept on Sociolinguistic	Introduction to Sociolinguistic	Discussion	2 x 50 minutes	The understanding on Sociolinguistic	Performance Assessment (Presentation)	30%	
3	The students are expected to know the Language Varieties	<ul style="list-style-type: none">• Language• Dialects• Idiolect	Discussion	2 x 50 minutes	The understanding on the	Performance Assessment (Presentation)	30%	

		<ul style="list-style-type: none"> • Varieties • Pidgins • Creoles 			differentiation among the language varieties			
4	The students are expected to know the Linguistic Varieties	Linguistic Varieties: <ul style="list-style-type: none"> • Vernacular Language • Lingua Franca • Standard Language 	Discussion	2 x 50 minutes	The understanding on the differentiation between the linguistic varieties	Performance Assessment (Presentation)	30%	
5	The students are expected to understand the language choice in multilingual communities	Language choice in multilingual communities and Diglossia	Discussion	2 x 50 minutes	The understanding on the Language Choice in multilingual communities	Performance Assessment (Presentation)	30%	
5	The students are expected to know the language varieties from Regional and Social context	Language Variation: <ul style="list-style-type: none"> • Social and Regional Dialect • Social and Regional Variation 	Discussion	2 x 50 minutes	The understanding on the differences between Dialect and Variation in term of Regional and Social	Performance Assessment (Presentation)	30%	
6	The students are expected to differentiate the concept of code switching and code mixing.	Code Switching and Code Mixing	Discussion	2 x 50 minutes	The understanding on the difference between the use of Code	Performance Assessment (Presentation)	30%	

					Switching and Code Mixing			
7	The students are expected to know concept of Style, Context, and Register	Style, Context, and Register	Discussion	2 x 50 minutes	The students are able to differentiate between style, context, and register.	Performance Assessment (Presentation)	30%	
8	MID SEMESTER TEST							
9	The students are expected to know the classification of the language use by each Gender	Language and Gender <ul style="list-style-type: none"> • Man's Language and Woman's Language • Interaction 	Discussion	2 x 50 minutes	The students are able to know the language use by different gender.	Performance Assessment (Presentation)	30%	
10	The students are expected to know the language use in certain culture	Language and Culture	Discussion	2 x 50 minutes	The students are able to know the language use in certain culture	Analyzing the language use in certain culture by using Geography landscape	30%	
11	The students are expected to understand the concept of bilingualism and multilingualism	Bilingualism and Multilingualism	Discussion	2 x 50 minutes	The students are able to know the Bilingualism and Multilingualism	Performance Assessment (Presentation)	30%	
12	The students are expected to understand the concept of solidarity and politeness on language use	Solidarity and Politeness	Discussion	2 x 50 minutes	The understanding on politeness on language use.	Performance Assessment (Presentation)	30%	
13	The students are expected to understand	Language and Change	Discussion	2 x 50 minutes	The understanding	Performance Assessment	30%	

	the role of the language and the language change.				on the language usage and the change.	(Presentation)		
14	The students are expected to understand the concept Language Attitude	Language Attitude	Discussion	2 x 50 minutes	The understanding on the language attitude	Performance Assessment (Presentation)		
15	The students are expected to know the Fieldwork of Sociolinguistic	Sociolinguistic Fieldwork	Discussion	2 x 50 minutes	Knowing the Sociolinguistic Fieldwork	Performance Assessment (Presentation)		
16	FINAL SEMESTER TEST							

A. Course Description

Sociolinguistic is part of linguistic course whose aims, among others, are to develop the linguistic awareness of the students, to give knowledge on language functions And how they influence the speakers, to develop the students' understanding on language varieties in their own society as well as others and to develop students' ability in interpreting other people's speech.

B. Teaching and Learning Strategies.

The class interaction will be combination of lecturing, discussion, and presentation on various selected topics. The students are expected to be able to take an active role During class section. Expressing ideas, probing, asking questions, analysing, synthesizing, and evaluating arguments or opinions are a series of active critical thinking Skills from which students are strongly demanded to demonstrate.

C. Evaluation

No.	Komponen	Bobot
1	Assignments	25%
2	Presentation	25%
3	Mid-Test	20%
4	Final Test	30%

D. Course Materials/week		
Minggu ke	Capaian Pembelajaran (4 CP)	Bahan Kajian/ Pokok Bahasan
1	The students are expected to be able to understand the General Overview on Sociolinguistic	Class Orientation and Introduction to Syllabus
2	The students are expected to know the General Concept on Sociolinguistic	Introduction to Sociolinguistic
3	The students are expected to know the Language Varieties	<ul style="list-style-type: none"> • Language • Dialects • Idiolect • Varieties • Pidgins • Creoles
4	The students are expected to know the Linguistic Varieties	Linguistic Varieties: <ul style="list-style-type: none"> • Vernacular Language • Lingua Franca • Standard Language
5	The students are expected to understand the language choice in multilingual communities	Language choice in multilingual communities and Diglossia
5	The students are expected to know the language varieties from Regional and Social context	Language Variation: <ul style="list-style-type: none"> • Social and Regional Dialect • Social and Regional Variation
6	The students are expected to differentiate the concept of code switching and code mixing.	Code Switching and Code Mixing
7	The students are expected to know concept of Style, Context, and Register	Style, Context, and Register
8	MID-TEST	
9	The students are expected to know the classification of the language use by each Gender	Language and Gender <ul style="list-style-type: none"> • Man's Language and Woman's Language • Interaction
10	The students are expected to know the language use in certain culture	Language and Culture
11	The students are expected to	Bilingualism and Multilingualism

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| | understand the concept of
bilingualism and multilingualism | |
| 12 | The students are expected to
understand the concept of
solidarity and politeness on
language use | Solidarity and Politeness |
| 13 | The students are expected to
understand the role of the
language and the language change. | Language and Change |
| 14 | The students are expected to
understand the concept Language
Attitude | Language Attitude |
| 15 | The students are expected to know
the Fieldwork of Sociolinguistic | Sociolinguistic Fieldwork |
| 16 | FINAL TEST | |

E. Referensi

Homes, Janet. 2001. *An Introduction to Sociolinguistics: Learning about Language*. England, UK: Pearson Education Ltd.

Bayley, Robert. 2007. *Sociolinguistics Variation: Theories, Methods, and Applications*. UK: Cambridge University Press.